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KINGSBOROUGH COMMUNITY COLLEGE FOUNDATION
July 1, 2015 - June 30, 2016

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Dear Friends of Kingsborough:

People give to people, not to causes. It’s hard to imagine a better cause than giving to support educational opportunities for all. More than 16,000 full- and part-time students come to Kingsborough each year—many the first in their families to attend college, many new to our country, and many new to our way of life.

Often, they are financially unprepared for the challenge of seeking an education. With more than 70 percent of these students receiving financial aid, 60 percent of our students coming from homes with annual incomes of less than $20K, the Kingsborough Community College Foundation is a vital lifeline for many of them, and is often the resource through which your generosity is shared to meet a need.

Yet, they seek their piece of the American dream as they train for jobs, earn transfer credits, or enhance professional skills. Through your generosity, you ensure that our students have the very best chances of success, which we see through their determination and commitment to their studies, very often balancing other challenges of family, work, and other responsibilities.

With a committed faculty and staff to serve our 16,000-plus students annually, plus an additional 22,000 in continuing education and workforce development programs, the breadth of work at KCC is vast. We all work collectively to make sure that our students’ time here at Kingsborough results in a path toward continued education or directly to the workforce.

The complexity of it all is sometimes difficult to fully comprehend. What you, as our friends and supporters understand, however, is the significance of how doing something extraordinary for others can result in far greater rewards and accomplishments for those on the receiving end.

You are the ones who touch their hearts and will inspire them to forge ahead in spite of the challenges because they know that Kingsborough and its team of supporters will not let them down.

Every gift made to the KCC Foundation celebrates these special—and for some—very personal connections.

This one-time biennial report, which covers FY2015 and FY2016 shows the inspired giving and increasing generosity of you, our friends, to whom we are infinitely grateful.

This year and every year, we thank you for all you do to support Kingsborough’s vital educational mission and our amazing students. Your support is changing the world—one heart, one job, and one higher education degree at a time.

We look forward to strengthening our partnerships with you and to the continued sharing of news and successes of our students.

Farley Herzek
President
Innovative AssistMe® App Aids in Student Retention

Sixty percent of KCC students come from households with incomes below $20K. Often, they are working part-time if they are working at all, taking care of their families, and as a result have difficulty making ends meet. Many of our students are immigrants, or are the first in their families to attend college; for a large number of students, English is their second language.

Too often, some of our students are forced to drop out before actually taking courses in their majors, because they have exhausted their financial aid taking remedial courses. Fifty percent of our students leave because they owe tuition, and an additional 25 percent leave due to loss of financial aid. Based on financial hardships, many leave before they can graduate, and others opt to enter the workforce, often at lower wages because they lack a degree.

KCC data indicated that students left for reasons other than academics, so we convened a series of focus groups to gain a better understanding.

The top four reasons included: tuition; the cost of textbooks; transportation, and access to food for themselves and their families. The challenge was to find a way of connecting them to the appropriate resources so they could stay in school.

KCC developed the AssistMe® app, a unique technological intervention tool, and the first of its kind within the City University of New York system. This innovative student-initiated app—downloadable to smartphones, also accessible by computer—allows students to communicate directly with a KCC staff person who connects them to the appropriate campus resources.

Buttons on the AssistMe® app include Tuition Assistance, Textbook Assistance, Transportation, Food, Counseling and Wellness, and Childcare, among others. Students can request specific assistance by providing a brief description of their concern or need. In addition to these tangible, financial assistance options, students can also receive academic support, as well as counseling and wellness support, and be provided with appropriate childcare, housing, and residency referrals to additional resources as needed.

The App facilitates access to immersion classes such as developmental math—with which the majority of students struggled—allowing them to take advantage of intensive math boot camp classes before financial aid was impacted, so they could enter their majors without worrying about losing their financial aid.

The app would track the students’ use from fall entry through their graduation to see whether the interventions, or focused academic advisement interventions had an impact on their continued enrollment and subsequent completion.
Kingsborough selected as an expansion site for CUNY Fatherhood Academy

Kingsborough Community College was selected as an expansion site for the CUNY Fatherhood Academy (CFA) in 2015. A grant gave Kingsborough the added capacity to help approximately 40 young fathers in the CFA, prepare for, and enroll in college, and/or training programs.

The Office of the Mayor and the Center for Economic Opportunity provided an additional $1 million to the two sites through the Mayor’s Young Men’s Initiative (YMI).

Kingsborough’s extensive experience with similar programs and populations, its strong program model, and a commitment to providing significant leveraged resources contributed to its selection as an expansion site.

CFA, a program of the NYC YMI, is a free, 16-week high school equivalency and college preparatory program for resident New York City fathers who range in age from 18 to 28, and 18 to 30 respectively. The CFA program, housed in the KCC’s Center for Economic and Workforce Development (CEWD), promotes responsible parenting, personal growth and development, college readiness, and career exploration and preparation among unemployed and underemployed fathers. The program also provides referrals to many on-campus resources including the Men’s Resource Center, Single Stop, Career Services, and the Child Development Center.

Participants, who are recruited through KCC’s relationship with community-based organizations, may receive benefits screening, money management resources, legal assistance, and childcare, as well as health and nutritional information.

CEWD KCC’s Fatherhood Academy and the two other CUNY expansion sites are funded by the NYC Center for Economic Opportunity and the Mayor’s Fund to Advance New York City’s federally funded Social Innovation grant. A total funding of $2.1 million in 2015 aimed to serve more than 200 fathers over a year at three CFA sites.
Kingsborough Community College faculty members received forty-three Professional Staff Congress (PSC)-CUNY grants totaling more than $165,000 all of which support a wide range of research projects.

The PSC-CUNY Research Award Program, which seeks to enhance the University’s role as a research institution, further the professional growth and development of its faculty, and provide support for established and the younger scholars, is a major vehicle for the University’s encouragement and support of faculty research while serving as a means to leverage external funding.

**2014 - 2015 RECIPIENTS**

**Anthony Alessandrini**  
Department of English | $4,248  
Against Critical Thinking

**Alison Better**  
Department of Behavioral Sciences & Human Services | $5,830  
Shopping for Pleasure: Romance Sex Shops and the Shaping of Women’s Sexuality

**Scott Cally**  
Department of Communications & Performing Arts | $3,500  
Lighting Design in the Early 20th Century

**Alfred Dolich**  
Department of Mathematics & Computer Science | $1,235  
Generic Expansion of Theories

**Maureen Fadem**  
Department of English | $3,500  
Object Lessons: Toni Morrison’s Beloved: A Novel

**Janice Farley**  
Department of Art | $3,080  
Colored Porcelain: Traditional Forms and Contemporary Concerns

**Monica Filimon**  
Department of English | $2,725  
Beyond the Real: the Rise of the New Romanian Cinema

**Lea Fridman**  
Department of English | $3,500  
Completing the Legacy: Using the Global Platform of the Web to Open a Space in Cultural History

**Gabrielle Kahn**  
Department of English | $3,500  
Sociocultural Theory and the Design of a One-Year ESL Learning Community Program

**Amy Karp**  
Department of English | $3,500  
Speaking from a Strange Place: Re-framing Jewish American Assimilation in the United States

**Brian Katz**  
Department of English | $2,197  
Roman Buildings

**Brian Mitra**  
Office of Student Affairs | $5,949  
Reverse Transfer: Ready for a New Start?

**Caterina Pierre**  
Department of Art | $3,500  
Monuments, Memory, Masons and the Creation of a Nation: Public Sculptures of Agostino Bertani (1812-1886) in Milan

**Varattur Reddy**  
Department of Physical Sciences | $3,500  
Total Synthesis of Dehydroepiandrosterane-Glycals as Anti-Alzheimer’s Disease Agents

**Paul Ricciardi**  
Department of Communications and Performing Arts | $3,500  
In Support of a New Solo Performance Called “Shakespeare’s Queer Voice”

**Jacob Segal**  
Department of History-Philosophy & Political Science | $3,500  
Ideology and the Reform of Public Higher Education

**Valerie Sokolova**  
Department of Art | $5,541  
Exploring Ukrainian Folklore and Fairy-tales Through Illustration

**Chizoba Udeorji**  
Department of Communications & Performing Arts | $3,250  
A Comparative Content Analysis of Thinspo and Fitspo Visual Rhetoric in Social Media

**Barbara Walters**  
Department of Behavioral Sciences & Human Services | $3,500  
Comparative Study of Islamic Students

**Amy Washburn**  
Department of English | $3,500  
‘Our Only Weapon Was Our Pen’: Irish Dehumanization & Resistance in the Politics and Prose of Ella O’Dwyer and Martina Anderson

**Eben Wood**  
Department of English | $5,448  
The Umbra Workshop: A Documentary History

**Mei Xing**  
Department of Mathematics & Computer Science | $1,050  
Convergence for the Super-replication Cost of European Options in a Levy Model
2015 - 2016 RECIPIENTS

Deborah Berhanu
Department of Physical Sciences | $10,714.30
Starting Nanoscience Research at Kingsborough Community College

Jay Bernstein (deceased)
Library | $3,399
The study and interpretation of knowledge in libraries and across the disciplines

Michelle Billies
Department of Behavioral Sciences & Human Services | $5,933.50
Empathy in Action

Shawna Brandle
Department of History-Philosophy & Political Science | $3,433
Exploring Content to Uncover Meaning: How American Television News Coverage of Refugees and Displaced Persons Relates to Public Opinion and American Foreign Policy

Scott Cally
Department of Communications & Performing Arts | $3,500
Reviewing Performances in the Teatrons of the Ancient Greek and Hellenistic Theatre

Devin Camenares
Department of Biological Sciences | $3,500
The effect of circularization on the stability and translation of prokaryotic mRNAs

Ryan Chaney
Department of Behavioral Sciences & Human Services | $3,485
Fieldwork funds for continuing ethnographic study, “Southern Appalachian Music-making, Heritage Tourism, and Rural Development”

Sarah Dillon
Department of Art | $3,499.02
Renaissance Art and the Vitreous Medium: Exploring Gilded and Transparent Glass in Italian Art 1250-1450

Alfredo Dolich
Department of Mathematics & Computer Science | $1,400
Finite Dp-rank Expansions of Divisible Ordered Abelian Groups

Maureen Fadem
Department of English | $3,499.02
Book Proposal for: Poetics of Partition: Modes of Realism and the Task of the Postcolonial Novels

Janice Farley
Department of Art | $3,310
A Continued Exploration of Colored Porcelain Combining Archival and Contemporary Techniques and Concerns

Libby Garland
Department of History-Philosophy & Political Science | $5,470
Illegal Citizenship: Naturalization Fraud in the Era of US Immigration Quotas

Brian Katz
Department of English | $3,500
Neutron Woman

Jacob Mey
Department of Physical Sciences | $6,000
Seasonal Stratification of Oxygen Isotopes in Jamaica Bay: A Way of Observing What Sources of Water Go In and Out Of The Bay

Stuart Parker
Department of Behavioral Sciences & Human Services | $3,450
Narratives of Community, Identity and the American Dream

Emily Schnee
Department of English | $5,668
Reading across the Curriculum: Community College Student and Faculty Perspectives on Reading

Debra Schultz
Department of History-Philosophy & Political Science | $3,220
The Politics of Civil Rights Memory

Jacob Segal
Department of History Philosophy & Political Science | $3,490.20
Conservatism and the Conduct of Conduct

Tracy Steffy
Department of History Philosophy & Political Science | $2,946.80
Raise We Consciousness: An Investigation Into Race, Activism, and Racial Socialization of Afro-Trinbagonians

Amy Washburn
Department of English | $3,499.02
“Mother Ireland, Get Off Our Backs”: Prison Torture, the Politics and Prose of Mairéad Farrell
The President’s Innovation Award encourages projects that make use of innovative pedagogies and/or instructional technology in the classroom and for development of hybrid and/or online courses; research projects that involve faculty and students in a mentoring relationship; interdisciplinary collaborations; or projects that integrate civic engagement curriculum and/or activities into existing and/or new courses.

2014 - 2015 RECIPIENTS

**Cultivating Joy in Reading: Developing a Campus ESL Reading Lab**
Gabrielle Kahn, Department of English
Martha Clarke Cummings, Department of English

**Civic Engagement and the Arts: Art 34 Hybrid: Survey of Global Art through New York City Museums from the Renaissance to the 19th Century**
Caterina Y. Pierre, Department of Art

**Interdisciplinary Collaborative Research to Gauge the Effect of Experiential Learning at KCC Urban Farm on Student’s Vegetable Consumption and Knowledge of Healthy Food Access**
Shannon Caravello, Department of Health, Physical Education and Recreation
Silvia Torres, KCC Urban Farm

**How Can Experiential Faculty Training in Disability Awareness Impact Student Cultural Competence?**
Delia Hernandez, Department of Behavioral Sciences and Human Services
Peter Santiago, Department of Student Development/Access-Ability Services

**The Digitizing Photos in High Resolution of Fabric Swatches and a Voice Over Clip, Based on Multi-Media Technologies Integrated into the Blackboard Learning System Used in Teaching FM35 (Textile and Non-Textiles)**
Theresa Mastrianni, Department of Business
Tsubasa Berg, Kingsborough Center for Advanced Technology Training

**Finding Our Voice: How Performance Collaboration in Classroom and Community Enhances Critical Thinking**
Deborah Anderson, Department of English
Dahlia Valle-Peterson, Department of History, Philosophy and Political Science
Susan Birnestone, Department of Behavioral Sciences and Human Services
Susan Richards, Office of Student Services

**Public Sociology across Institutions and Through Different Social Worlds**
Alison Better, Department of Behavioral Sciences and Human Services

**Engaging Political Science and History Students in Political Activism, Public Policy Formulation, and Community Development**
Gena Watson, Department of History, Philosophy, and Political Science
2015-2016 RECIPIENTS

Empowering Students and Inspiring a Social Justice Ethos through Civic Education and Civic Engagement
Maureen E. Fadem, Department of English

Mollusk Mania: Oyster Mariculture at KCC
Thomas Greene, Department of Physical Sciences

Write This F-Wave: Merging the Feminist Currents and Strengthening Women's and Gender Studies Pedagogies and Communities on Campus and Beyond
Aparajita De, Department of English
Amy Washburn, Department of English

It’s Not Simply A Math Problem
Stuart Parker, Department of Behavioral Sciences and Human Services

Creation of A Kingsborough Community College Student Team, the “No-mmonia Bay Defenders”, for the International Genetically Engineered Machine Competition (iGEM)
Devin Camenares, Department of Biological Sciences

What Makes a Good Tomato? Soil and Plant Nutrient Testing Lab Development with KCC Urban Farm
Shoshana Bobker, Department of Physical Sciences
Patrick Lloyd, Department of Physical Sciences
Mara Gittleman, Farm Education Manager at KCC Urban Farm

Kingsborough Community College and Brooklyn College, CUNY, Faculty Collaborative Research for Developing a novel technique for induced spawning of American eel, Anguilla rostrata and raising leptoccephali in vitro
Z.M.G. Sarwar Jahangir, Department of Biological Sciences

KCC Food Environment Project
Babette Audant, Culinary Arts
Jennifer Mitchell, Behavioral Sciences and Human Services
Mark D'Alessandro, Culinary Arts
Mara Gittleman, KCC Urban Farm

Visual Collaboration in a Laboratory Setting: Bringing Together Students from Scenic, Lighting, and Sound Classes for a Realized Theatrical Design Project
Scott Cally, Department of Communications and Performing Arts
Paul Winnick, Department of Communications and Performing Arts

Developing a New Pathways Course: Green & Environmental Chemistry
Homar Barcena, Department of Physical Sciences
Scholar-Athletes Excel at Kingsborough

Kingsborough scholar-athletes continue their winning ways. Whether off the court, on the field, or in the classroom, they come prepared with their best efforts and shine as some of the best and brightest. These scholar-athletes, all of whom while working at their passions in sport, are also working on the dreams that brought them to Kingsborough in the first place.

At the 2015 CUNYAC/Army ROTC Outdoor Track and Field Championships, Keziann Jones had an impressive start in the first event of the day, throwing for a distance of 11.08 meters in the women’s shot-put, leading all community colleges and placing second overall. In her next event, she recorded the longest distance of all competitors from both two- and four-year colleges, with a 41.74 meter throw. In her final event of the day, she placed second overall and first among junior college throwers in the discus event, throwing for a distance of 32.44 meters.

Joseph Bacchus threw for a distance of 45.98 meters, topping all male junior and senior college participants by over three meters.

Amunike Prince had a 33.15 meter toss in the discus throw, to finish third out of all participants in the event. In the men’s 110m hurdles, Prince finished third overall with a time of 16.09 seconds. On the women’s side, Myrlanda Ducson placed second overall in the finals with a time of 16.41.

Kwesie Applewhite led the Kinsborough men’s 400M relay team resulting in the best overall time (49.46).

On the women’s side, Tatyana Mills, (pictured above in blue) placed third overall with a time of 1:00.74.

Capital One/CUNY Community College Program

The Capital One/CUNY Community College Entrepreneurship Challenge is funded by a grant provided by Capital One bank. The program is designed to encourage community college students to pitch unique and competitive business ideas to faculty and fellow students, with the winning pitches moving on to the finalist round in the Entrepreneurship Business Bowl.

During the final round, the students participate in workshops with business executive volunteers from the New York City area who offer advice and feedback about the best way to execute successful business plans. Student Judell Alexander earned 5th place in the Capital One Challenge and was awarded a $500 prize for her business proposal of a “one-stop shopping event planning company.”
John Wallace Visits Kingsborough; Shoots Hoops with President Herzek

Former New York Knicks and Toronto Raptors forward, and Syracuse star player John Wallace visited Kingsborough’s Athletics Department pep rally at the start of the season, and delivered a motivational message to the men’s and women’s basketball teams ahead of the season opener games.

Wallace’s visit generated excitement when he took the court to shoot around with President Herzek and the coaching staff. He later addressed the men’s and women’s basketball teams, and shared some of his experiences as a student-athlete and NBA player, providing advice on commitment, determination, and the importance of maintaining high grades.

“One key point to Wallace’s message revolved around his work ethic and discipline. The former McDonald’s All-American, who was a sociology major, emphasized the importance of being able to juggle basketball and academics, while also adjusting to fatherhood at age 19.

“Coming from a single parent home, living in public housing with no father figure around, all the odds were against me,” said Wallace. “But I knew that I had to be responsible for me and my family, and it was up to me to make sure that I would succeed; so there could be no slacking off. Once you make a commitment to practicing 10 hours a day, you stick to it; if it requires 10 hours of studying a day, then that’s what you do.”
Kingsborough Community College students continue to win Jack Kent Cooke Undergraduate Transfer Scholarships

Kingsborough Community College students increasingly win Jack Kent Cooke Undergraduate Transfer Scholarships. Kingsborough’s pride grows each year as we extend our list of Jack Kent Cook Undergraduate Transfer Scholarship winners. With Najlaa Bouras ’15 and Kate Maziarz ’16, this brings the tally of Jack Kent Cook scholarship winners to four in three years.

Moroccan-born Najlaa Bouras graduated with an Associate’s degree in Liberal Arts and Sciences and attended Smith College. However, she later transferred to Columbia University to earn a bachelor’s degree in American Government and Politics. Najlaa who speaks four languages was a 2015 Dean’s List and Honors program student, a member of Phi Theta Kappa, and active in the Student World Assembly and the Criminal Justice Club. She also participated in the Salzburg Global Seminar in Austria.

Polish-born Kate Maziarz completed her degree requirements at Kingsborough earlier, but stayed on at KCC to work on her research. Currently enrolled at Mount Holyoke College, Kate plans to earn a Ph.D. in polymer chemistry. Kate’s interest in chemistry was ironically sparked by a near fatal accident as a child, when her mother mixed bleach and other liquids to create a cleaning fluid, and Kate thinking the colorful mixture was a juice, drank some of the mixture and was hospitalized. When she recovered in the hospital her curiosity about the chemical mixture aroused her interest in chemistry.

The scholar has presented her work, solo, at a conference in Belgium - the only undergraduate student to do so. It was a proud moment for Kate, as the judges, unaware that she was a community college student with less than two years of college experience, inquired about her research as though she was a senior college student. Kate was an Honors student and a member of Phi Theta Kappa, an international honors society.

All Jack Kent Cooke Undergraduate Transfer Scholars have financial need, excellent academic accomplishments, leadership skills, awards, extraordinary service to others and perseverance in the face of adversity.

The Jack Kent Cooke Undergraduate Transfer Scholarship, which provides up to $40,000 a year for up to three years of study at a four-year school, is the largest private scholarship for students transferring from two-year community colleges to four-year baccalaureate institutions in the country.

Kingsborough Student Michelle Yedin Participates in White House’s First “College Reporter Day”

Michelle Yedin ’16 former editor-in-chief of Kingsborough’s Scepter (student newspaper), had the experience of a lifetime, as one of 50 students selected nationwide to participate in the White House’s first “College Reporter Day” in 2016. Michelle, a journalism degree graduate, was the only CUNY student, and one of only three community college students selected to attend.

The student reporters began their day in the James Brady Press Briefing Room, before visiting the Eisenhower Executive Offices to meet with several Obama administration staffers, including former Education Secretary John King, First Lady Michelle Obama’s Reach Higher Initiative Executive Director Eric Waldo, and members of the press corps. Bo and Sunny, the Obamas’ Portuguese water dogs, greeted the students during a break.

The students met with White House Press Secretary Josh Earnest who answered their many questions. They were “interrupted” with a surprise appearance from President Barack...
Obama, who said he had heard there were “some hotshot journalists” visiting.

The journalism bug bit Michelle while she was attending James Madison High School, and despite the very best efforts from her family of science professionals and her initial dream of becoming an OB/GYN, the recipient of the 2015 KCC Retirees Scholarship and the Presidential Scholarship, has decided to become a political reporter, and eventually a news anchor, following her White House experience.

Now enrolled at George Washington University, Ms. Yedin said, “Had I not gone to KCC, I don’t know what opportunities would have come my way.” Adding, “I went to the White House; I interviewed Senator Charles Schumer; I went to a Bernie Sanders rally, and I took part in the National Model United Nations.”

OB/GYN, the recipient of the 2015 KCC Retirees Scholarship and the Presidential Scholarship, has decided to become a political reporter, and eventually a news anchor, following her White House experience.

Kingsborough Earnings Achieving the Dream Leader College Distinction

Kingsborough Community College was the only City University of New York school, as well as the only New York state community college in 2015 to earn Leader College distinction—a national designation awarded to community colleges that commit to improving student success and closing student achievement gaps.

In receiving this honor, KCC showed how data could inform policy and practice to help community college students achieve their goals, resulting in improved skills, better employability, and economic growth for families and communities.

Kingsborough successfully expanded its Learning Communities and developmental Math workshops, and implemented STEM initiatives and equity programs. Achieving the Dream’s philosophy of thoughtful assessment and evidence-based decision-making is consistent with KCC’s practices and priorities, and has been instrumental in the successful implementation of these programs.

Leader Colleges work to increase student completion and close achievement gaps. By working collaboratively with Achieving the Dream coaches, colleges can systemically change the way they operate. They can also implement key student supports that align with their overall policies and institutional systems, such as college readiness programs, mandatory new student orientation, student-success courses, developmental course redesign, curriculum redesign, and intensive, individualized advising.

Leader College designation is granted for three-year cycles after which institutions must undergo a recertification process to maintain.

Kingsborough Receives Reaccreditation Status from Middle States Commission on Higher Education

Led by Vice President for Institutional Effectiveness Dr. Richard Fox, the college completed a decennial Self-Study, meeting all requirements for reaffirmation of accreditation by the Middle States Commission on Higher Education (MSCHE).

Along with Self-Study Co-Chairs, Prof. Janine Graziano and Prof. Loretta Taras, VP Fox led a Steering Committee, including faculty and college administrators, that produced a candid study examining the college’s strengths as well as its opportunities for improvement. This comprehensive analysis of the college’s programs and practices was based on fourteen standards determined by MSCHE. The Self-Study was then reviewed by a team of external peer educators.

KCC hosted a three-day visit by the peer evaluation team in April, 2016. Chief of Staff Dr. Tasheka Sutton-Young coordinated the complex logistics necessary to successfully host the evaluation team visit. The visiting team’s report reflected KCC’s commitment to student learning and success as well as to effective practices regarding governance, faculty and administration, assessment, and resource allocation.

The Middle States Commission reaffirmed Kingsborough’s accreditation in June 2016.
Martime Students Learn from US Coast Guard

Students in the KCC Maritime Technology program participated in Air Sea Evacuation exercises with the United States Coast Guard. Students participated in the simulated rescue of an injured crew member on the KCC training vessel, and took on emergency equipment lowered from the aircraft.

The students were trained in the proper use of safety and rescue procedures and tools, including preparing the vessel for hoisting, using signal flares, piloting the boat, and maintaining radio contact with the Coast Guard helicopter and divers.

KCC’s Maritime Technology Program is the only such CUNY program, and is one of the largest two-year programs in the nation. Emphasizing safety, it combines both deck and engine training to prepare students with the skills necessary to crew the vessels in the expanding near-shore marine industry.

Kingsborough alumni can be found aboard many vessels and shore-side facilities in and around New York’s harbors.

NY State Senator Persaud Supports KCC’s New Student Union & Intercultural Center

With our students coming from 142 national backgrounds and speaking 73 different languages, we made it a top priority in 2015 to leverage this tremendous diversity to develop a culturally competent, globally-minded, and engaged student body at Kingsborough Community College.

By establishing a vibrant Student Union & Intercultural Center (SU&IC) where our various curricular, co-curricular, student leadership, and global programs and activities can cohere, expand and find support, we aim to create a truly “Engaged Kingsborough” culture of pluralism and inclusive excellence.

In support of the dramatic renovations needed to create the Student Union & Intercultural Center (http://www.kbcc.cuny.edu/suic), NYS Senator Roxanne J. Persaud secured $600K of an estimated $1.5M needed to complete the project. The proposed programming for the SU&IC will inspire meaningful exchanges that help bridge cultural, religious, ideological, political, and lifestyle divides and differences as well as enabling us to pull our highly diverse Brooklyn community into Kingsborough Community College for energetic engagement. The project is expected to be completed in 2018. To support the SU&IC, please contact: Elizabeth.Basile@kbcc.cuny.edu.
Grants are vital to the mission of Kingsborough Community College. Support from governmental agencies, foundations, and corporations help us to further the work of students and faculty. Recent grants include:

**Fiscal Year 2014-2015 Grant Summaries**

$984,898 FROM THE NEW YORK STATE EDUCATION DEPARTMENT to fund the Carl D. Perkins Career and Technical Education program which supports career-focused education, including work in health care career pathways, career skills development, careers in business and early childhood, and college-wide career initiatives.

$470,000 FROM THE ROBIN HOOD FOUNDATION for continued support of Opening Doors Learning Communities, a program that improves educational outcomes for low-income, high-risk college students through their participation in learning communities and provision of case management services.

$147,450 FROM NASA to purchase equipment in support of Dr. Kieren Howard’s research, in collaboration with other scientists, titled “Modal mineralogy of carbonaceous chondrites (bulk and separates) by position sensitive detector X-ray diffraction: low temperature mineral evolution and implications for spectroscopy.” This mineralogical information is used to infer the processes active in the early solar system; processes that gave rise to planets.

$102,602 FROM THE NATIONAL INSTITUTE OF HEALTH & GENERAL MEDICAL SCIENCES in support of Medgar Evers College/Kingsborough Community College Bridges to the Baccalaureate multi-year program which is designed to bridge the two-year college student with the four-year college in the Biomedical Sciences.

$100,181 FROM THE CARROLL AND MILTON PETRIE FOUNDATION to support the Math Supplemental Instruction Initiative that assists students in passing through the mathematics developmental sequence.

$100,000 FROM THE PINKERTON FOUNDATION in support of the Social Innovation Fund’s Project Rise Program to provide an opportunity for people without a high school credential to create a pathway to college.

$60,000 FROM SINGLE STOP USA for continued support of an on-campus Single Stop site that provides legal assistance, entitlement screening and enrollment, income tax filing assistance, as well as financial literacy education for Kingsborough students and their families.

$50,000 FROM THE AMBROSE MONELL FOUNDATION to provide critical scholarship support for students enrolled in Kingsborough’s highly competitive and cost-intensive nursing program.

$35,800 FROM THE NEW YORK CITY DEPARTMENT OF CULTURAL AFFAIRS in support of On Stage at Kingsborough’s Main Stage and Art Smart programs, and Hot Summer Nights free summer outdoor concert series. There are over 20,000 participants yearly.

$33,170 FROM MDRC in support of the Alternative College Pathways Study. The purpose of this study is to learn the best ways to help students succeed in college.

$25,000 FROM NATIONAL GRID in support of the National Grid Scholarship; STEM Success Math; STEM on the Farm; and the annual Seaside Splash event.

$20,000 FROM THE NORTHFIELD BANK FOUNDATION in continued support of scholarships to academically successful students who are in need of financial support and who live in areas of Brooklyn and Staten Island served by Northfield Bank.

$20,000 FROM THE RICHMOND COUNTY SAVINGS FOUNDATION in continued support of scholarships to students who are in a good academic standing, have a financial need, and reside on Staten Island.

$20,000 FROM THE VALENTINE PERRY SNYDER FUND to support the Center for Economic and Workforce Development’s Project Rise Program, an initiative that provides disconnected youth with GED/TASC instruction and prepares them for employment.

$18,500 FROM THE MERTZ GILMORE FOUNDATION in support of On Stage at Kingsborough ($15,000) for dance and movement-related programs; and ($3,500) for the Late Stage Production Stipend grant program.

$16,000 FROM THE CUNY WORKFORCE DEVELOPMENT INITIATIVE to support the Integrating Structured Quantitative Reasoning Courses across Tourism and Culinary Arts Project.

$15,000 FROM AT&T in support of the Brooklyn Science Innovation Initiative that fosters interest in STEM-related careers and scientific inquiry skills. This program is an example of the business world coming together with science, technology, and education to help high school students make connections between what they learn in the classroom and the development of solutions to real problems.

$15,000 FROM BROADWAY STAGES in support of Kingsborough’s newly constructed Science, Technology, Engineering and Mathematics Laboratory.

$14,000 FROM THE SOUTHPOLE FOUNDATION to provide scholarship support for international students in need.

$10,500 FROM THE SWITZER FOUNDATION for critical scholarship support for students enrolled in Kingsborough’s highly competitive and cost-intensive nursing program.

$8,500 FROM THE COMMUNITY COLLEGE NATIONAL CENTER FOR COMMUNITY ENGAGEMENT to implement the Student Learning for Civic Capacity: Stimulating Moral, Ethical, and Civic Engagement for Learning that Lasts Program with support from the Teagle Foundation.

$7,500 FROM CON EDISON towards our Campus and Community Sustainability program which encourages environmental stewardship and student success.

$7,500 FROM THE AMERICAN ASSOCIATION OF COMMUNITY COLLEGES in support of Plus 50 Encore Completion Program, a national effort to train 10,000 baby boomers for new jobs in health care, education, and social services.

$5,000 FROM THE GRAINGER FOUNDATION in support of career development at Kingsborough’s New Americans Center.

$5,000 FROM THE TD CHARITABLE FOUNDATION in support of a financial literacy program to help Kingsborough students manage their student loans and develop financial planning skills.

$5,000 FROM POST NEW YORK ALLIANCE in support of scholarships to Media Technology students to pursue careers in the motion picture and television industry.

$3,500 for the Late Stage Production Stipend grant program.
$1,059,137 FROM THE NEW YORK STATE EDUCATION DEPARTMENT to fund the Carl D. Perkins Career and Technical Education program, which supports career focused education, including work in health care career pathways, career skills development, careers in business and early childhood, and college-wide career initiatives.

$540,674 FROM THE HECKSCHER FOUNDATION FOR CHILDREN to launch a new multi-year initiative called Strategic Partnerships for Achievement and Retention at Kingsborough (SPARK). The SPARK program is designed to close the educational and employment gap of students in need of developmental education so that they complete their education at Kingsborough and are ready to transfer to a four-year institution or prepare for job entry.

$464,425 FROM THE NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to support The College Opportunity to Prepare for Employment program. The goal of the program is to create a partnership with each student to provide assistance and guidance with academic and career pursuits.

$442,276 FROM THE NEW YORK CITY YOUNG MEN’S INITIATIVE to fund the CUNY Fatherhood Academy, a comprehensive program designed to promote responsible parenting and economic stability for unemployed and underemployed young fathers through education, employment, and personal development.

$375,000 FROM THE ROBIN HOOD FOUNDATION for continued support of Opening Doors Learning Communities, a program that improves educational outcomes for low-income, high-risk college students through their participation in learning communities and provision of case management services.

$232,114 FROM THE UNITED STATES DEPARTMENT OF EDUCATION to support the continuation of the TRiO Student Support Services program. Services for students include tutorials, advisement, financial literacy counseling, financial aid support, transfer preparations to four-year colleges, academic and personal counseling, and career and technology workshops. Students with disabilities are provided assistive technology training.

$10,000 FROM THE MERTZ GILMORE FOUNDATION for support of On Stage at Kingsborough. Kingsborough hosted a public forum to enhance civic engagement on campus.

$10,500 FROM THE SWITZER FOUNDATION for support of On Stage at Kingsborough’s SO Brooklyn – SO Fun Run, a dance performance at the Coney Island Boardwalk 5K Run/Walk.

$5,000 FROM THE AMBROSE MONELL FOUNDATION to provide critical scholarship support for students enrolled in Kingsborough's highly competitive and cost-intensive nursing program.

$5,000 FROM THE HYDE AND WATSON FOUNDATION to install security equipment for the Child Development Center.

$5,000 FROM THE RICHMOND COUNTY SAVINGS FOUNDATION in continued support of scholarships to students who are in a good academic standing, have a financial need, and reside on Staten Island.
The Kingsborough community extends beyond our campus borders. We have a responsibility to the borough of Brooklyn, and we are proud of the role we are playing in its revitalization. A gift to the Kingsborough Community College Foundation, Inc. – a charitable 501(c)(3) organization that exists solely to benefit Kingsborough – will fund scholarships and support faculty and curriculum development. But it supports more than an institution; it supports a community. We are pleased to recognize the following donors, whose gifts have helped many Kingsborough students realize their dreams.

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Ms. Sabina F. Rosenblum
Mr. Harold Rosenthal
Mr. Derek Ross
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Ms. Jackeline Rendon-German
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Ms. Susan Richards
Mr. Carlton Richardson
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Ripley’s Believe it or Not!
Ms. Paula Risolo
Mr. Dominic Rivalan
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Mr. Jose Rivera
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Ms. Zarian Robertson
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Mr. Howard Rothman
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Ms. Monserrate Ruiz
Ms. Sarah Ruiz
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Ms. Kim Russo
Mr. William F. Ruvolo
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Dr. Florence J. Schneider
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Ms. Anthony Smith
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Ms. Karen Smith
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Ms. Elaine Smith
Ms. Erin Smith, R.N.
Professor Franceska B. Smith
Ms. Mary Smith
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Mr. Barry & Dr. Rachelle Goldsmith
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Beacon Society members have expressed their commitment to Kingsborough Community College by remembering the college in their estate plans. Deferred gifts not only create a permanent legacy, they help support innovative academic programs, scholarship opportunities for students, and cutting-edge faculty research. We are grateful to our Beacon Society Members:

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Mrs. Betty Goetz
Mr. Barry & Dr. Rachelle Goldsmith
Mr. Gary J. Hegedus
Mr. Paul and Mrs. Mary Kay Jeynes

KINGSBOROUGH COMMUNITY COLLEGE | ANNUAL REPORT 2015/2016

Kingsborough Community College Foundation

The Beacon Society

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The Estate of Charles W. Neu
Dr. Anne Winchell Silver
The Estate of Ms. Sandra Weinrich
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**Facts & Figures**

**Fiscal Year 2015**

**Expenditures**

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support</td>
<td>$53,883,661</td>
<td>53.11%</td>
</tr>
<tr>
<td>Extension &amp; Public Service</td>
<td>$2,531,160</td>
<td>2.49%</td>
</tr>
<tr>
<td>Library &amp; Organized Activities</td>
<td>$2,433,385</td>
<td>2.40%</td>
</tr>
<tr>
<td>Student Services</td>
<td>$12,526,006</td>
<td>12.35%</td>
</tr>
<tr>
<td>Maintenance &amp; Operations</td>
<td>$10,885,665</td>
<td>10.73%</td>
</tr>
<tr>
<td>General Administration</td>
<td>$5,552,207</td>
<td>5.47%</td>
</tr>
<tr>
<td>General Institutional Services</td>
<td>$9,079,756</td>
<td>8.93%</td>
</tr>
<tr>
<td>College Discovery</td>
<td>$504,825</td>
<td>0.50%</td>
</tr>
<tr>
<td>Adult &amp; Continuing Education</td>
<td>$2,686,422</td>
<td>2.65%</td>
</tr>
<tr>
<td>Technology Fee</td>
<td>$2,298,551</td>
<td>2.27%</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>$101,455,000</strong></td>
<td><strong>100.00%</strong></td>
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</tbody>
</table>

**Staffing (Full-Time)**

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall 2014</th>
<th>Spring 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching</td>
<td>342</td>
<td>333</td>
</tr>
<tr>
<td>Librarians / Audio Visual</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total Faculty</strong></td>
<td>353</td>
<td>345</td>
</tr>
<tr>
<td>Non-Instructional</td>
<td>270</td>
<td>271</td>
</tr>
<tr>
<td>Civil Service</td>
<td>322</td>
<td>328</td>
</tr>
<tr>
<td><strong>Total Full-Time</strong></td>
<td>945</td>
<td>944</td>
</tr>
</tbody>
</table>

**Fiscal Year 2016**

**Expenditures**

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support</td>
<td>$53,371,597</td>
<td>52.52%</td>
</tr>
<tr>
<td>Extension &amp; Public Service</td>
<td>$2,351,211</td>
<td>2.31%</td>
</tr>
<tr>
<td>Library &amp; Organized Activities</td>
<td>$2,770,850</td>
<td>2.73%</td>
</tr>
<tr>
<td>Student Services</td>
<td>$12,991,353</td>
<td>12.78%</td>
</tr>
<tr>
<td>Maintenance &amp; Operations</td>
<td>$10,585,505</td>
<td>10.42%</td>
</tr>
<tr>
<td>General Administration</td>
<td>$5,380,787</td>
<td>5.29%</td>
</tr>
<tr>
<td>General Institutional Services</td>
<td>$9,079,756</td>
<td>8.93%</td>
</tr>
<tr>
<td>College Discovery</td>
<td>$500,317</td>
<td>0.49%</td>
</tr>
<tr>
<td>Adult &amp; Continuing Education</td>
<td>$2,741,072</td>
<td>2.70%</td>
</tr>
<tr>
<td>Technology Fee</td>
<td>$1,857,663</td>
<td>1.83%</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>$101,630,111</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

**Staffing (Full-Time)**

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall 2015</th>
<th>Spring 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching</td>
<td>337</td>
<td>339</td>
</tr>
<tr>
<td>Librarians / Audio Visual</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td><strong>Total Faculty</strong></td>
<td>348</td>
<td>350</td>
</tr>
<tr>
<td>Non-Instructional</td>
<td>292</td>
<td>282</td>
</tr>
<tr>
<td>Civil Service</td>
<td>324</td>
<td>317</td>
</tr>
<tr>
<td><strong>Total Full-Time</strong></td>
<td>964</td>
<td>949</td>
</tr>
</tbody>
</table>

**Expenditure Data per CUNYfirst as of 10/14/15**

* Excludes fringe benefits and heat, light, and power.
* The Adult & Continuing Education Program is self-sustaining based upon tuition and fees collected.
* Staffing based on 11/7/14 and 5/5/15 Payrolls