In September 1963, the State University of New York approved the creation of Kingsborough Community College, and one year later, the college enrolled students and started educating students at two locations, one a former public school in Sheepshead Bay, and the other a Masonic Temple in Central Brooklyn. Total enrollment was 498, and there were 39 faculty members. It wasn’t until 1966 that students began taking classes at the current Manhattan Beach location. Today’s student body is well over 15,000, taught by nearly 1,000 full- and part-time faculty members.

In recognition of this important milestone, Kingsborough is launching a three-year fundraising initiative to spur philanthropic gifts to the college, focused on four pillars: Student Success, Investing in Faculty, Community Involvement, and Planning for the Future.

Developing grant proposals that support each of these areas is an integral part of this initiative.

**Student Success:** The primary mission of Kingsborough is to provide an affordable, high-quality education to a student body that is among the most ethnically and economically diverse in the nation. The college is a leader in promoting continued enrollment and academic achievement through a broad number of innovative student support services. Scholarships, awarded to fill the gap between student need and the financial aid award, and academic and student support services, which test and expand educational models and provide direct student support, pave the way to student success.

**Community Involvement:** Kingsborough affects the residents of Brooklyn far beyond the ranks of its enrolled students. Through the Center for Civic Engagement, students and faculty reach out into the community to support the work of non-profit organizations. Through our Financial Literacy program, faculty-student teams provide basic financial education. Kingsborough’s arts programs bring an array of performances to the underserved population of southern Brooklyn including older adults, various ethnic populations, schoolchildren and young families. Other unique programs with the potential to meaningfully impact the residents of the borough include Kingsborough’s Urban Farm and its Holocaust Resource Center.

**Investing in Faculty:** Kingsborough’s dedicated faculty is the college’s intellectual core. They bring to their students both experience and an understanding of the practical application of their field and involve their classes in a remarkable range of real-world opportunities. Support for Kingsborough’s faculty will allow for the continued growth of our faculty and their ability to involve KCC students in both an enriching and a practical manner, including expanding the opportunity for student engagement in faculty research, providing support for faculty grant writing, and providing professional development in new modes of instruction, including hybrid and online courses.

**Planning for the Future:** Kingsborough’s 50th Anniversary campaign is a comprehensive campaign that will count all private gifts to the college through fiscal year 2016. Through this endeavor, the college seeks to create a culture of philanthropic ownership throughout the KCC community, including alumni, faculty, staff, corporate and foundation partners and friends. The college will challenge donors to provide increased and renewable annual support as well as targeted programmatic funding for college priorities. The campaign will seek to strengthen emerging areas of philanthropy and alumni relations – including increased outreach through social media; creating endowed scholarships, and encouraging giving through estate planning. In addition, the college has set as a priority re-developing existing space to meet the needs of today’s student. Finally, following Superstorm Sandy, the college has set a
priority on protecting the campus from future major storms.

The college’s 50th Anniversary is a reason to pause and reflect on how far we have come. It is also a time to think about the college’s future. Grant funding is one way the college has been able to innovate, and, with faculty and staff support in this endeavor, such innovations can continue.

**CURRENT FUNDING OPPORTUNITIES**

The following are brief synopses of upcoming funding deadlines. Please be sure to refer to the funder’s website for details regarding submission requirements and program goals.

**BRADY EDUCATION FOUNDATION**

http://www.bradyeducationfoundation.org/applicati onguidelines.html

From the Brady Education Foundation website: “The Brady Education Foundation seeks to close the achievement gap for children at risk for poor school outcomes due to environmental factors associated with living in poverty. The Foundation pursues its mission by promoting collaboration between researchers and educators via the funding of research and program evaluations in education.”

The Brady Education Foundation’s next Stage 1 proposal application deadline is December 15, 2013.

**GRAMMY FOUNDATION**

http://www.grammy.org/grammy-foundation/grants

The GRAMMY Foundation offers grants in two areas: Scientific Research (exploring the impact of music on the human condition); and Archiving and Preservation Projects (preserving the music and recorded sound heritage of the Americas).

Letters of Inquiry will be accepted online until 11:59pm on October 1, 2013.

**WILLIAM T. GRANT FOUNDATION**

Social Settings Grants

http://www.wtgrantfoundation.org/funding_opportu nities/research_grants/social-settings

Focusing on youth aged 8 to 25, through the Social Settings Grant program, the William T. Grant Foundation supports “work that increases our understanding of:

• How settings work, how they affect youth development, and how they can be improved; and

• When, how, and under what conditions research evidence is used in policy and practice that affect youth and how its use can be improved.”

The William T. Grant Foundation is accepting Letters of Inquiry for this program until January 8, 2014.

**NATIONAL ENDOWMENT FOR THE ARTS**

Literature Fellowships: Translation Projects

http://www.nea.gov/grants/apply/littranslation/

From the NEA website: “Through fellowships to published translators, the Arts Endowment supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. We encourage translations of writers and of work that are not well represented in English translation. All proposed projects must be for creative translations of literary material into English. The work to be translated should be of interest for its literary excellence and value. Priority will be given to projects that involve work that has not previously been translated into English.”

The deadline for applications is December 9, 2013.

**Hot Topics debuting December 2013**

Since its first issue in March 2009, the Grants Newsletter has kept faculty and staff informed about grant awards made, grant funding opportunities, and the role that grants play in helping the college achieve its mission and in the professional development and advancement of faculty members. Starting with the December 2013 Grants Newsletter, “Hot Topics” will feature guidance on critical issues related to effective administration of grant-funded programs. As issues of regulatory compliance become increasingly important, especially to federal and other government funding agencies, the management of grant funds in accordance with these regulations, and those set forth by CUNY, is subject to greater scrutiny. Our goal in providing this information is to familiarize faculty and staff with the terminology and practice of grants management. The Office for College Advancement hopes that you find this addition to the Grants Newsletter helpful.
Research: Art Works

From the NEA Website:
“The NEA’s Office of Research & Analysis will make awards to support research that investigates the value and/or impact of the arts, either as individual components within the U.S. arts ecology or as they interact with each other and/or with other domains of American life.”

The deadline for applications is November 5, 2013.

PSYCHOLOGY BEYOND BORDERS
PBB Mission Awards
http://psychologybeyondborders.org/pbb-mission-awards/

From the PBB website:
“Psychology Beyond Borders is seeking project proposals for the 2014 PBB Mission Awards. PBB is an international non-profit organization committed to international leadership in psychosocial preparedness, prevention and response in the face of disasters, armed conflict and terrorism. Psychology Beyond Borders has identified a number of specific focus areas requiring significant support to advance this mission, and the annual PBB Mission Award program is designed to support research and service projects that fit into these areas.”

The deadline for applications is November 8, 2013

If you are interested in applying for a grant, please contact Kirstin Swanson, Director of Development or Antonio Thompson, Associate Director of Development, to discuss your proposed project.

RECENT AWARDS

Assistant Vice President Elizabeth A. Basile
Office for College Advancement
Con Edison, Inc.
$5,000
Kingsborough Community College: Campus and Community Sustainability

National Grid
$25,000
Sustainability Partnerships

Southpole Foundation
$14,000
Student Scholarships

Christine Beckner
Office of the Dean of Continuing Education
Consortium for Worker Education
$100,000
Jobs to Build On

Office of the Mayor
$61,878
Adult Literacy

Professor Loretta Brancaccio-Taras
Chair, Department of Biological Sciences
On-Campus Discoveries in Science
$299,933
National Science Foundation

Faith Fogelman
Director, TRIO Student Support Services
US Education Department
$219,975
TRIO SSS

Michael Geller
Alcohol and Substance Abuse Program
New York City Council
$276,250.00
The Lighthouse

Professor Thomas Greene
Department of Physical Sciences
Mertz-Gilmore Foundation
$2,000
Oceanography Program

Professor Craig Hinkley
Department of Biological Sciences
NYS Education Department
Collegiate Science and Technology Entry Program

Heidi Lopez
Office of the Vice President for Enrollment Management
Food Bank for New York City
$20,000
Sandy Capacity Grant

United Way of New York City
$8,025
HPNAP Food Pantry Grant

Marie Mandara
College Opportunity to Prepare for Employment
NYC Human Resources Administration
$453,910.00
COPE Grant
Scholarship Corner – Meet Jian

“The scholarship I received is more than just money. It shows that my hard work is being acknowledged, and it motivates me to keep pursuing my dreams.”

- Jian W., Nursing Student at Kingsborough Community College

Jian is a Nursing major at Kingsborough Community College who is expected to graduate in Spring 2015. From battling serious illness to learning English as a second language, Jian has faced many challenges on the road to her degree. Back in her native China, Jian fell ill and was hospitalized for 3 months—an experience which gave her a profound appreciation for the nurses who cared for her. Determined then to become a nurse herself, Jian immigrated to the United States in pursuit of her education, yet at Kingsborough she struggled to pay tuition and purchase necessary school supplies. Scholarship support proved to be a godsend, though, as it allowed her to more easily afford both daily and longer-term expenses.

As remarkable as her story is, Jian is but one of many talented and hardworking Kingsborough students who depend on scholarship support to stay in school and succeed. As Brooklyn’s only community college, Kingsborough hosts a student body that is remarkably diverse in many aspects, and yet a majority of our students have something crucial in common: a constant struggle to afford the ever-steepening costs of education. This is why scholarships play such a vital role at Kingsborough and other community colleges across the country, and why they must remain essential in the years to come. Without this kind of scholarship aid, community colleges risk becoming prohibitively expensive for the very constituents they are meant to serve, and students will see their academic and professional opportunities erode through no fault of their own.

As a Kingsborough faculty member, you encounter bright and motivated students all throughout the school year, ready to learn the knowledge and skills they will need to excel in their future careers. More often than not, these same students are also struggling to contend with rising tuition costs, expensive textbooks and additional fees—and that’s just at school. Outside the classroom, they also struggle to pay rent, childcare, utility bills, food shopping, and other essentials. While financial aid offers some measure of relief, it does not cover all student need and certainly does not account for unanticipated emergency situations.

In your grant writing, we encourage you to think about ways that philanthropic support can further assist deserving students in need. Much more than just a check in the mail, scholarships help students to overcome the obstacles that stand in the way of dreams, and enjoy the opportunities they so richly deserve.