I am very proud to share our 2016-2017 Annual Report with you. Many of the initiatives described in these pages were launched under the leadership of President Farley Herzek, who retired in August 2017. Like so many of our students, President Herzek grew up in Brooklyn and was the first in his family to graduate from college. We are grateful for his years of service and inspiration.

It is a privilege for me to take the helm as Kingsborough’s interim president. Although this is a new role, I have been on campus for 30 years, helping students adjust to college life and achieve their dreams, as director of Freshmen Services and, most recently, as vice president of Student Affairs.

It is amazing to think that over a million students have taken classes here since we opened our doors in 1963. Our alumni enjoy rewarding careers in education, healthcare, engineering, law enforcement, science, technology, arts and entertainment – locally and around the globe. Our courses are taught by distinguished and award-winning faculty, who also conduct research and publish. And our dedicated staff never waver in their commitment to enhancing student success.

All of this hard work, progressive thinking, and dynamic innovation continue to attract national attention. Kingsborough has once again been identified as one of the top 50 community colleges in the nation by the Aspen Institute College Excellence Program, allowing us to compete for a top prize of one million dollars. We have also been named a Leader College by the national nonprofit Achieving the Dream. Some of the most exciting conversations on campus are about our relaunch of this initiative with a critical new focus on equity.

As we take pride in our achievements, we also honor the generosity of the many individuals and institutions who have invested in the future of our students. Last year more than 1,500 students received scholarships totaling over $798,000. Students who considered dropping out due to sudden crises at home were able to stay in school, thanks to student emergency grants underwritten by the Carroll and Milton Petrie Foundation. Other students struggling with chronic personal, financial or legal hardships were able to stay on track to graduate thanks to programs like Single Stop and SPARK, both funded by the Heckscher Foundation.

Our work doesn’t begin and end on campus. As the only community college in Brooklyn, we want to make a difference in the neighborhoods where so many of our students were born and where many now work and raise families. We’re taking our focus on equity off campus – to high schools, libraries, and health and human services organizations just to start – to engage our community in collaboration, conversation, and innovation that can make our borough an even better place to live, work, and learn.

I thank you for your continued support and invite you to join us in our new educational endeavor. Through higher education, we can build a better Brooklyn.

Peter M. Cohen
Interim President
Kingsborough boasts one of the highest graduation rates in CUNY, and yet there are still too many students who never achieve their dream of a college degree. KCC faculty and staff are striving to find innovative ways to close this achievement gap.

“We’ve learned that providing equal access to information and programs and resources just isn’t enough,” says Christian Calienes, associate director of Institutional Research and Academic Assessment, noting this is especially true for students who have been deprived of opportunities.

These students often struggle academically. They may live in poverty or live with disabilities. They may be students of color, first-generation students, or children of undocumented immigrants. “They have the greatest distance to travel and the biggest barriers to overcome,” says Stephanie Akunvabey, director of Academic Affairs and co-director of the college’s Achieving the Dream (ATD) initiative.

ATD is a national movement championing evidence-based improvements at community colleges that help more students succeed. Kingsborough is an ATD Leader College -- the only community college in New York State to earn that distinction. Kingsborough relaunched its ATD initiative in spring 2017 with a new focus on overcoming opportunity gaps by identifying barriers to success and customizing campus support to provide the key resources each student needs.

Those barriers to success are nearly always outside the student’s control; they include race, socioeconomic status, English proficiency, and family or community wealth. “But if we can get them the kind of help and motivation and information they need, we know they can succeed.” Ms. Akunvabey says. “Our students prove that to us every day.”
The new focus on equity is spurring change across campus, Ms. Akunvabey says: “It’s changing the way we think. It’s changing the way we act and teach and learn from each other.” Subcommittees have been researching, discussing, and implementing new strategies to promote more equitable outcomes.

Peter Santiago, equity liaison for the ATD Student Success subcommittee, says equity discussions are already having a major impact on campus: “We’re setting aside time to be in conversation with each other about equity – not just the work we do, but how we do it. How often does that kind of dialogue happen? It’s extremely rewarding.”

“Equity requires us to look beyond the statistics,” adds Mr. Calienes. “Numbers tell us what is going on, but they don’t explain why. Equity work asks us to dig deeper, be more reflective, and make changes that are cultural, not just metric-based.”

One strategy is culturally responsive teaching (CRT), says Janine Graziano, director of the Center for Teaching & Learning. “CRT asks us to think about who our students are, what they bring to the table, and how we can integrate that information into what we do in the classroom,” explains Prof. Graziano.

To do that, you have to know who your students are – their culture, backgrounds and experiences – without making assumptions or stereotyping. And to do that, you have to know who you are. “You have to recognize your own biases,” Prof. Graziano explains. “That is not easy. In fact, it’s the hardest work anyone can do. But it’s incredibly important.”

Mary O’Shea, director of the Student Success Center, sees a meaningful shift toward equity in her department in the more holistic attention advisors are giving to students, “from tracking their academic progress to mindfulness of their overall well-being,” she explains. “We want all of our students to receive personal attention – to feel they belong to the Kingsborough community. We’re not just advising, we’re encouraging. We’re their cheerleaders, right from the very start.”
A Day in the Life of an Advisor

A bright-eyed high school graduate marches into Kingsborough’s Student Success Center to announce that her lifelong dream is to be an astronomer and study the stars.

“She’s already on her career path and highly motivated,” notes Mary O’Shea, the center’s director. “We make sure she takes 15 credits each semester so she graduates on time, and that she takes the classes she needs to transfer to a four-year college.”

Ms. O’Shea is imagining for us a typical day in the life of an advisor, based on her decade of experience working with Kingsborough’s diverse community of students.

A student worries about several classes she missed. “You discover the real problem is that this student is on the brink of homelessness,” Ms. O’Shea says. “You start pulling together every resource on campus to make sure that student can stay in school.”

The next student had a bad day or failed a big test and he’s convinced he isn’t ready for college. “It’s my job to explain that everyone on campus has had that bad day, that bad class, that bad test,” Ms. O’Shea says. “I help him identify new strategies.”

A daughter of undocumented immigrants worries about her status and her parents. An international student wonders if his student visa is in danger. A former drop-out wants to make a fresh start. “I find it so humbling to work with our students,” Ms. O’Shea says. “They inspire me every day.”

President’s Faculty Innovation Awards | 2016-2017

The President’s Innovation Award encourages projects that make use of innovative pedagogies and/or instructional technology in the classroom and for development of hybrid and/or online courses; research projects that involve faculty and students in a mentoring relationship; interdisciplinary collaborations; or projects that integrate civic engagement curriculum and/or activities into existing and/or new courses.

Debra Berhanu
Department of Physical Sciences
Pickering Emulsions: Stabilizing Emulsions Using Nanocrystals

Debra Schultz
Department of History, Philosophy and Political Science
In The Footsteps of Emmett Till

Farshad Tamari
Department of Biological Sciences
Ivan Shun Ho
Department of Biological Sciences
Incorporation of Inquiry-Based Activities to Promote the Development of Quantitative Reasoning and Other Skills in Three Existing Biology Courses

Cris Izaguirre
CEWD
David Goldberg
Culinary Arts
Kevicha Echols
Community Health
KCC Farm and Food Collaborative (The Collaborative)
Graduate on time and you’ll save on tuition, reduce debt, and earn money sooner. That’s the central theme of “15 to Finish,” a new awareness campaign funded in part by a grant from CUNY’s Academic Momentum Project, encouraging students to take 15 credits each semester so they can graduate in two years.

Most full-time students at Kingsborough – and across the nation – opt to take only the minimum 12 credits needed to be eligible for federal financial aid. This turns a 2-year degree program into a 3- or 4-year plan, greatly increasing their risk of running out of aid and racking up unnecessary debt.

By launching its “15 to Finish” campaign, Kingsborough has joined a national movement of over 200 institutions in 25 states that are working to graduate more students on time. Currently, just 13% of Kingsborough students cross the finish line in two years. The goal of “15 to Finish” is to increase that number to 15% within 2 years.

Put simply, finishing on time makes college cheaper. “That’s the biggest takeaway of our campaign,” noted Stephanie Akunvabey, director of Academic Affairs. By taking 15 credits, students avoid the extra costs of extra semesters. They maximize the value of their financial aid, because full-time tuition is the same, whether you take 12 credits or 15. And as an extra incentive, students who complete 30 credits each year may qualify for the new Excelsior Scholarship and earn their CUNY or SUNY degrees tuition-free.

Fifteen credits can still seem daunting, especially for students who have jobs and families. Kingsborough’s unique calendar allows students to split the 15 credits between a 12-week session and a 6-week module.

The benefits to graduating on time go beyond finances: Statistics show that students who take 15 credits have higher GPAs and are more likely to graduate. “The longer your studies take, the more likely it is that some crisis is going to derail your plans and keep you from earning your degree,” Ms. Akunvabey said.

“Plus, the faster you finish your degree, the sooner you can enter the workforce and start earning a salary,” Ms. Akunvabey added. “It just makes sense.”
Diana’s first day of college was a total disaster.

“I was so scared,” says the freshman from Flatbush, who came to Kingsborough from an all-girls high school. “Everything was new, everything was different, every class was hard. . . . When I got home, I was crying. I remember saying, ‘Why did I ever think I could do this? I’m never going back!’”

But things quickly changed for Diana thanks to SPARK – Strategic Partnerships for Achievement and Retention at Kingsborough, which launched in fall 2016 with support from a three-year grant from the Heckscher Foundation for Children. “SPARK gave me support, it gave me information, and it also gave me a community that believed in me,” Diana said.

SPARK aims to help close the education and employment gap for incoming freshmen enrolled in developmental math and English courses, based on CUNY placement exams. SPARK provides them with a range of financial, academic and personal support while they take the developmental English and math classes they must pass in order to complete their degrees.
“In the past, math was often the biggest stumbling block for students. Some took developmental math four semesters in a row and still couldn’t test into college-level courses,” says Alyssa Arnold, program coordinator. SPARK has created a stronger support network for at-risk students taking developmental math and English so they can finish these courses faster.

SPARK provides customized assistance and case management to get incoming freshmen on track. “Tangible benefits are important, like textbooks and MetroCards, but the intangible benefits are the key to SPARK’s success,” Ms. Arnold says. “It’s having a case manager to talk to, to help you solve problems. SPARK case managers see the student as a whole person. They step outside of the box to make sure students get what they need to succeed. Sometimes it’s tutoring. But sometimes it’s food stamps, housing, or a job. Sometimes students just need confidence. And we’re helping them build it.”

Preliminary data show the first class of 150 SPARK students achieved higher GPAs, pass rates, and accumulated credits than their non-SPARK peers. Retention rates among SPARK students are also higher than among other freshman populations. “Our results are actually exceeding the goals we set in our initial grant proposal,” notes Ms. Arnold. “That’s a very positive sign.”

Diana sailed through her developmental classes. Now she’s an honor society member set to graduate in spring 2018. She says she looks forward to pursuing her bachelor’s degree in music therapy or education because “SPARK helped me prove to myself that I can be successful at college. I’m not scared anymore!”

Students shouldn’t have to choose between going to college and putting food on the table. Single Stop helped thousands of Kingsborough students stay in school this year. In a single 10-minute screening at the Single Stop office, students discover if they are eligible for over 40 government programs providing assistance with food, housing, child care and other worries.

Single Stop also points students to on-campus and local resources like food pantries and clothing banks, and provides free financial counseling and legal services. Piloted at Kingsborough with support from the Heckscher Foundation, Single Stop is now at all CUNY community colleges and several of the nation’s largest community college systems.
Most college students pull an all-nighter at least once, to finish a paper or cram for an exam. But students in Kingsborough’s groundbreaking Polysomnographic Technology Program stay up all night on a regular basis – to see how other people sleep.

This program is one of just four in the state — and the only one in New York City — that trains students to use state-of-the-art technology to diagnose and treat sleep disorders ranging from chronic insomnia to potentially life-threatening sleep apnea.

If you have chronic trouble sleeping, a doctor might refer you to a clinical sleep lab for a sleep study. When you report to the lab around 8 pm, a sleep technologist will greet you and prepare you for your overnight stay.

“The sleep tech helps you know what to expect,” says Prof. Santaro Ashizawa. “That’s important, because people can be anxious if they don’t know what happens in a sleep lab.”

The sleep tech explains what procedures will be done, and what sensors and electrodes will be attached to your body – for example, to your scalp to measure brain waves, or near your eyes, to measure eye movement. Other sensors may measure your muscle activity and
respiration. “Overall, about 20 channels can be simultaneously recording for eight hours, and the sleep tech monitors all of them,” Ashizawa notes.

“As a sleep tech, you work in a fascinating environment, you learn how to read brain waves, and you help people in ways that can be life changing,” says Dr. Matthew R. Ebben, program director. “You don’t get that instant gratification in many fields of health care.”

Dr. Ebben, a clinical psychologist and board-certified sleep specialist, had long wanted to create a sleep tech program, but wasn’t sure how, or where, or if it would be successful. When New York State passed laws in 2014 requiring sleep techs to be licensed, he knew the time had come. He sent proposals to CUNY colleges and Kingsborough swiftly responded. The program is one of only four license-eligible polysomnographic programs in New York State.

New York City has one of the nation’s largest networks of sleep labs. Because of state licensing requirements, techs from other states often don’t qualify for jobs here. And labs are busy, thanks to greater awareness about the importance of sleep to our work performance, health, and happiness. As a result, Kingsborough’s sleep techs are in demand. “Every graduate who wanted a job, got one,” Dr. Ebben said.

The sleep tech program attracts more mature students, in part because during their second year they are required to train during two 12-hour shifts each week in a clinical sleep lab. “Staying up all night to observe and treat patients is not the right job for everyone,” Dr. Ebben noted. “But when you help someone get the first good night’s sleep they’ve had in 20 or 30 years, and they tell you it changed their lives – now that’s a great feeling.”
When A Helping Hand Makes All The Difference:

The Carroll and Milton Petrie Foundation Student Emergency Grant Fund

In 2016, the Carroll and Milton Petrie Foundation pledged $300,000 over three years to create a special grant fund providing critical support to Kingsborough Community College students who face major crises that threaten their ability to stay in school. Examples of student emergencies include disasters, such as fire or flood; theft of computers or textbooks; major medical expenses; loss of child care; and eviction or homelessness.

Kingsborough’s relationship with the Petrie Foundation began in 2012, in the aftermath of Hurricane Sandy. Students who lived in neighborhoods devastated by the storm feared they would have to drop out of school after losing their homes, jobs, and possessions. Then-president Regina Peruggi requested emergency funds and the foundation’s leaders responded generously. They went on to support other campus initiatives in student retention, math instruction, and health career pathways.

In its first year, the new emergency fund provided grants to 29 students including Vicky, 32, a mother of three from Rockaway. Vicky enrolled at KCC with dreams becoming a nurse, but it proved difficult to stay in school while caring for three young children. Then, in 2012, her family lost everything when their home was destroyed by Hurricane Sandy.

“But my biggest problem all along was that I was in a domestic abuse situation,” Vicky says. “I was scared for me and I was scared for my kids. I knew that I couldn’t live like that anymore. I needed help. I needed to change my life. That’s why I was determined to finally get into nursing school.”

She completed course requirements at night school, earning straight A’s. In 2016, she was accepted into Kingsborough’s nursing program. The news came just in time, she says, because her situation at home was now desperate. “I told my kids: We’re leaving. And we ran,” she recalls. “I walked out of an abusive relationship with nothing. My son had a backpack. I had a backpack. That’s it. I had no home, no income, no credit. I didn’t even have a dollar in my purse. I had nothing.”

With nowhere to go and three little children in tow, Vicky found herself at the nursing program office at Kingsborough, tearfully explaining her situation. “Everybody started working on solutions,” says Vicky, “but it was the Petrie emergency grant that really saved me.”

“It’s our mission to help underprivileged students at CUNY colleges get the support that they need to persevere and succeed,” noted Beth Lief, executive director of the Carroll and Milton Petrie Foundation. “Vicky is the kind of student that our Emergency Grant Funds are there to help, and we feel good about being able to do so.”

“In past years, Kingsborough couldn’t help students like Vicky,” says Daniel La Noue, director of major gifts and planned giving. “We could provide support for books, transportation, and tuition. But we didn’t have a way to help students overcome catastrophic emergencies in order to stay in school.”

Things are looking up for Vicky. She and her children live in a safe space. On track to finish her degree in 2018, she plans to continue her studies so she can become a registered nurse.

“My new life is starting now, thanks to the Petrie Foundation,” Vicky says. “Without the grant, I would have dropped out of school. Now my life is really turning around. Going to class, taking care of my kids, living a happy life — what everyone else takes for granted is special to me. And I’m grateful.”

NOTE: Vicky is an actual student. Her name and personal information have been changed to protect her family.
2017 Awards & Scholarships

The following named scholarships and awards are funded by our generous donors. Names appearing in bold were created in 2017.

Ambrose Monell Scholarship
Amy and James Marsh Scholarship
Andrew Wadler Scholarship
Anthony Imperato Memorial Scholarship Fund
Anthony F. Russo Student Leadership Service Award
Armstrong and Dorothy Lim Award
Avid Technology Most Promising Video Editor Award
Broadway Stages Scholarship Award
Carroll and Milton Petrie Student Emergency Grant Fund
C-CAP Scholarship
Charles Jacobs Scholarship for the Performing Arts
Charlotte Keller Marmaros Scholarship for Promising Professionals in Gerontology
Chegg Foundation Book Fund
Child Care Center Memorial Service Award (Funded in Memory of Muriel Langsam)
Cliff Hesse Scholarship
Communications Award (Funded in Memory of Amy Bergenfeld)
Creative Writing Scholarship Award
David B. Silver Poetry Award
Dean’s List Scholarship
Dr. Bernard Klein Memorial Award for Excellence in History, Philosophy & Political Science
Dr. Carol Biermann Endowed Scholarship Award for Excellence in Biological Sciences
Dr. Frances Kraljic-Curran Liberal Arts Scholarship
Frances Donin Award
Gladys Brooks Foundation Scholarship Endowment for Student Leadership & Academic Excellence
Harry Ritchin Memorial Scholarship for Promising Professionals in Geriatrics
Hebrew/Yiddish Scholastic Studies Award (Funded in Memory of Professor Louis Milrod)
Honors Program Award
Hy Cohen Scholarship Award for Academic Excellence
Isabelle Krey Memorial Scholarship Fund
Israel and Julia Glasser Scholarship for Political Science
James Goetz Endowed Scholarship
Jennie Raffa Art Gallery Awards
Jerry Kenney Fund for Outdoor Writers
Joan De Freitas Endowed Scholarship
Karen Karlin G.E.D. Scholarship
KCC Alumni Association Scholarship Award
KCC App Fund
KCC Foundation Scholarship
KCC Retirees Scholarship
Lawrence Suss Memorial Award for Excellence in the Department of History, Philosophy and Political Science
Leon M. Goldstein Scholarship Award for Academic Excellence and Community Service
Lucille Nieporent Memorial Award
Mark & Laurie Seruya and Mark & Gina Levy Endowed Scholarship Award
Maxine McGarvey Scholarship Award
May and Samuel Rudin Book Fund
Mike Drucker Scholarship
Millie and Maurice Singer Scholarship Award
Mu Alpha Theta Scholarship Award (Funded in Memory of Robert Siegel)
Murray Rothenburg Scholarship Award
Nassau County Fire Service Academy Grant
National Grid CXM Academy Scholarship
National Grid Scholarship & Internship Award
New Start Program Award
Northfield Bank Foundation Scholarship
Nursing Alumni Scholarship Award
Nursing Alumni Scholarship for Excellence in Service to Others
Otis Hill Scholarship
Patricia Hazelwood Spirit of Community Health Award
Post New York Alliance Scholarship
President’s Award for Distinguished Scholarship
Professor Ellen S. Fine Endowed Scholarship Award for Excellence in the Field of Research and Nazi Holocaust Studies
Rachelle Goldsmith College Now Program Award
Regina S. Peruggi Endowed Scholarship
Rhoda Polly Alumni Emergency Scholarship
Richmond County Savings Foundation Scholarship
Rita Guiffre Scholarship
Robert Lawrence and Karen Denard Goldman Community Health Endowed Scholarship Award
Rose Battle Scholarship
Saul W. Katz Endowed Scholarship Fund
Science Scholars Award (Funded in Honor of Dean Thelma Malle)
Senior Administrator’s Fund Scholarship
Southpole Foundation Scholarship
Stephen Weidenborner Memorial Prize
Steven V. Maksin Endowed Scholarship
Student Ambassador Service Award (funded by the My Turn Students)
Student Leadership Service Award (Funded in Honor of Dean Marilyn Chernin)
Student Service Award (Funded in Memory of Dr. Max Koch)
Substance Abuse Counseling Certificate Award
Switzer Foundation Scholarship
Valedictorian Award (Funded in Memory of Fred F. Addes)
Victoria Loconsolo Foundation Scholarship
Virtual Enterprise Award (In Memory of Jeffrey Ladman)
Walter and Maryann Kann Scholarship
WAVE Scholarship
Grant Summaries

Grants are vital to the mission of Kingsborough Community College. Support from governmental agencies, foundations, and corporations help us to further the work of faculty and students. Grants for the 2016-2017 fiscal year include:

$1,270,739 FROM THE UNITED STATES DEPARTMENT OF LABOR to offer tuition-free training to help students obtain necessary skills, competencies and credentials including paid apprenticeship/internships, on-the-job training, and job placement in the technology sector.

$1,052,594 FROM THE NEW YORK STATE EDUCATION DEPARTMENT to fund the Carl D. Perkins Career and Technical Education program, which supports career-focused education, including work in health care career pathways, career skills development, careers in business and early childhood, and college-wide career initiatives.

$540,920 FROM THE HECKSCHER FOUNDATION FOR CHILDREN for continued support of a multi-year initiative called Strategic Partnerships for Achievement and Retention at Kingsborough (SPARK). The SPARK program is designed to close the educational and employment gap of students in need of developmental education.

$129,152 FROM NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES in support of our on-campus Child Development Center.


$102,602 FROM THE NATIONAL INSTITUTE OF HEALTH & GENERAL MEDICAL SCIENCES in support of Medgar Evers College/Kingsborough Community College Bridges to the Baccalaureate multi-year program which is designed to bridge the two-year college student with the four-year college in the biomedical sciences.

$75,000 FROM NATIONAL GRID $50,000 in support of the Customer Service Experience Management (CXM) Academy, an innovative model of education and workforce development; $20,000 in support of the National Grid intern scholarship, STEM laboratory, and the annual gala; and a $5,000 CXM scholarship.

$129,077 FROM THE UNITED STATES DEPARTMENT OF EDUCATION to support the continuation of the TRiO Student Support Services program, including advisement, financial literacy counseling, financial aid support, academic and personal counseling, and career and technology workshops, and assistive technology training for students with disabilities.

$239,491 FROM THE CAPITAL ONE FOUNDATION to support the “Implementing a Data-Tracking Strategy to Inform Institutional Growth & Improve Student Outcomes” project. The focus was to develop a model for collecting, analyzing and using data about students enrolled in non-credit and eventually credit granting allied health programs.

$149,941 FROM THE ROBIN HOOD FOUNDATION for continued support of Opening Doors Learning Communities, a program that improves educational outcomes for low-income, high-risk college students through their participation in learning communities and provision of case management services.

$130,630 FROM NEW YORK STATE DEPARTMENT OF LABOR CAREER ADVANCEMENT FUND $59,797 in support of the Mental and Behavioral Health Career Pathway project; $49,626 to support Project TPC3: Transforming Professional Certification into College Credit Funds; and $21,207 to launch a Baking & Pastry Career Pathway and Certificate Program.

$105,000 FROM THE NEW YORK STATE EDUCATION DEPARTMENT to support the Collegiate Science and Technology Entry Program, a project to increase the number of students from under-represented groups pursuing professional licensure and careers in mathematics, science, technology and health-related fields.

$110,000 FROM THE NEW YORK STATE EDUCATION DEPARTMENT to support the Workforce Investment Program.

$375,000 FROM THE ROBIN HOOD FOUNDATION for continued support of Kingsborough partners with local high schools to provide supportive services designed to increase students’ motivation and ability to complete secondary school and seek entry into postsecondary education and meaningful employment.

$10,000 FROM THE NEW YORK CITY OFFICE OF THE COMPTROLLER to fund the CUNY Fatherhood Academy, a comprehensive program designed to promote responsible parenting and economic stability for unemployed and underemployed young fathers through education, employment, and personal development.

$59,797 in support of the Mental and Behavioral Health Career Pathway project; $49,626 to support Project TPC3: Transforming Professional Certification into College Credit Funds; and $21,207 to launch a Baking & Pastry Career Pathway and Certificate Program.

$307,276 FROM THE NEW YORK CITY YOUNG MEN’S INITIATIVE to support the Opening Doors Learning Communities, a program that improves educational outcomes for low-income, high-risk college students through their participation in learning communities and provision of case management services.

$65,000 FROM THE NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to support the Workforce Investment Program.

$545,923 FROM THE NEW YORK STATE EDUCATION DEPARTMENT to fund the CUNY Edge program. The goal of the program is to create a partnership with each student to provide assistance and guidance with academic and career pursuits.

$540,920 FROM THE HECKSCHER FOUNDATION FOR CHILDREN for continued support of a multi-year initiative called Strategic Partnerships for Achievement and Retention at Kingsborough (SPARK). The SPARK program is designed to close the educational and employment gap of students in need of developmental education.

$239,077 FROM THE UNITED STATES DEPARTMENT OF EDUCATION to support the continuation of the TRiO Student Support Services program, including advisement, financial literacy counseling, financial aid support, academic and personal counseling, and career and technology workshops, and assistive technology training for students with disabilities.

$149,941 FROM THE CAPITAL ONE FOUNDATION to support the “Implementing a Data-Tracking Strategy to Inform Institutional Growth & Improve Student Outcomes” project. The focus was to develop a model for collecting, analyzing and using data about students enrolled in non-credit and eventually credit granting allied health programs.
$67,362 FROM THE CARROLL AND MILTON PETRIE FOUNDATION
$57,523 to support the Student Emergency Grant Funds to assist students who experience unexpected hardships and unable to shoulder their education costs; and $9,839 to support the development of a new Test Orientation module, training of tutors, and delivery of test orientation to students who are preparing to take the CUNY Assessment Tests.

$64,942 FROM THE NEW YORK STATE EDUCATION DEPARTMENT
to support the Science and Technology Entry Program, a project to increase the number of historically underrepresented and economically disadvantaged students prepared to enter college, and improve their participation rate in mathematics, science, technology, health related fields and the licensed professions.

$61,878 FROM NEW YORK CITY OFFICE OF THE MAYOR in support of our Adult Literacy Program.

$50,000 FROM THE AMBROSE MONELL FOUNDATION to provide critical scholarship support for students enrolled in Kingsborough’s highly competitive and cost-intensive nursing program.

$40,380 FROM THE NEW YORK CITY DEPARTMENT OF CULTURAL AFFAIRS AND NEW YORK CITY COUNCIL in support of On Stage at Kingsborough.

$34,440 FROM THE NEW YORK CITY COUNCIL in support of middle school students touring Kingsborough’s campus.

$27,642 FROM THE PINKERTON FOUNDATION in support of the Community in Partnership for College program to provide tutoring services.

$20,000 FROM THE FAR FUND in support of Project Reach program to enhance the college’s capacity to assist its growing population of students with autism spectrum disorders (ASD) and to educate faculty and staff about students with ASD.

$20,000 FROM THE NORTHFIELD BANK FOUNDATION in continued support of scholarships to academically successful students who are in need of financial support and who live in areas of Brooklyn and Staten Island served by Northfield Bank.

$17,000 FROM THE MERTZ GILMORE FOUNDATION for $15,000 to support the dance program at On Stage at Kingsborough; and $2,000 in support of the oceanographic program.

$16,391 FROM NEW YORK STATE EDUCATION DEPARTMENT in support of the Department of Library’s acquisitions.

$15,000 FROM THE AT&T FOUNDATION to continue supporting the Brooklyn Science Innovation Initiative. An urban farm-focused science class was paired with a business class in which student teams developed STEM-centered virtual enterprises and presented their businesses at a final event.

$14,000 FROM THE SOUTHPOLE FOUNDATION to provide scholarship support for international students in need.

$10,500 FROM THE SWITZER FOUNDATION for critical scholarship support for students enrolled in Kingsborough’s highly competitive and cost-intensive nursing program.

$10,000 FROM CON EDISON to purchase ALEKS software mathematics licenses to be used in the mathematics workshops to assist student in passing developmental mathematics requirement and support of the Annual Seaside Splash Gala.

$10,000 FROM THE CHEGG FOUNDATION to purchase MetroCards to assist students with transportation costs.

$10,000 FROM THE ONE BROOKLYN FUND to support On Stage at Kingsborough’s Hot Summer Nights Free Outdoor Concert Series.

$7,500 FROM CITY UNIVERSITY OF NEW YORK DANCE INITIATIVE to support dance residency activity with Camille A. Brown & Dancers, Carlos Dos Santos, and Ja’ Malik/Ballet Boy Productions.

$6,600 FROM THE PATRINA FOUNDATION in support of our on-campus Women’s Center and its programs.

$5,000 FROM AMPLE TABLE FOR EVERYONE in support of the Urban Farm to empower students with skills and knowledge to maintain healthy diets that will serve them well after graduation. The project will inform programming at the farm, particularly around the distribution of the harvest and help understand the barriers to healthy eating habits.

$5,000 FROM THE INVESTORS BANK FOUNDATION for general support of On Stage at Kingsborough.

$4,500 FROM CANON SOLUTIONS AMERICA in support of the KCC International Genetically Engineered Machine (iGEM) team. The iGEM program offers an exceptional, hands-on experiential educational opportunity for our students.

$3,575 FROM THE PEOPLE’S UNITED COMMUNITY FOUNDATION in support of the Access-Ability Program by purchasing mini iPADS.

$3,497 FROM VILLANOVA UNIVERSITY – WATERHOUSE FAMILY INSTITUTE FOR THE STUDY OF COMMUNICATION AND SOCIETY’S in support of Professor Lili Shi’s research project: “Chinese diasporic gender identities and belonging in lived experiences of transnational maternity.”

$3,085 FROM ALLISON KELLER EDUCATION TECHNOLOGY PROGRAM OF THE DOUG FLUTIE JR. FOUNDATION to purchase MetroCards for the Access-Ability program.
Kingsborough community extends beyond our campus borders. We have a responsibility to the borough of Brooklyn, and we are proud of the role we are playing in its revitalization. A gift to the Kingsborough Community College Foundation, Inc. – a charitable 501(c)(3) organization that exists solely to benefit Kingsborough – will fund scholarships and support faculty and curriculum development. But it supports more than an institution: it supports a community. We are pleased to recognize the following donors, whose gifts have helped many Kingsborough students realize their dreams.

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- Ms. Kelly Sullivan

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Donors who have financially supported Kingsborough every year for the past 10 years or more.
“When my grandmother passed, it dawned on me how much she and my grandfather sacrificed to immigrate to the United States, and I wanted to do something to create a lasting honor to their sacrifices. If life has been good to you, something to create a lasting honor to their sacrifices. If life has been good to you, I believe you have an obligation to send the elevator back down to others who need help. We all didn’t make it on our own. We stood on the shoulders of others — and what better way to thank them but by allowing others to stand on ours.”

CATHERINE MA, PH.D., ASSISTANT PROFESSOR OF PSYCHOLOGY, KCC
“Back when I went to KCC, attending college was free. Today, college is obviously far less affordable, so I want to make sure that today’s students have all the help and support they can get.”

Robert Newmark, KCC Class of 1966

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"I started the Karlene and Michael Gooding Scholarship Award to honor my son, Michael, and recognize students like him who are successfully overcoming life-long personal challenges. Also, Kingsborough has nurtured me both personally and professionally for 25 years and reciprocating is incredibly important."

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Ms. Alexis Gonzalez
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Mr. Keith Greenberg
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Mr. Martin Haber
Mrs. Penny Hacken
“When I retired, many of my colleagues wanted to send me off with a personal gift. But I told them the best gift you could give me is to help me start an award in my name. This year, I chose to endow that award because I want it to last not just for the next two or three years, but in perpetuity.”

Marilyn Chernin, Retiree, Former KCC Dean of Student Affairs
Serving an institution that propels students to realize their dreams and aspirations and to pursue careers fills me with pure joy. KCC brings passion, care and gusto to everything it does, and I feel so privileged to be part of such a terrific community. I also look forward to working with my colleagues to keep KCC’s trajectory on the rise.”

SUZANNE M. MURPHY, VP FOR DEVELOPMENT AND EXTERNAL AFFAIRS, TEACHERS COLLEGE AT COLUMBIA UNIVERSITY; KCC FOUNDATION BOARD CHAIRPERSON
Some misspellings may occur. If such an error was made to your name or title, please accept our apologies. Please relay your corrections to the Office of College Advancement: (718) 368-4539.
The 1963 Society recognizes donors who make an annual leadership-level gift at one of the giving society levels.

Membership in the giving society allows one to play an important role in the financial well-being of Kingsborough and to make a powerful statement about his/her commitment to our mission of providing an affordable, high-quality, transformational education to its students.

Society members enjoy a number of benefits, including invitations to members-only events and special college communications. For all levels, membership is determined by gifts in a fiscal year, which spans July 1 to June 30. Membership benefits increase according to the size of one’s gift.

Thank you to the following members of The 1963 Society for so generously supporting our students during the period covered in this report:

Beacon Society members have expressed their commitment to Kingsborough Community College by remembering the college in their estate plans. Deferred gifts, such as those represented below, help assure the college’s future growth. We are exceedingly grateful to our Beacon Society members:

Anonymous (2)  
Mrs. Betty Goetz  
Mr. Barry & Dr. Rachelle Goldsmith  
Mr. Gary J. Hagedus  
Mr. Paul and Mrs. Mary Kay Jeynes  

Ms. Domenica Mazzola  
The Estate of Charles W. Neu  
Dr. Anne Winchell Silver  
The Estate of Ms. Sandra Weinrich
### EXPENDITURES

- **Instructional Support** .......................... $57,114,403 .......................... 52.82%
- **Extension & Public Service** ................. $2,602,124 .......................... 2.41%
- **Library & Organized Activities** .......... $2,604,803 .......................... 2.41%
- **Student Services** .............................. $13,168,089 .......................... 12.18%
- **General Administration** ................. $11,555,408 .......................... 10.69%
- **General Institutional Services** .......... $8,965,125 .......................... 8.29%
- **College Discovery** .......................... $643,073 .......................... 0.59%
- **Adult & Continuing Education** .......... $3,278,110 .......................... 3.03%
- **Technology Fee** ............................. $2,282,881 .......................... 2.11%

**Totals** ........................................... $108,122,258 .......................... 100.00%

### STAFFING (FULL-TIME)

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall 2016</th>
<th>Spring 2017</th>
</tr>
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<tbody>
<tr>
<td>Teaching</td>
<td>334</td>
<td>338</td>
</tr>
<tr>
<td>Librarians / Audio Visual</td>
<td>10</td>
<td>10</td>
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<tr>
<td><strong>Total Faculty</strong></td>
<td><strong>344</strong></td>
<td><strong>348</strong></td>
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<tr>
<td>Non-Instructional</td>
<td>276</td>
<td>278</td>
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<tr>
<td>Civil Service</td>
<td>302</td>
<td>292</td>
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<tr>
<td><strong>Total Full-Time</strong></td>
<td><strong>922</strong></td>
<td><strong>918</strong></td>
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</tbody>
</table>

**Expenditure Data per CUNYfirst as of 11/7/17**

- Excludes fringe benefits and heat, light, and power.
- The Adult & Continuing Education Program is self-sustaining based upon tuition and fees collected.
- Staffing based on 11/4/16 and 5/5/17 Payrolls

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**KINGSBOROUGH COMMUNITY COLLEGE FOUNDATION**

**Fiscal Year 2017**

The Kingsborough Community College Foundation’s Board of Directors draws its members from a wide range of professional and academic backgrounds. These men and women bring their expertise, their drive, and their wholehearted commitment to helping the college realize its vision of the future.

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Chair
Community Development Specialist | Signature Bank

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