Established in 2006, Kingsborough Community College’s (KCC’s) Center for Economic and Workforce Development (CEWD) works with strategic partners to coordinate employment and employee needs with demand-driven training, making use of institutional and industry resources to develop training programs that lead to employment growth positions. Meeting the needs of high-growth, high demand industry requires outreach to the youth population, the underemployed and unemployed, and providing them with the skills and training needed to succeed in workforce, as well as informing them about job opportunities and higher education. CEWD successfully identifies and secures grant funding to support its work, continually refining programs to meet the needs of students and employers.

Working with faculty from the Department of Tourism and Hospitality, and the Department of Health, Physical Education and Recreation, CEWD has developed training programs which prepare individuals for employment, while creating a pathway to college. “We all know that workforce development and college completion are key components of a robust economy,” says Babette Audant, Executive Director of CEWD. “Funding from the US Department of Labor, the Mayor’s Fund to Advance New York City, and other agencies supports programs at Kingsborough that serve low income and disadvantaged populations at no cost to the participant.”

For example, CUNY CareerPATH (CCP) is funded by a US Department of Labor (US DOL) TAACCCT (Trade Adjustment Assistance Community College Career Training) grant. Kingsborough Community College is the lead college in an eight CUNY-college consortium which provides unemployed and underemployed New Yorkers with training and education so that they may enter or advance in employment, and/or enroll in college and pursue a degree related to the area of training. This program was loosely based on the Project Welcome program model, a US DOL Community Based Job Training Grant (CBJTG) which prepared individuals for employment through training, and, as an unexpected outcome, led to dozens of trainees enrolling at KCC to continue their education. Project Welcome also inspired the CUNY Young Adult Program which provided training and education to disconnected young adults, which paved the way for our current Social Innovation Fund Project Rise program. Project Rise provides GED preparation and employment and college readiness to 18-24 year olds. Both CCP and Project Rise allow participants to bank college credits, while providing support around transitioning to college, encouraging successful program completers to pursue a pathway to college.

A key component of success for these programs is engagement with the college community at large. Faculty and department chairs advise on classes which give participants the best possible preparation for employment. Classes are taught by faculty, allow participants to bank credits towards a degree, and provide a comparable experience to what it would be like should they continue on and pursue a degree. Faculty work closely with CEWD to ensure that training is delivered as credit classes are, that complementary services such as academic skills support, employment readiness and college advisement are provided seamlessly. In addition, recent grants have allowed for (and in some cases even required) the provision of supportive services such as counseling, life skills training, and referral which address non-academic barriers to success. Such services give participants the best chance of success, and give them confidence to enroll in the college and earn a degree. Upon enrolling at KCC and applying the banked credits, participants take classes with faculty members they met during
training, and maintain a relationship with the supportive staff who assisted with enrollment. The impact on participants can be profound. Participants say they never thought they would enroll in college, or succeed in college level courses before they enrolled in CEWD programs. The support they receive helps them to address issues in their lives which were barriers to previous success. They say the training has led to jobs they only dreamed of, that they never thought they could get with their level of education pre-training.

What’s next for CEWD? “With our roots in Tourism and Hospitality, culinary and hospitality-related training will continue to form the core of our work,” says Dr. Audant. “We are planning to expand our work with disconnected young adults and deepen our collaborations in other academic areas through health-related trainings.”

CURRENT FUNDING OPPORTUNITIES

United States Army Research Institute for the Behavioral and Social Sciences Broad Agency Announcement (BAA) for Basic, Applied, and Advanced Scientific Research (FY13-18)

From grants.gov: “The US Army Research Institute for the Behavioral and Social Sciences is the Army’s lead agency for the conduct of research, development, and analyses for the improvement of Army readiness and performance via research advances and applications of the behavioral and social sciences that address personnel, organization, training, and leader development issues. Programs funded under this BAA include basic research, applied research, and advanced technology development that can improve human performance and Army readiness…The US Army Research Institute for the Behavioral and Social Sciences encourages Historically Black Colleges and Universities/Other Minority Serving Institutions…to submit proposals for consideration.”

Applications are accepted through February 5, 2018.

More information about this opportunity can be found online: http://www.grants.gov/search/search.do?mode=VIEW&oppId=219293

National Science Foundation: Various Opportunities Available

The National Science Foundation (NSF) has several upcoming deadlines:

Developmental and Learning Sciences (July 15): Supporting “fundamental research that increases our understanding of cognitive, linguistic, social, cultural, and biological processes related to children’s and adolescents’ development and learning.”
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=8671

Sociology Program (August 15): “(S)upports basic research on all forms of human social organization – societies, institutions, groups, and demography – and processes of individual and institutional change.”
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369

Methodology, Measurement and Statistics (August 16): “(A)n interdisciplinary program in the Social, Behavioral, and Economic Sciences that supports the development of innovative analytical and statistical methods and models for those sciences.”
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5421

Economics Program (August 18): “(S)upports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part.”
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437

Faculty Early Career Development (CAREER) Program, National Science Foundation (NSF)

The CAREER Program offers the NSF’s most prestigious awards in support of junior faculty who exemplify the role of teacher-scholars through outstanding research, excellent education and the integration of education and research within the context of the mission of their organizations. Such activities should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission from junior faculty members at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply. Awards averaging $220,000 are expected with approximately 600 annual awards anticipated. Closing date for applications is July 22, 23 or 25 depending upon the discipline. For more information:

The Retirement Research Foundation (RRF), CORE Grants

The RRF is devoted exclusively to improving the quality of life for our nation’s older adults, especially those who are vulnerable due to advanced age, economic disadvantage, or disparity related to race and ethnicity. Through its grantmaking programs, RRF fulfills its mission by supporting innovative service, education, research, and advocacy projects that benefit older Americans nationwide. Core Grants support efforts that improve access to and quality of community-based and residential health and long-term care; promote economic security for all older adults by strengthening social insurance, pension, and...
personal savings programs; support training for those who work directly with older persons and their families to ensure a higher quality of care for greater numbers of older adults.

Annual deadlines are February 1, May 1 and August 1.
To learn more about RRF, visit their website at: www.rrf.org.

National Endowment for the Humanities: Fellowships
As stated on grants.gov: “Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development.”
Deadline for submission is May 1, 2013.
For more information, visit their website: http://www.neh.gov/grants/research/fellowships.

If you are interested in applying for a grant, please contact Kirstin Swanson, Director of Development or Antonio Thompson, Associate Director of Development, to discuss your proposed project.

RECENT AWARDS

Babette Audant
Center for Economic and Workforce Development
Queensborough Community College/CUNY
$12,016.78
Foodways and Humanities Project

Anna Becker
Performing Arts Center
Mid Atlantic Arts Foundation
$4,050
Presentation of Walnut Street Theatre’s “Driving Miss Daisy”

Dean Peter Cohen
Dean of Students
Robin Hood Foundation
$50,000
Sandy Recovery

Professor George Contreras
Department of Nursing
National Secretariat of Migrant Affairs (SENAMI)
$200,000
Support for Ecuadorian Students Living in the United States

Assistant Vice President Thomas Friebel
Assistant Vice President for Enrollment Management
Robin Hood Foundation
$50,000
Sandy Recovery

Professor Denise Giachetta-Ryan, Chair
Department of Nursing
Ambrose Monell Foundation
$50,000
Switzer Foundation
$10,000
Scholarships for Nursing Students

Heidi Lopez
Single Stop
Food Bank for New York City
$15,000
Sandy Recovery
Food for Thought Food Pantry
New York City Human Resources Administration
$2,736
Emergency Food Assistance Program

Caterina Pierre
Department of Art
National Endowment for the Humanities
NEH Summer Seminar: Italy in the Age of the Risorgimento - New Perspectives

Not finding what you’re looking for? COS Pivot may be able to help!
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