Almost everyone knows Coney Island’s Cyclone rollercoaster. Riding the Cyclone combines the exhilaration of climbing to great heights with the scream-inducing fear of descending into deep valleys. This past year at Kingsborough was a lot like riding the Cyclone. We experienced both joyous highs and traumatic lows.

In October, Superstorm Sandy ravaged our campus causing millions of dollars of damage. Remarkably, through the efforts of our entire college community, we were back in operation in only eight days. Resilience is often thought of in only physical terms; but our recovery from Sandy demonstrated a resilience of the human spirit. We showed that, even after experiencing grave challenges, by working together we could give our students the opportunity to get both their educational lives and their personal lives back in order.

Then came the spring! And spring lifted our spirits high with the announcement that we had been named a “finalist with distinction” by the Aspen Institute’s Community College Excellence Program. That designation meant that Kingsborough, after rigorous evaluations, was considered to be among the top four community colleges in the nation.

You will read much more about the year in this annual report. But an annual report can be much more than a mere chronicle of the past year. It can be a signpost to the future. As we look forward to celebrating Kingsborough’s 50th anniversary next year, we are now a college in transition. After nine years of leading our college to great achievements, Dr. Regina Peruggi retired from the presidency. She showed us all that leadership does make a difference. Though she will be missed, her work here will be a lasting legacy. During our college’s transition, I am proud to be serving as interim president. We will certainly be changing as an institution. I am confident, however, about change that is built upon our past strengths and our sense of community. That kind of change will lead our college to an even more promising future.

Dr. Stuart Suss
Interim President
We like to think that every year at Kingsborough is remarkable. But we are still trying to get our heads around this one: In an emotion-charged 12 months, Kingsborough survived a hurricane that devastated the region; was named one of the Top Four community colleges in America by the prestigious Aspen Institute; and said goodbye to a president who radically altered our philosophy of serving students.

Superstorm Sandy gave us no choice. But we sure fought back. After she uprooted trees, flooded classrooms and disrupted the lives of 2,500 Kingsborough students, we cleaned up our campus, threw open our doors, and connected our college family and community members with the help they needed to restart their lives. And the sun came out again, just like it always does.

Unlike Sandy, the Aspen Institute gave us a little warning. After making the list of the nation’s top 120 community colleges, we were invited to apply for the Aspen Prize for Community College Excellence. In the report that won us a spot in the top 10, we described in detail our arduous, intentional, decade-long campaign to integrate the college’s academic and social services. Our only goal, then and now, was to make our students more successful.

Though we didn’t know it at the time, our Aspen bid — which resulted in a $100,000 cash prize and the Top Four ranking — would serve as a valedictory for President Regina Peruggi, who retired in 2013 after nine years of service. Peruggi’s work is a virtual mirror image of our epic journey to the Aspen Prize.

Arriving with a mandate to increase retention, graduation and transfer rates, she introduced an era of self-examination, experimentation and collaboration to the college. Her legacy is the network of programs that captivated the Aspen Institute: Learning Communities; Faculty Innovation Awards; Faculty Interest Groups; Single Stop. But more than that, it’s the attitude adjustment she brought to the way we connect with students. If they succeed, we succeed.

“Kingsborough earned this finalist-with-distinction recognition because it does an exceptional job with a highly diverse student body,” said Josh Wyner, executive director of the College Excellence Program, in announcing the award. “Half of its students are minority students. Over 60 percent of its students are receiving Pell Grants, meaning that they are low-income students. And yet the college is exceeding national averages in graduation rates. They’ve got nearly double the national average in terms of transfers to four-year colleges. And it’s done this in really intentional ways. Kingsborough builds a community that holds standards high.”

As the college gets ready to observe its 50th anniversary, we have much to celebrate. We’ve been tested by natural disasters, transformed by great leaders, and redeemed by the excellence of our faculty and students. We are resilient. We are renewed. And we are ready.
SECOND LADY OF THE UNITED STATES, DR. JILL BIDEN, AND DR. REGINA S. PERUGGI
You know how newsrooms go silent when the Pulitzers are announced? Or how the whole world stops when the Olympics name a new host city? March 19, 2013, was like that at Kingsborough.

You could almost hear a pin drop as college administrators huddled around their computer screens, waiting for The Aspen Institute to announce its prestigious Aspen Prize for Community College Excellence.

This moment had been a long time coming.

In the run-up to the first Aspen Prize, in 2011, Kingsborough made the list of the nation’s top 120 community colleges. This time, we reached the Top 10. Could we go all the way to the top?
Josh Wyner, executive director of the Washington-based policy institute’s College Excellence Program, appeared on live video-stream. We held our breaths. “The Aspen Institute is delighted to announce today that Kingsborough Community College in New York City has been named one of the top four finishers in this year’s Aspen Prize,” he said.

Hooray! Finally the world knew what we’ve been preaching all along.

In placing Kingsborough among the four best of the nation’s more than 1,200 community colleges, the Aspen Institute said it was wildly impressed by the college’s completion rate, its spirit of inclusiveness and commitment to students with high needs, and the way graduates’ salaries compare to the rest of the region.

It lauded Kingsborough’s willingness to experiment — to do whatever it takes to keep students on track. Over a decade, we virtually pushed the reset button on our college process, electrifying the connection between institution and students like never before. We tweaked every piece of the puzzle (academic, administrative, student-support) to make it more polished — more welcoming and accommodating — to our students.

We upped the number of Learning Communities to 50. We welcomed Single Stop, a program that acts as a virtual student response unit, putting benefits screening, legal aid, financial counseling and tax prep into a single office. We retooled the advisement process so that it starts at the earliest point of contact. We strengthened our follow-up methods. We rewarded faculty risk-takers.

This, as the Aspen Institute noted, is the new “business as usual” at Kingsborough. It’s building a community of listeners and problem-solvers who can humanize the academic experience. It’s saying to students, “Hey, we’ve got your back.”

It’s working. And The Aspen Institute gets it.

As a very proud President Peruggi said, not long after that perfect March day when time stood still for a moment: “Students are coming here, they are staying and they are graduating.”
located on a peninsula, Kingsborough enjoys a magnificent setting — a feature that unfortunately makes it especially vulnerable to bad weather. So when Superstorm Sandy arrived in late October 2012, the college braced for — and took — a lashing. Then generosity rushed in.

“We had flooded classrooms, debris washing up from everywhere — even decks from people's houses in Breezy Point,” President Peruggi said at the time. But with its typically unsinkable attitude, Kingsborough quickly put itself back together, thanks to a hard-working Buildings and Grounds team, and turned to helping others.

Within a week, the staff returned to work. Students soon followed — many with heartbreaking stories. Kingsborough administrators reported that more than 2,500 students were directly affected by the disaster.

The college and the community responded to the devastation with open wallets, resourceful solutions — or sometimes just a hot meal. Professors turned to technology (Skype, PowerPoint, texting) to teach class and hold virtual office hours. Hotlines were set up (one for faculty and one for students) to connect people with appropriate government agencies and other relief efforts.
And Kingsborough threw open its doors to the community: Local residents were invited to come in, get something to eat, stay warm, take a shower, recharge their computers and cell phones, and find out how they could get additional help. A makeshift food and clothing distribution center was created; stocked with donations from Food Bank NYC, National Grid, Walmart and Benjamin Moore; and manned day and night by volunteers. Ultimately, it reached more than 7,000 people.

Grants poured in from Single Stop USA, the Robin Hood Foundation, and the Petrie Foundation. Our own Sandy Relief Fund distributed $3,400 in MetroCards to needy students, plus another $34,000 to hard-hit faculty and staff. When it came time for the annual Walk-A-Thon, the college family laced up its sneakers and marched across campus, to the tune of $22,000.

In the end, the college raised more than $200,000 in Sandy relief monies.

Sometimes, even the smallest gestures seemed like tiny miracles, and brought glimmers of hope. At the clothing-distribution center, one shell-shocked student found a coat that fit, but after noticing it had a price tag, she put it back. When an attendant kindly told her it was free, the woman fell to her knees, sobbing. It was the first piece of warm clothing she’d had in a week.
In her nine years as president of Kingsborough (2004-2013), Regina Peruggi didn’t just transform the culture of the college. She rewired the synapses of its brain.

When the former president of Central Park Conservancy and Marymount Manhattan College arrived at Kingsborough, it was just another community college — good but not great. By the time she left, it was a nationally celebrated model of excellence.
Sure, Peruggi was a champion of academic rigor, a dynamic fund-raiser, an innovative leader. But her enduring legacy will be the integrated support system she created for the college’s largely low-income and minority student base.

Realizing that students would never graduate if they couldn’t afford transportation, if they came to class hungry, if they couldn’t speak English, if they had to leave their kids alone, she institutionalized a community of care. (Among her innumerable accomplishments in the social-services realm: She launched the nation’s first Single Stop office at a community college and opened a campus Food Pantry.)

And for every nuts-and-bolts improvement she brought — from buses to computerized registration — she profoundly altered the status quo. She encouraged collaboration (Faculty Innovation Awards). She experimented boldly (Learning Communities). She even tried to set students up for success before they left high school (President’s Prep).

“Of all the important contributions she made, the one that has benefitted us most is creating the environment where we feel comfortable taking risks,” says David Gomez, Kingsborough’s Vice President for Academic Administration.

Driving around campus on her red golf cart, no project was too big or too small for Peruggi. Here was a president who triumphed over challenges, refused to be intimidated and exceeded all expectations.
Faculty-Student Mentoring Project
Janine Graziano-King, Professor, English, and Director of Kingsborough Center for Teaching and Maria Bartolomeo-Maida, Assistant Professor, Behavioral Sciences & Human Services

A Proposal to Serve the Literacy Needs and Goals of At-Risk Students through an Integrated Approach to Professional
Eileen Ferretti, Associate Professor and Chairperson, Ronna Levy, Assistant Professor and Co-Director of Developmental Program, and Hope Parisi, Associate Professor and Director of Reading and Writing Center, English

A Healthier Future: Piloting the “Community Health Ambassadors Program”
Jose Nanin, Associate Professor, Kevicha Echols, Instructor, Silvea Thomas, Professor, Herman Charles, Assistant Professor, Community Health Program, Health, Physical Education, and Recreation

Working Toward the Healthy College Community: Diabetes Prevention and Management Strategies
Barbara A. Gattullo, Associate Professor, Diane McDevitt, Assistant Professor James Ahern, Assistant Professor, Nursing

Seasonal Stratification of Oxygen Isotopes in Jamaica Bay
Jacob L. Mey, Assistant Professor, Physical Sciences

Students as Teachers: Hands-on Engagement of Student Researchers in Assessing the Effectives of the Case Study Teaching Method
Kevin M. Bonney, Assistant Professor, Biological Sciences

Developing Interactive Online Resources for Developmental English Courses
Gene McQuillan, Professor, Amy Washburn, Assistant Professor, and John Yi, Adjunct Lecturer, English

THA Performance and Production Practicums and Community-based Theatre Pieces
Ryan McKinney, Assistant Professor of Theatre Arts, Communications and Performing Arts

Moving from Correction to Contrast: Utilizing Contrastive Analysis to Strengthen the Use of Standard Written English
Delia Hernandez, Lecturer, Education Program, Behavioral Sciences and Human Services

KCC Urban Farm-STEM Project: Interdisciplinary Collaboration Between KCC Urban Farm and Earth and Planetary Sciences
Mara Gittleman, KCC Urban Farm Coordinator, Center for Economic and Workforce Development, Kieren Howard, Assistant Professor, Earth and Planetary Sciences, Department of Physical Sciences

Doing Gender: Towards a Civically-Engaged Women’s and Gender Studies Learning Community
Alison Better, Assistant Professor, Behavioral Sciences and Human Services and Amy Washburn, Assistant Professor, English

Enriching and Preparing Students through Immersion in the KCC Reads/Common Reading Program
Maureen E. Fadem, Assistant Professor, English Department and Coordinator of KCC Reads/Common Reading

Immigration Hub
Indira Kajosevic Skoric, Assistant Professor, History, Philosophy, and Political Science (in Collaboration with the AAC&U Brooklyn Public Scholars Project)
Kingsborough became the first college in Brooklyn to offer an Emergency Medical Services-Paramedic degree program. The two-year curriculum — approved by the New York State Department of Health’s Bureau of Emergency Medical Services — includes hands-on experience at area hospitals and trauma centers. At the college, students use a state-of-the-art simulation center with high-fidelity training manikins and a fully equipped ambulance, thus gaining the expertise to give the highest level of pre-hospital care.

The Child Development Center celebrated its 40th anniversary with a ribbon cutting for a new playground and a party for past and present teachers, caretakers, and KCC student-parent alumni (some of whom brought their grown-up children). The center traces its roots to 1970, when a small group of student-parents formed the Day Care Collective, which campaigned for affordable childcare. Kingsborough’s president, Leon M. Goldstein, was so impressed with the collective’s detailed research that he procured a space and hired the center’s first director and teachers, in 1972. The center currently provides on-campus care for children between the ages of 18 months and 9 years, offering flexible hours to meet the needs of students.

Gov. Andrew Cuomo recounted his State-of-the-State and Budget message to a standing-room-only audience on Feb. 13, 2013. President Regina Peruggi and Brooklyn Borough President Marty Markowitz greeted the governor, and Dimitri Foster, an Honors student majoring in engineering, introduced him.

The first KCC Reads Student Conference — featuring student-led panels, performances, and artwork based on this year’s common reading choice, *The Immortal Life of Henrietta Lacks* — took place on April 29, 2013. The daylong event culminated in a keynote lecture by Dr. Christoph Lengauer, a researcher featured in the book, who spoke on “The Impact of Doing Better: An Interplay of Science and Empathy.”
After a six-month restoration to the tune of $500,000, the college radio station, WKRB 90.3FM, re-opened with a Homecoming ribbon-cutting ceremony on Oct. 14, 2012. The makeover was conceived by Robert Herklotz, WKRB manager and Kingsborough alum ('95), and Dr. Cliff Hesse, professor and director of Media Technology & Management. Designed by KCC architect Marin Stancu, the newly configured space emulates a commercial radio station and includes a 20-seat “smart” classroom where media-technology courses will now be taught. The station also features two state-of-the-art studios for production and on-air broadcasting, with digital equipment that rivals that of any major-market radio station in the country. Another bonus: The new Pro Tools audio-production suite allows students to work on a variety of audio productions, including music, public-service announcements, and station IDs.

The college hosted several speakers of note this year: Martha J. Kanter, Under Secretary of Education, delivered the keynote at Spring Convocation; Fabien Cousteau, grandson of famed undersea explorer Jacques Cousteau and star of PBS’s acclaimed Ocean Adventures, delivered EcoFestival’s keynote speech; and Elizabeth Yeampierre, a nationally recognized environmental justice leader and the first Latina to chair the U.S. Environmental Protection Agency’s National Environmental Justice Advisory Council, gave the Commencement address.

On Sept. 12, 2012, less than two months before Superstorm Sandy, Kingsborough was the setting for “Brooklyn Under Water: Confronting a Landscape of Risk,” an interdisciplinary conversation about the future of Brooklyn’s waterfronts in the age of climate change and rising sea levels. Co-organized with the Brooklyn Waterfront Research Center at New York City College of Technology, the event featured speakers from a wide range of disciplines, including architecture, history, city planning, biology, and geophysics. At the same time, the KCC Art Gallery displayed a visual arts exhibit, “Brooklyn’s Waterfronts: Past, Present, Future,” showcasing work that contemplated the future of our local shores.

Head Coach Paul Watson was named Community College Volleyball Coach of the Year by the CUNY Athletic Conference. A Brooklyn native and alumnus of Kingsborough and Brooklyn College, Watson has been involved in KCC Athletics for more than a decade.
SPORST BEAT
Kingsborough Athletics
2012-2013 Season Highlights

Affectionately called “Mom” by her younger teammates, Vlasta Safarova had already graduated from a specialized high school for athletics, earned a Bachelor’s Degree in Physical Education, taught physical education and coached volleyball coach for six years – in Azerbaijan – before immigrating to the United States. Coming here meant starting over – and learning a new language. Safarova attended ESL classes starting in 2005 and enrolled at Kingsborough in 2011. This year, the physical education major earned the coveted 2013 CUNYAC Scholar-Athlete of the Year. She graduated with a GPA of 3.96; and according to Head Coach Paul Watson, her volleyball team had the best season in the history of the sport at KCC. The team won a CUNY Championship and went to state semi-finals. “In order to be a volleyball player, travel with the team, be here for practice, raise her family, and do so well in school,” Watson said, “I think it’s a phenomenal thing.”

Amin Garcia, a freshman criminal justice major, won gold medals in the men’s 110-meter hurdle at both the CUNYAC Outdoor Track & Field Championships and the NJCAA National Tournament – while maintaining a 3.60 GPA. Garcia also figured among the Wave’s top performers in men’s triple jump (CUNYAC Silver Medalist), shot put (CUNYAC Gold Medalist), and 400-meter hurdle (CUNYAC Community College 1st place). The Brooklyn native was awarded CUNYAC All-Star in men’s cross-country, indoor track, and outdoor track. He was also named CUNYAC Scholar-Athlete of the Month with Honorable Mention in January and HSS Scholar-Athlete of the Month for the month of May.

Three Kingsborough athletes took All-American honors at the NJCAA Outdoor Track & Field Championships: Kester Chase (men's outdoor track and field) earned his honor with a second place 48.78 finish in the 400-meter dash; Monique Flemming (women's outdoor track and field) earned All-American honors twice with a first-place finish in the 400-meter hurdles (1:05.14) and second overall in the 400-meter dash (59.07); and Amin Garcia (men’s outdoor track and field) finished first in the 110-meter hurdles (15.02).

Women's Volleyball: 1st place CUNYAC regular-season standings and CUNYAC Community College Women’s Volleyball Champions. 3rd place in Region XV standings
- CUNY All-Stars: Kerley Pierre, Vlasta Safarova, Kerissa Ellis, Joycelyn Roland, Allison Ahmed
- Region XV First Team and All-Tournament Team: Kerley Pierre
- Region XV Second Team: Vlasta Safarova
- CUNYAC MVP: Kerley Pierre
- CUNYAC Scholar-Athlete of the Year 2013: Vlasta Safarova

Women's Cross Country: 2nd place in the Community College CUNYAC Championships
- CUNYAC All-Stars: Monique Flemming, Daverly Beazer
- Men’s Cross Country: 2nd place in the Community College CUNYAC Championships
- CUNYAC All-Star: Kerone White, Kester Chase, Abdessamad Kharma

Men’s Indoor Track and Field: 2nd place in the Community College CUNYAC Championships. Amin Garcia ranked 6th in men’s triple jump at the Division 1 Level
- CUNYAC All-Stars: Kester Chase, Michael Camacho, Amin Garcia, Kerone White

Women’s Indoor Track and Field: 2nd place in the Community College CUNYAC Championships
- CUNYAC All-Stars: Addishia Dixon

Men’s Outdoor Track and Field: 2nd Place Finish at the CUNYAC Championships
- CUNYAC All-Stars: Kester Chase, Amin Garcia, Michael Camacho
- Men's 4x400-meter relay finished 3rd at the NJCAA Nationals Championships.
- Kester Chase finished 2nd in the men's 200-meter dash at the National Championships.
- Amin Garcia won the 110-meter men's hurdles at the National Championships.
- Robert Kemp ranked 8th in the nation in men's long jump.
- Kester Chase placed 4th in the nation in men's triple jump.

Women’s Outdoor Track and Field: 2nd place finish at the CUNYAC Championships
- CUNYAC All-Stars: Monique Flemming, Daverly Beazer, Sharie Williams, Joycelyn Rolland
- Women's 4x400-meter relay finished 3rd at the NJCAA National Championships.
- Monique Flemming won the women’s 400-meter hurdles and finished 2nd in the 400-meter dash at the NJCAA National Championships.
- Women’s 4x800-meter relay ranked 8th at the NJCAA Nationals.

Women’s Tennis: The Wave finished the regular season in 3rd place, qualifying for the New York State Region XV Playoffs. Wave Captain Ekaterina Mosponova was named NJCAA Division III player of the year.

Baseball: 3rd place in CUNYAC 2013 Standings, 5th place in Region XV
- CUNYAC All-Stars: Christopher Armenti, Jimmy Daley, Justin Baicliein, Joseph Capparelli, Joseph Liotta

Men’s Tennis: 4th place in the Region XV Tournament

Men’s Basketball: 4th in the CUNYAC Standings
- CUNYAC All-Stars: Cashawn McFadden, Terrence Hardwick

Women’s Basketball: 4th in the CUNYAC Standings
- CUNYAC All-Stars: Shae-Quana Brathwaite

Men’s Soccer: 4th place in the Community College CUNY Athletic Conference Tournament
- CUNY All-Stars: Devorn Charles, Cassius Vernoiege, Jameson Oxtine
- Region XV All-Sportmanship Team: Jimmy Llanos
- CUNYAC Sportmanship Award: Jimmy Llanos
GRANT SUMMARIES

Grants are vital to the mission of Kingsborough. Support from governmental agencies, foundations, and corporations helps us to further the work of students and faculty. Recent grants to Kingsborough include:

$991,785 FROM THE NEW YORK STATE EDUCATION DEPARTMENT to fund the Carl D. Perkins Career and Technical Education program, which supports career-focused education, including work in health care career pathways, career skills development, careers in business and early childhood, and college-wide career initiatives.

$899,799 FROM NATIONAL SCIENCE FOUNDATION for On-Campus Discoveries in Science, a three-year project to strengthen science teaching in New York City and broaden the pipeline of qualified science students through an innovative professional development program in biotechnology aimed at middle and high school teachers and their students.

$600,000 FROM UNITED STATES HEALTH RESOURCES AND SERVICES ADMINISTRATION SCHOLARSHIPS for Disadvantaged Students to provide scholarships for financially needy nursing students who come from educationally or economically disadvantaged backgrounds.

$530,000 FROM THE ROBIN HOOD FOUNDATION for continued support of Opening Doors Learning Communities. This grant supports Kingsborough’s work to improve educational outcomes for low-income, high-risk college students through their participation in learning communities and provision of case management services.

$200,000 FROM NATIONAL SECRETARIAT OF MIGRANT AFFAIRS (SENAI) to implement a collaborative program between Kingsborough’s Office of Continuing Education and the Ecuadorian government in order to provide training to Ecuadorians residents of New York, persons of Ecuadorian origin, or persons with a demonstrated commitment or contribution to the educational preparation of Ecuadorian communities in the United States.
$120,000 FROM SINGLE STOP USA for continued support of the on-campus Single Stop center, which provides legal assistance, entitlement screening and enrollment, income tax filing assistance, and financial literacy education for Kingsborough students and their families. Since its inception, Single Stop has enabled students and their families to receive almost $9 million in benefits, including over $4.8 million in tax returns.

$87,007 FROM NEW YORK STATE HIGHER EDUCATION SERVICES CORPORATION in support of the College Discovery Scholars Project, a structured program aimed at improving student retention and academic performance, fostering students’ smooth transition from high school to college, and providing co-curricular activities that will deepen learning and a sense of connectedness to the college and the students’ peers.

$35,000 FROM SIMONS FOUNDATION to fund collaborative research in mathematics by Dr. Alfredo Dolich, who works with international collaborators on model theory of ordered structures.

$30,000 FROM MERTZ GILMORE FOUNDATION for a two-year grant to support On Stage at Kingsborough’s dance presentations on its mainstage and family programming, and dance residencies for three dance companies, open rehearsals, a lecture and demonstration for public school elementary students, and a master class for Kingsborough performing arts students.

$25,830 FROM NEW YORK CITY DEPARTMENT OF CULTURAL AFFAIRS for renewed support of On Stage at Kingsborough’s Main Stage and Art Smart programs, and Hot Summer Nights free summer concert series, which are attended by over 20,000 people each year.

$20,000 FROM CUNY CENTRAL OFFICE DIVISION OF STUDENT AFFAIRS for Transition to College, a program offering year-long, comprehensive assistance through individual and group support services; concrete academic help; and optional peer mentoring for the increasing number of entering students with Autism Spectrum Disorders (ASD). It is expected that the program, which also educates the college community about ASD, will increase retention and the academic success of the participants.

$20,000 FROM NORTHFIELD BANK FOUNDATION to fund twenty scholarships for academically successful students from Staten Island and parts of Brooklyn in need of financial support.

$20,000 FROM RICHMOND COUNTY SAVINGS FOUNDATION to provide up to forty scholarships for students in need living on Staten Island, ensuring they can stay in school and achieve their educational goals.

$5,000 FROM BJ’S CHARITABLE FOUNDATION to purchase items for Food for Thought, Kingsborough’s on-campus food pantry. This grant allows the pantry to provide free, nutritious non-perishable food for 1,500 people.

$5,000 FROM CON EDISON for campus and community sustainability programming, specifically: encouraging student stewardship through Responsibility to Care (R2C), a program that recruits and trains students to be environmental ambassadors; supporting student learning through integrating science, technology, engineering and mathematics into the KCC Urban Farm; and providing campus- and community-wide education on issues of sustainability through our annual Eco-Festival.
The Kingsborough community extends beyond our campus borders. We have a responsibility to the borough of Brooklyn, and we are proud of the role we are playing in its revitalization. A gift to the Kingsborough Community College Foundation, Inc. - a charitable 501(c)(3) organization that exists solely to benefit Kingsborough - will fund scholarships and support faculty and curriculum development. But it supports more than an institution. It supports a community.

**BENEFACtor’s Circle**  
$25,000+

- Ambrose Monell Foundation
- The Aspen Institute
- The Carroll & Milton Petrie Foundation
- Consortium for Worker Education
- JPMorgan Chase Foundation
- The Mayor’s Fund to Advance New York City
- National Grid
- The New York Community Trust

**SPONSOR’S CIRCLE**  
$10,000 - $24,999

- Anonymous
- Caldwell Marine International, LLC
- The City University of New York

**CUNY Workforce Development Initiative**
- Estee Lauder Companies, Inc.
- Facing History & Ourselves
- Follett Higher Education Group
- Food Bank of New York City
- F.Y. Eye
- Google Earth Education
- May & Samuel Rudin Family Foundation, Inc.
- Mertz Gilmore Foundation
- The New York Community Trust Wallace Special Projects Fund

**PRESIDENT’S CIRCLE**  
$5,000 - $9,999

- Association of American Colleges & Universities
- BJ’s Charitable Foundation
- Borough of Manhattan Community College/CUNY
- Bradford Portraits
- Con Edison, Inc.
- Dr. Karen Denard-Goldman
- Ms. Alexandra Filonenko
- Forest City Ratner Companies
- The Honorable & Mrs. Rudolph W. Giuliani

**Kingsborough Community College Auxiliary Enterprises**
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- Mr. & Mrs. A.J.C. Smith
- Sovereign Bank Foundation
- Ms. Kelly Sullivan

**PLATINUM CIRCLE**  
$1,000 - $4,999

- Anonymous (4)
- The Arun I. & Asmita Bhatia Family Foundation
- Dean Peter H. Baker
- Ms. Joan Bartolomeo
- Mr. Allen & Dr. Elizabeth Basile
“It took nearly 13 years for me to go back to school. My plan included everything except one: how to pay for it. My tuition was paid using my checking account’s overdraft – at 29.99999%. Despite working fulltime, the payments were oppressive. My contributions are given so that any student that may be in the situation that I was in might find some relief.”

REGINALD WATKINS, A.A.S. JOURNALISM, 1991
KINGSBOROUGH COMMUNITY COLLEGE | ANNUAL REPORT 2013

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Dean Loretta S. DiLorenzo
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Prof. Edgar Troudt
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Washington Computer Services
Waters Crest Winery
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$100 - $249

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Ms. Ruby L. Ryles & Mr. Jules Martin
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Washington Computer Services
Waters Crest Winery
Ms. Kathryn L. Wayler
WinterSown Educational

American Multi-Cinemas Inc. - AMC Village 7
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Founder/CEO, Cookstr.com

**MR. MARK SERUYA (ALUMNUS)**
Senior VP, Morgan Stanley Smith Barney

**MS. JOANNA L. SILVER**
Partner, Harris Beach, PLLC

**MS. SUZANNE MURPHY**
VP, Development and External Affairs, Teachers College

**MS. JOAN BARTOLOMEO**
President, Brooklyn Economic Development Corporation

**MR. SCOTT C. CANTONE (ALUMNUS)**
Principal, Bender Cantone Consulting, Inc

**MR. MICHAEL CORRERA (ALUMNUS)**
Owner, Michael-Towne Wines & Spirits

**MR. JAMES A. CROSS, JR.**
VP, Customer Analytics & Risk Management, National Grid

**MR. MICHAEL FARMER**
Chairman, Farmer & Company LLC

**MR. WILLIAM KELLER**
VP, Administration & Finance, KCC

**MR. JOHN MANBECK**
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**MR. JAMES P. SLATTERY**
Brooklyn Bar Association Volunteer Lawyers Project

**MS. KELLY SULLIVAN**
Senior Managing Director, Joele Frank, Wilkinson Brimmer Katcher

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**EXPENDITURES**

- Instructional Support: $52,204,035 (52.35%)
- Extension & Public Service: $2,297,782 (2.30%)
- Library & Organized Activities: $2,550,209 (2.56%)
- Student Services: $12,301,440 (12.34%)
- Maintenance & Operations: $11,738,206 (11.77%)
- General Administration: $5,260,899 (5.28%)
- General Institutional Services: $7,487,176 (7.51%)
- College Discovery: $570,064 (0.57%)
- Adult & Continuing Education: $2,582,880 (2.59%)
- Technology Fee: $2,732,618 (2.74%)
- **Totals**: $99,725,310 (100.00%)

**STAFFING (FULL-TIME)**

- Teaching: 340 (Fall 2012) to 349 (Spring 2013)
- Librarians / Audio Visual: 11 (Fall 2012) to 11 (Spring 2013)
- **Total Faculty**: 351 (Fall 2012) to 360 (Spring 2013)
- Non-Instructional: 220 (Fall 2012) to 243 (Spring 2013)
- Civil Service: 313 (Fall 2012) to 330 (Spring 2013)
- **Total Full-Time**: 884 (Fall 2012) to 933 (Spring 2013)

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**FACTS & FIGURES**

Fiscal Year 2013

- Expenditure Data per CUNYfirst as of 10/25/13
- Excludes fringe benefits and heat, light, and power.
- The Adult & Continuing Education Program is self-sustaining based upon tuition and fees collected.
- Staffing based on 11/23/12 and 5/10/13 Payrolls