6th Annual Faculty Achievements Recognition Ceremony

Wednesday, Dec 4, 2013 | 3 PM | Mac Rotunda
PROGRAM

Reception

Opening Remarks
Interim President Stuart Suss

Presentation of Faculty Achievement Certificates
Assistant Vice President Elizabeth Basile
Associate Provost Reza Fakhari

Group Photo

50th Anniversary Cake

The Faculty Achievements Recognition Ceremony is a collaborative event organized by the Office of College Advancement and the Office of Academic Affairs.

Special thanks to the staff of both offices for making this event possible.
Dear Kingsborough Faculty, Staff, and Friends:

Welcome to Kingsborough’s sixth annual Faculty Achievements Recognition Ceremony! Each year since 2008, faculty, staff, administrators, and others have gathered in the MAC Rotunda to recognize the work of faculty and staff in publications, works of art, presentations, and securing grants.

This year is a particularly momentous occasion. This is the year Kingsborough celebrates its fiftieth anniversary. Since its founding in 1963, KCC has grown from an original class of 468 students taught by 39 faculty members to the current enrollment of over 15,000 degree and over 25,000 continuing education students, served by 862 full-time and 1,228 part-time staff. Over this time, KCC has built an alumni population of over half a million. Students may now choose from among 36 distinct degree programs and 11 certificate programs, ranging from Accounting, Nursing and Criminal Justice to Broadcast Technology, Culinary Arts and Food Management and Maritime Technology.

In addition to having grown in size and scope, Kingsborough has also grown in prestige. As you all know, the college was named a Finalist with Distinction in the 2013 competition for the Aspen Prize for Community College Excellence, making it one of the top four community colleges in the nation. This award recognizes KCC’s achievements in four areas: student learning outcomes, degree and college completion, labor market success in students securing jobs after college and minority and low-income student success. These achievements would not have been possible without the hard work and dedication of our faculty and staff.

One of the reasons the college started this Faculty Achievements Recognition Ceremony is that the quality of teaching and services that our students receive is only as good as the quality of our faculty and staff. As in previous years, the list of honorees in this book tells a story of achievement that can only translate into good outcomes for our students.

Congratulations on all of your accomplishments in 2013. And thank you for making Kingsborough the wonderful institution it is.

Sincerely,

Stuart Suss
Interim President
Dear Kingsborough Faculty and Staff:

On behalf of the Research Foundation of The City University of New York, I would like to offer our most sincere congratulations to Kingsborough Community College in celebration of its 50th Anniversary. Faculty excellence is the cornerstone of any outstanding institution of higher education and the sponsored program activities of Kingsborough Community College is an integral part of CUNY’s mission. Through the financial support of sponsoring agencies and the administrative support of the Research Foundation, Kingsborough faculty can pursue their areas of interest and expertise. The Research Foundation is proud to be Kingsborough’s partner in research and community service.

Congratulations to the entire Kingsborough family!

Richard F. Rothbard
President,
The Research Foundation of the City University of New York (RFCUNY)
A LOOK BACK: 
GRANTS SUPPORT INNOVATION AND EXCELLENCE AT KINGSBOROUGH COMMUNITY COLLEGE

Since its founding in 1963, Kingsborough has embraced innovative and forward-thinking approaches in its mission to provide outstanding educational opportunities to its students. One way to find the resources needed to achieve this is to secure grant funding. With grant support, faculty and staff are able to test out educational approaches, reach out to new constituencies, and delve into questions that shape disciplines.

Barriers to education go beyond academic preparedness and financial aid. Lack of financial resources for transportation, inability to secure child care, and food insecurity all impact students’ ability to attend, persist in, and graduate from college. Through the years, Kingsborough has successfully secured grants that have spurred institutional change. From Learning Communities to childcare to services for students with disabilities, grant funding has expanded the reach of the College, both in breadth and depth, enabling new student constituencies to enter Kingsborough and stake their own claims on the American Dream.

**Instructional Approaches**
The New York State Education Department’s Carl D. Perkins Career and Technical Education Improvement Act Program provides funding for community colleges to support programs that lead to technical degrees. Through this program, Kingsborough has been able to supplement its core instructional programs with tutoring, technical equipment, and additional instruction. In addition, the College has been able to implement new instructional approaches, including service-learning and the use of simulation in nursing laboratories.

Learning Communities have become a centerpiece of Kingsborough’s instructional approach. Through the generous and early support of the Ford Foundation, the Robin Hood Foundation, the Metlife Foundation, and MDRC, Kingsborough has piloted, tested, expanded, and institutionalized Learning Communities. Students benefit from the integrative learning that happens within a learning community, while faculty benefit from the cross-discipline collaboration that the learning community facilitates.

**Student Support**
In addition to making instructional innovations, institutional grants also provide support for expanding and improving student services. Over forty years ago, student-parents at Kingsborough banded together to created on-site childcare. Since that time, grant support has been critical to establishing and expanding the services provided to Kingsborough student-parents and their children through the Child Development Center. The New York State Office of Children and Family Services provides critical block grant funds through CUNY that support the Center’s core services, while the Child and Adult Care Food Program provides meals for low-income children at the Center. Thirdly, the United States Education Department’s Child Care Access Means Parents in School program expands the hours and ages served at the Center. Finally, private donors, including the Hyde and Watson Foundation, the Target Foundation, and the New York Community Bank Foundation supports family literacy programs and the expansion of outdoor spaces for our students’ children to play in.

Students receiving public assistance often come to Kingsborough with multiple unmet needs. In partnership with the New York City Human Resources Administration, Kingsborough implements the College Opportunity to Prepare for Employment (COPE), a program which provides special services to students receiving public assistance. The Program targets students receiving any form of public assistance, and offers comprehensive support services to students who enroll full time in approved, vocationally-oriented associate degree
programs. Students receive a range of supports, including personal and academic counseling, assistance with locating child care, and referrals to tutoring, job placement and job search resources.

In fall 2008, as the country’s economy fell into what would become the worst economic recession since the Great Depression, Kingsborough students’ worsening economic situations were resulting in drop-outs. Soon thereafter, Kingsborough Community College (KCC) received funding to open a Single Stop site on-campus. Single Stop is a nationwide program whose sites provide students benefits screening for government programs; assistance with finances; tax preparation assistance; on-site lawyers and social workers; and job-finding resources. Through Single Stop, the College helps educate students on the various benefits and support systems available. Since the establishment of the Single Stop site at Kingsborough, this model has been implemented at every other community college within CUNY.

Access to higher education for first generation students and those with disabilities is critical to Kingsborough’s mission. United States Education Department’s TRIO Student Support Services program has supported Kingsborough’s to better address the needs of these students. Through TRIO, qualifying Kingsborough students receive supportive services to enable them to complete their degrees or transfer to a four-year college, including tutoring, referral to Access-Ability services, and one-on-one case management.

High School Outreach
A critical factor in the success of students in college and at Kingsborough is their preparedness for college-level work. In light of that reality, several grant-funded programs have reached into the high schools to help prepare students for a successful college career. Funding from the New York State Education Department (NYSED) funds the Science and Technology Entry Program, which provides the opportunity for economically disadvantaged and under-represented students to participate in scientific research and college preparedness activities while in high school. In addition, NYSED funds the Liberty Partnerships Program, which partners Kingsborough with local high schools to work with at-risk students, addressing their risk factors and giving them tools to improve their success in high school and their chances at college enrollment and completion.

Private philanthropy also supports work with high school students and their teachers. Through the Tortora Sillcox Foundation, Kingsborough worked with high schools to give teachers the tools to prepare their students for college level work. With the foundation’s support, students improved their performance on the CUNY entrance exam, decreasing their need for developmental education.

Faculty Research
Finally, faculty research often depends on external support. Kingsborough faculty have successfully competed for grants to support their research, at the CUNY level through PSC-CUNY research awards and CUNY Collaborative grants; from private foundations such as the Mertz Gilmore Foundation and the Simons Foundation, and from government agencies, including NASA and the CDC. With this critical support, Kingsborough faculty performs research that impacts their academic disciplines and informs their students’ learning.

This is merely a sampling of how innovation and change is supported by grant funding at Kingsborough. Funding from the state and the city provides for the core operations of the College, but the opportunity to test out new approaches and engaged in new research can be found with the support of Kingsborough’s external funders. Kingsborough has a successful track record of identifying and testing new approaches and supporting faculty research. Grant funding makes this possible.
Faculty Achievements

John Acosta
Communications and Performing Arts Department

Grant:
New York State Education Department Perkins Grant: “Provide Students in Media Technology and Management and Journalism Print Media Degree Programs with Technology Resources and Training for Multimedia News Industry Careers”

Babette Audant
Center for Economic and Workforce Development

Grants:
CUNY Workforce Development Initiative: “CEWD Foreign Language Credential for Healthcare”
The Mayor’s Fund to Advance New York City: “Access to Success”
Queensborough Community College/CUNY: “Foodways and Humanities Project”
United States Department of Labor: “CUNY PATH”
United States Department of Labor: “Northeast Resiliency Consortium”

Homar Barcena
Physical Sciences Department

Grant:
CUNY Community College Collaborative Award: “Discipline-Specific Contextualized Quantitative Reasoning Learning Communities”

Carlene Barnaby
History, Philosophy and Political Science Department

Publication:

Avri Beard
Behavioral Sciences and Human Services Department

Presentation:
Anna Becker
On Stage at Kingsborough

Grants:
The New York Community Trust: “CUNY Dance Initiative”
Mertz Gilmore Foundation: “On Stage At Kingsborough’s Dance Program”
Mid Atlantic Arts Foundation: “Walnut Street Theatre’s Driving Miss Daisy & Master Class for Kingsborough’s Theatre Students”
New York City Department of Cultural Affairs: “General Operating Support for Mainstage Performances, Hot Summer Nights Free Outdoor Concert Series, and Art Smart School-Time Performances”

Presentation:

Christine Beckner
Continuing Education Department

Grants:
Consortium for Worker Education: “Jobs to Build on FY2013”
New York State Education Department: “Building Bridges to Success”
Office of the Mayor: “Adult Literacy”
The Mayor’s Fund to Advance New York City: “Access to Success”

Tamara Bellomo
Nursing Department

Presentations:

“Keeping Calculations Concise (KCC),” Collaborative March Into Evidence Based Nursing Practice Expo, New York, NY, March 21, 2013.


Publication:
Jay Bernstein
Library

**Presentation:**

Alison Better
Behavioral Sciences and Human Services Department

**Grant:**
Kingsborough Community College President’s Faculty Innovation Award: “Doing Gender: Towards a Civically-Engaged Women’s and Gender Studies Learning Community”

**Presentations:**

Keynote Lecture, Brandeis University Sex and Sexualities Symposium, Waltham, MA, April, 2013.


**Publication:**

Kevin Bonney
Biological Sciences Department

**Grant:**
Kingsborough Community College President’s Faculty Innovation Award; “Students as Teachers: Hands-on Engagement of Student Researchers in Assessing the Effectiveness of the Case Study Teaching Method”

**Publications:**


Sarah Bradwisch
Nursing Department

**Presentation:**
Publication:
“Malaria Uncovered.” *Nursing Made Incredibly Easy* Volume 11, Number 4.

Loretta Brancaccio-Taras  
Biological Sciences Department

Grants:
National Science Foundation: “On-Campus Discoveries in Science”

New York State Education Department Perkins Grant: “Enhance Support for Pre-Clinical Nursing, Allied Health, Business and Computer Science Students in Gateway Career Courses with Supplemental Instruction and Advisement”

Natalia Bredikhina  
Continuing Education Department

Grant:
New York State Office of Temporary & Disability Assistance: “Venture to Success”

Heather A. Brown  
Child Development Center

Grants:
New York Community Bank Foundation: “Child Development Center - Educational and Interactive Enhancements”

New York State Office of Children & Family Services: “Child Development Center”

Susan Carpenter  
Behavioral Sciences and Human Services Department

Presentations:


Wendy Chu  
Library

Publication:

Lucille Cichminski  
Nursing Department

Presentations:
“Keeping Calculations Concise (KCC),” Collaborative March Into Evidence Based Nursing Practice Expo, New York, NY, March 21, 2013.


Publication:

Christina Colon
Biological Sciences Department

Grant:

Presentations:


Publication:

Harold Connolly
Physical Sciences Department

Grant:
University of Arizona: “OSIRIS Rex”

George Contreras
Nursing Department

Grant:
National Secretariat of Migrant Affairs (SENAMI): “Provision of Education and Training to Ecuadorian Nationals”

Presentations:

“An Overview of the NYC Emergency Medical Services,” First Trauma and Disasters Conference, Barcelona, Spain, October 24, 2013.

Awards:
Federal Emergency Management Agency (FEMA) - Emergency Management Institute: “Master Exercise Practitioner (MEP)”

New York City Academy of Emergency Management: “Disaster Management Fellow (FAcEM)”

Robert Cowan
English Department

Grant:
PSC-CUNY: “Research Award (B)”

Publication:

Presentations:
“I Contradict You Because I Care: Negation as Ethical Response,” American Comparative Literature Association, Toronto, April, 4-7, 2013.


“Arendtian Lead Me to a Retarded Enlightenment,” German Studies Association, Denver, CO, October 3-6, 2013.

Aparajita De
English Department

Grant:

Presentation:
“Consuming India: Values of Comparative Reasoning in Indian English Writings,” South Central Modern Language Association of America (SCMLA), New Orleans, LA, October 3-6, 2013.

Publication:
“Sporting with Gender: Examining Sport and Belonging at Home and in the Diaspora through Patiala House & Chak De! India.” South Asian Popular Culture 11.3: 287-300.

Alfredo Dolich
Mathematics and Computer Science Department

Grant:
Simons Foundation: “Research in Model Theory of Ordered Structures”
Kevicha Echols  
Health, Physical Education and Recreation Department

Grant:
Kingsborough Community College President’s Faculty Innovation Award: “A Healthier Future: Piloting the Community Health Ambassadors Program”

Presentations:


Susan Farrell  
Behavioral Sciences and Human Services Department

Publications:


Eileen Ferretti  
English Department

Grant:
Kingsborough Community College President’s Faculty Innovation Award: “A Proposal to Serve the Literacy Needs and Goals of At-Risk Students Through An Integrated Approach to Professional Development and Curriculum Design”

Carmel T. Ficorelli  
Nursing Department

Publication:
“Addison Disease: The Importance of Early Diagnosis.” *Nursing Made Incredibly Easy* Vol. 11 (2), March/April 2013.

Faith Fogelman  
TRiO Student Support Services

Grant:
United States Department of Education: “TRiO Student Support Services Program”

Lourdes D. Follins  
Behavioral Sciences and Human Services Department

Publication:
Barbara A. Gattullo  
Nursing Department

Grant:  
Kingsborough Community College President’s Faculty Innovation Award: “Working Toward the Healthy College Community: Diabetes Prevention and Management Strategies.”

Presentations:  


Publication:  

Michael Geller  
The Lighthouse

Grant:  
New York City Council: “ASAP – Lighthouse”

Thomas Greene  
Physical Sciences Department

Grant:  
Mertz Gilmore Foundation: “Oceanography and Marine Environmental Science”

Presentations:  


Craig Hinkley  
Biological Sciences Department

Grant:  
New York State Education Department: “C-STEP”
Kieren Howard  
Physical Sciences Department

Presentations:


Publications:


Yogesh Joshi  
Mathematics and Computer Science Department

Presentations:


Laura Kates  
Behavioral Sciences and Human Services Department

Grant:
Graduate NYC!: “A Standards-Based Approach to Cross Institutional Analysis of Student Work”

Presentations:
“Aspiring Teachers Becoming Strategic Readers: Instructional Scaffolds and Social Supports,” The Annual Conference of the National Association of Community College Teacher Education Programs (NACCTEP), Dallas, TX, March, 2013.


Eileen Kennedy  
Behavioral Sciences and Human Services Department

Presentation:
“Creating Supportive Literacy Environments for English Language Learners,” Annual Babies and Toddlers Conferences/Boston Association for the Education of Young Children, Boston, MA, December 7, 2013.
Mohamed Lakrim  
Biological Sciences Department

Presentation:

Publication:
“Classroom Techniques to Illustrate Water Transport in Plants” American Biology Teacher, Volume 75 number 8.

Jeffrey Lax  
Business Department

Grant:
New York State Education Department Perkins Grant: “Enhance Support for Pre-Clinical Nursing, Allied Health, Business and Computer Science Students in Gateway Career Courses with Supplemental Instruction and Advisement”

Frantz-Antoine Leconte  
Foreign Languages Department

Presentations:

“Colloque Création et Réalité d’Expression Française et Francophone: L’Univers Romanesque de Dany Laferrière.(Chair and Presenter); Proust : Cinéma Français et Francophone (Chair); Théâtre Français du XVI au XVIIIe Siècle (Chair),” Société des Professeurs Français et Francophones d’Amérique, New York, NY, April 5 - 6, 2013.


Publications:


Ronna Levy
English Department

Grant:
Kingsborough Community College President’s Faculty Innovation Award: “A Proposal to Serve the Literacy Needs and Goals of At-Risk Students Through An Integrated Approach to Professional Development and Curriculum Design”

Eduardo Lolo
Foreign Languages Department

Presentations:


Publication:

Awards:
Academia Norteamericana de la Lengua Espanola (ANLE), an affiliate of Real Academia Espanola (RAE): “Corresponding Member of the Academia Norteamericana de la Lengua Espanola (ANLE), an affiliate of Real Academia Espanola (RAE).”

City of Elizabeth, New Jersey’s Mayor’s Office: “The Seal of the City of Elizabeth in Recognition of His Civic Service as a Scholar.”

Joint Legislature of the State of New Jersey (the Senate and General Assembly): “Ceremonial Resolution in Recognition of His Civic Service as a Scholar.”

Modern Language Association of America (MLA): “Fellow for the MLA International Bibliography.”

Heidi Lopez
Single Stop

Grants:
New York City Human Resources Administration: “EFAP”

BJ’s Charitable Foundation: “Food for Thought”
Catherine Ma  
Behavioral Sciences and Human Services Department

Presentation:  

Marie Mandara  
College Opportunity to Prepare for Employment (COPE) Program

Grant:  
New York City Human Resources Administration: “2014 COPE Budget”

Theresa Mastrianni  
Business Department

Publication:  

Diane McDevitt  
Nursing Department

Grant:  
Kingsborough Community College President’s Faculty Innovation Award: “Working Toward the Healthy College Community: Diabetes Prevention and Management Strategies.”

Presentations:  
“CUNY Health Fair,” KCC HELM Center, May 5, 2013.


Publication:  

Lavita J. McMath-Turner  
Office of the President

Grants:  
City University of New York: “CUNY Service Corps”

Community College National Center for Community Engagement: “Engaging Diversity: Planning Grant”
Community College National Center for Community Engagement: “Engaging Cultures”

**Janice Mehlman**  
**Art Department**

**Publication:**  

**Presentation:**  
“Janice Mehlman, Transcending Illusion,” Galerie La Bottega, one person exhibition, Marina di Pietrasanta, Italy, August 3-October 13, 2013.

**Jacob Mey**  
**Physical Sciences Department**

**Grants:**  
Kingsborough Community College President’s Faculty Innovation Award: “Seasonal Stratification of Oxygen Isotopes in Jamaica Bay”

National Grid, KCC Grants and Development: “3D Morphology and Post-Sandy Beach Erosion of Plum Beach, Jamaica Bay”

**Presentations:**  


**Publications:**  


“Chronic Arsenic Exposure and Blood Glutathione and Glutathione Disulfide Concentrations in Bangladeshi Adults.” *Environmental Health Perspectives* June, 2013.


“A Dose-Response Study of Arsenic Exposure and Global Methylation of Peripheral Blood Mononuclear Cells in Bangladeshi Adults.” (co-author) *Environmental Health Perspectives* September 2013

Brian Mitra  
Office of Student Services  

Grant:  
New York State Education Department Perkins Grant: “Foster Career Development Center Initiatives with Technology, Special Populations Support, Internships and Experimental Learning”

Publication:  

Kaleeba Moore  
Office of Instructional Services  

Grant:  
New York City Department of Education: “Early College Academy KCC”

Juan Morales-Flores  
Behavioral Sciences and Human Services Department  

Grant:  
New York State Education Department Perkins Grant: “Support Career Opportunities in Early Childhood Education, Graphic Design and Illustration and Fashion Design through Technology and Real-World Learning Experiences”

Presentation:  

Publication:  

Josephine Murphy  
Library  

Grant:  
New York State Education Department: “Library Collection Aid”

Jose Nanin  
Health, Physical Education and Recreation Department  

Grant:  
Kingsborough Community College President’s Faculty Innovation Award: “A Healthier Future: Piloting the Community Health Ambassadors Program”

Presentation:  
Helen-Margaret Nasser  
Office of Academic Affairs

Grant:  
Association of American Colleges and Universities: “Bridging Cultures to Form a Nation”

Jennifer Noe  
Library

Publication:  
“Law Enforcement and the Mentally Ill: Thirty Years of Police Literature.” Behavioral and Social Sciences Librarian 32: 103-129.

Mary Ortiz  
Biological Sciences Department

Grant:  
National Institute of Health: “Bridges to the Baccalaureate”

Presentation:  

Frank Percaccio  
English Department

Grant:  
New York State Education Department Perkins Grant: “Provide Students in Media Technology and Management and Journalism Print Media Degree Programs with Technology Resources and Training for Multimedia News Industry Careers”

Katia Perea  
Behavioral Sciences and Human Services Department

Presentations:  


Lawrence Pero  
Office of Instructional Services

Grant:  
New York State Education Department: “Perkins 2014”

Caterina Y. Pierre  
Art Department

Grants:  
National Endowment for the Humanities Summer Seminar at the American Academy in Rome: “Monuments,
Memory, Masons and the Creation of a Nation: Public Representations of Agostino Bertani (1812-86) in Milan

PSC-CUNY Cycle 44: “Marcello’s Heroic Sculpture”

Presentation:

Publications:


Anna Procyk
History, Philosophy and Political Science Department

Presentations:


Publication:
“Two Worlds, One Idea: Ten Years of Correspondence Between Amnesty International, Group 11 and a Ukrainian Political Prisoner” by Zinovii Krasivskyj. (Editor, Compiler and Translator). November, 2013.

Larbi Rddad
Physical Sciences Department

Presentations:


Paul Ricciardi
Communications and Performing Arts Department
Performances:

Actor / Writer “Angry And Other Stories, Dixon Place, NYC, Fall, 2013.

Zuleika Rodriguez
Office of Student Advisement

Grant:
New York State Education Department Perkins Grant: “Help At-Risk Students Meet the Development Mathematics Standards Needed to Complete Career Programs”

Darry Romano
Business Department

Grant:
New York State Education Department Perkins Grant: “Support Career Opportunities in Early Childhood Education, Graphic Design and Illustration and Fashion Design through Technology and Real-World Learning Experiences”

Anna Rozenboym
Biological Sciences Department

Grant:
New York State Education Department: “STEP”

Christine Rudisel
English Department

Publication:

Marissa Schlesinger
Office of Academic Affairs

Grant:
Robin Hood Foundation: “Opening Doors Learning Communities”

Presentations:
“An Evidence-Based, Collaborative Approach to Integrative Learning Communities at Kingsborough Community College, Brooklyn, NY,” CCCSE High-Impact Practices Institute, San Antonio, TX, April, 2013.


“Resource Faculty - Multiple Presentations,” Washington Center for Improving the Quality of Undergraduate Education: National Summer Institute on Learning Communities, Olympia, WA, July, 2013.


“When Institutions Learn to Dance: Collaborations that Promote Student Success,” Association of American Community Colleges Annual Convention, San Francisco, CA, April, 2013.

Debra Schultz
History, Philosophy and Political Science Department

Grant:
Facing History and Ourselves: “Facing History and Ourselves In-Depth Program Grant”

Indira Skoric
History, Philosophy and Political Science Department

Grants:
Kingsborough Community College President’s Faculty Innovation Award: “Immigration Hub”

Presentations:
“Muslim Women Survivors and Advocacy: After the War in Former Yugoslavia,” Oral History Association, Oklahoma City, OK, October 9, 2013.


Award:
White House: “President’s Voluntary Service Award”

Cheryl Hogue Smith
English Department

Publications:
“Postcards from the Beach,” California English 19.1.


Presentations:
“An Evidence-Based, Collaborative Approach to Integrative Learning Communities at Kingsborough Community College,” Center for Community College Student Engagement 2013, High-Impact Practices Institute, San Antonio, TX, April, 2013.


“Discussion Defibrillation: Reviving Dying Class Discussions - Live and/or Online,” Young Rhetoricians’ Conference on College Composition and Rhetoric, Monterey, CA, June, 2013.


Valerie Sokolova  
Art Department

Presentations:  


Publications:  


Award:  

Joan Standora  
Behavioral Sciences and Human Services Department

Grant:  
American Association of Community Colleges: “Plus 50 Encore Completion Grant”

Farshad Tamari  
Biological Sciences Department

Publications:  
Tamari, F., Chen, F.W., Li, C., Chaudhari, J. and Ioannou, Y.A. “PKC Activation in Niemann Pick C1 Cells Restores Subcellular Cholesterol Transport.” PLoS ONE 8(8).


Richard Tomback  
History, Philosophy and Political Science Department
Presentations:


Dahlia Valle-Peterson
History, Philosophy and Political Science Department

Presentation:
“A Public Voice for Public Bodies,” Five College Women’s Studies Research Center, Mount Holyoke College, Hadley, MA, April 4-6, 2013.

Jason VanOra
Behavioral Sciences and Human Services Department

Presentations:
“Integrating Civic Engagement into Learning Communities,” Atlantic Center for Learning Communities, West Hartford, October 25, 2013.


Barbara Walters
Behavioral Sciences and Human Services Department

Grant:
PSC-CUNY Research Award: “High Impact Practices: Engagement and Retention”

Presentations:


Publication:

Award:
AAEEBL: “Conference Program Co-Chair”
Bridget Weeks  
Nursing Department

Grants:
Ambrose Monell Foundation: “Scholarships for Nursing Students”
Health Resources and Services Administration (HRSA): “Scholarships for Disadvantaged Nursing Students”
Switzer Foundation: “Scholarships for Nursing Students”
New York State Education Department Perkins Grant: “Raise Nursing, Surgical Technology and Physical Therapist Assistant Students Achievement on Certification Examination”

Michael Weisberg  
Physical Sciences Department

Grant:
NASA: “Petrologic-Geochemical Studies of Reduced Solar System Materials”

Stella Woodruffe  
Office of Access-Ability Services

Grant:
CUNY Central Office Division of Student Affairs: “Transition to College”

Hanying Xu  
Physical Sciences Department

Publication:

Tara Yarczower  
Office of Freshman Services

Grant:
Robin Hood Foundation: “At Home in College”

Gordon Young  
Communications and Performing Arts Department

Presentations:


“Whose Niqab is This? Challenging, Creating and Communicating Female Muslim Identity via Social Media,” Western States Communication Association (WSCA), Reno, NV, February 17, 2013.
Publications:

