The Kingsborough Community College Foundation’s Board of Directors draws its members from a wide range of professional and academic backgrounds. These men and women have guided some of America’s most important organizations, and they bring their expertise, their drive, and their wholehearted commitment to helping the college realize its vision of the future.

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DEAR FRIENDS:

Sometimes our choices in life don’t have to be limited to “either/or” alternatives. Fortunately, in certain circumstances we can enthusiastically embrace the “both/and” option. I think that this is the case at Kingsborough Community College where so many of our students seek both the skills that can lead to a meaningful career and also the solid academic background that can lead to transfer to a baccalaureate level institution.

This year, when the Aspen Institute College Excellence Program identified Kingsborough as one of the top ten community colleges in the nation, one of the qualities of our college that impressed the Institute was the number of our students who transfer to four-year programs. Typically, over 70% of Kingsborough graduates continue their education at a four-year college.

Many of these graduates always had their sights set on a bachelor’s degree – or even beyond. They chose Kingsborough because of its reputation, its programs, its supportive environment, its sensitivity to their need to balance work, family and their education. It’s proximity, and because it was an affordable alternative to the spiraling costs of many institutions of higher education. Also, among the graduates who transfer are a significant number who may have originally enrolled in career-oriented programs but who realized that their long-term goals would be enhanced by earning a bachelor’s degree.

This year’s annual report focuses on programs that lead to transfer. In today’s world, education can no longer be defined by years of study with clear demarcations. Education is more a continuum and, increasingly, it is a life-long process. That is why you will read not only about Kingsborough programs that allow graduates to transition to advanced study but also about a program such as College Now, which helps high school students transition to college.

At Kingsborough, we help students to make the educational transitions that prepare them to achieve their goals in a continually and rapidly changing world. Wherever they want to go, we help them build the bridge to get there.

Dr. Regina S. Peruggi
President
the bridge to HIGHER EDUCATION
Let’s imagine the college-education process as a journey. Let’s imagine, as many Kingsborough students do, that the desired destination of this journey is a job as a teacher, nurse, or speech pathologist. To have such a career, you must commit to a rigorous path of study that requires hard work, time and money. In short, you must have a baccalaureate or graduate degree.

At Kingsborough, we know that most of our students have lofty ambitions and aspirations. Even before they set foot on our community-college campus, they plan for the day they will graduate to senior institutions and meaningful professions. Our mission, then, is to clear the road. At Kingsborough, we don’t just award two-year degrees: We build a bridge to higher education.

In this report, you will read about scholarships and opportunities that are unique to community colleges—and about articulation agreements we hold with prestigious senior colleges to ensure that our students don’t lose a single credit when they transfer.

You’ll read about students who have benefitted from beginning their journey at Kingsborough. Students like Sommer Goodman, our 2010 valedictorian, who because of our Speech Communication Program’s articulation agreement with Brooklyn College, glided seamlessly across “the bridge” to our fellow CUNY institution, where she is now working on her master’s. Or Lavar T. Thomas, who would not have been eligible for his Kaplan Leadership Program scholarship had he not gone to a community college. “Attending community college was far more cost effective than taking out thousands of dollars to pursue a college education,” Thomas told us. “By going to Kingsborough, I was able to take the same general requirements that all students are required to take at the community college level for far cheaper.” That’s how this political science major built his “bridge” to Clark University. You will also read inspiring tales of professors and staffers whose passion it is to guide their students to success.

Of course, for some Kingsborough students, a two-year degree is the endgame, the ticket for a rewarding and lucrative career in professions like health care, hospitality or retail. We are proud of those programs and proud of them. And yet we know for a fact that most of our students don’t stop here: over 70 percent of our graduates transfer to four-year colleges, compared with the national average of 26 percent. The reason they advance is because they dare to dream bigger—and because we help them build that bridge.

As Brooklyn’s only community college, Kingsborough is a vital and essential stop for some 16,000 students from more than 142 countries who want a better education and a better life. We think that makes us pretty special, and after reading this report, so will you.
SPEECH PATHOLOGY
a rare program inspired by need

It may seem counterintuitive for a community college to have a speech pathology concentration. After all, it’s a rigorous field that requires at least a master’s degree to practice. But that didn’t stop Kingsborough’s visionary faculty from establishing a Speech Communication program, which has built-in transfer agreements with several four-year colleges.

“We are very, very unusual,” says Dr. Cindy Greenberg, who created the program six years ago and negotiated Kingsborough’s articulation agreement with Brooklyn College. “There may be only one other community college in the country that has an opportunity for students to start a career in speech pathology. Usually, it’s a four-year route.”

Kingsborough’s Department of Communication & Performing Arts decided to institute speech pathology studies after sensing a need in the job market, brought on by a growing population of seniors and children with language difficulties. “Speech pathology is really a very up-and-coming career,” says Department Chair Gloria Nicosia. “There are a lot of opportunities for speech pathologists in schools, clinics, hospitals and private practice.”

Cindy Greenberg (top); Gordon Young with class (bottom center)
Jobs may be plentiful. But students are forewarned that the profession requires hard work and commitment. “You have to have a master’s degree in order to be a speech language pathologist,” says Professor Maureen Minielli, who teaches a voice and articulation course for majors. “You can’t just stop with a bachelor’s degree.”

Though Kingsborough also has articulation agreements with Iona College and Pace University, the majority of students choose Brooklyn College. “We want to give our students the best chance to get a four-year degree and not lose any credits in the transfer process,” says Professor Gordon Young.

Inevitably, speech students who go on to succeed at four-year colleges say they couldn’t have done it without the support they received at Kingsborough. “Students come back and say, ‘We didn’t realize how much you guys nurtured us here,’ ” Young says. “ ‘You really encouraged us and tried to give us the best chance to do well. When you get to a four-year school, it’s all on you.’ ”

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After high school, Sommer Goodman ended up with a good job in the customer-service department of Chase Bank. So it was easy to put her education on hold. Moving to New York from Texas, she discovered that out-of-state tuition at a four-year college was expensive. But at KCC, “the price was right.” So was the college’s articulation agreement with Brooklyn College. “It eased the transition for me,” says Goodman, who studied speech pathology and was Kingsborough’s 2010 valedictorian. “I see other students who did not finish at Kingsborough, and they come here, and they end up dropping out,” says Goodman, who is now working on her master’s at Brooklyn College. When she got to the senior college, she was right in step with the students who had started there. “The assignments that I was doing at Kingsborough are the assignments I have done in grad school,” Goodman says. “It gave me an edge.”
giving tomorrow’s teachers a head start today

In past and present lives, they have worked as teachers and directors at early-childhood education centers. They have owned nursery schools and day-care facilities. They have enjoyed careers as elementary-school teachers, principals and therapists; run science academies and camps; supervised Girl Scout and Brownie troupes and done music outreach. They are all Kingsborough professors now, teachers who teach college students how to teach.

“I teach a course on disabilities, and I have taught people with disabilities for many years,” says Education Program Director Florence Schneider. “And when I tell stories, all of a sudden the information that’s on the board or in the textbook or in the PowerPoint makes sense to them.”
When students from Kingsborough’s Education Program transfer to four-year institutions, as many do via the college’s articulation agreements with Brooklyn College and College of Staten Island, they are already immersed in the profession.

From the very first Education course, Kingsborough students are required to make field visits to classrooms. In workshop courses, they “practice” activities on their Kingsborough peers before using them in actual classrooms. Then, in seminar courses, says Professor Laura Kates, “They talk about their field experience, talk about what they have seen, and share examples of their work.”

Professor Juan Morales-Flores teaches his students how to use puppet theater, an activity that can stimulate creativity and expressiveness in children and even help them process emotional trauma.

Professor Peter Fiume’s students construct facsimiles of the Brooklyn, Manhattan and Williamsburg bridges and surrounding neighborhoods with unit blocks, an exercise that can be adapted to discuss math, architecture, business, and culture.

Professor Delia Hernandez brings her passion for diversity and social issues to her “Social Science in Childhood Education” seminar, which includes a field component. “I feel like everything I have ever done has prepared me to do the work that I am doing here,” say Hernandez, who has worked as a teacher, reading specialist, curriculum coordinator, and administrator. And the program is working. After transferring, Hernandez’s students tell her: “Everything we learned in your class is what I am doing now in Brooklyn College. I got a head start.”
As a kindergarten teacher, Sharon Prince once discovered a bird’s nest outside her classroom window. It was a perfect “teachable moment,” an opportunity to expose her youngsters to “birds and baby birds and eggs and nests.” But the day after she drew a picture of the newly hatched chicks, three of her young students approached her and sweetly asked, “If you need to draw anything else, why don’t you ask one of us to do it?” Prince now teaches the “Art Workshop in Education” course and she shares the story to make a point: You don’t have to paint like Audubon to use art as a teaching tool. What matters is that students learn the freedom to express themselves nonverbally.

“I’m not training art teachers,” says Prince, who has no formal art training. “I am training classroom teachers.” Prince often finds that her Kingsborough students freeze when they pick up a paintbrush. But once they conquer that fear, they can go into the field with a golden message: No need to paint a perfect bird’s nest. Just let your heart sing.
When Marsha Allen (on the left) transferred from Kingsborough to Mount Holyoke College as a business major, she took a geology course to satisfy a requirement and uncovered a passion for science. Today, while studying for her master’s in geology at Brooklyn College, Allen works as a lab technician at KCC and advises students in the Louis Stokes Alliance for Minority Participation (LSAMP) Program, a National Science Foundation-funded program designed to increase the number of underrepresented minority populations within science, technology, engineering, and mathematics (STEM) professions.

Qualifying for the LSAMP program gives students instant credibility and makes them desirable to senior colleges, says Allen, who, as a Trinidad native, brings special insight to minority students. In 2012, three Kingsborough students were accepted into the program: Keisha Rogers, Shaun Cox, and Hasanna Taitt.

In addition to LSAMP, Kingsborough offers STEM students access to a number of transfer programs with built-in mentoring and research opportunities: The Brooklyn Biotechnology Bridge targets biotech students at the high-school level and includes a transfer agreement with Brooklyn College; The Collegiate Science and Technology Entry Program (CSTEP) helps historically underrepresented populations prepare for careers in STEM-related professions; and the Kingsborough/Medger Evers College Bridges to the Baccalaureate Program combines the resources of both colleges to train students for careers in biomedical research.
THE TWO YEAR SAVINGS PLAN

transfer opportunities & articulations

True story: A young woman has her heart set on studying nursing at her four-year dream college. She declines their small scholarship, not wanting to burden her family, and instead chooses a community college, where she falls in love with accounting. Her high GPA ultimately earns her a scholarship to her first-choice college, saving thousands of dollars.

Kingsborough’s Dean of Enrollment Management, Tom Friebel, likes to share this anecdote, which happens to be about his wife, with prospective students, to illustrate some of the financial benefits of transferring to a senior college with a degree from a community college. Indeed, Kingsborough students save hours and money by enrolling in programs that have articulation agreements with senior colleges. They bank the extra bucks and don’t lose time when they transfer. Further sweetening the pot: Some scholarships — like those offered by Phi Theta Kappa Honor Society and Kaplan Leadership Program — are exclusive to community-college students.

In addition to senior CUNY colleges, Kingsborough has articulation agreements with many prestigious schools, including New York University (social work); Berkeley College (business and accounting), and Cornell University (tourism and hospitality).

Lavar T. Thomas, ’11
LIBERAL ARTS

Since graduating from Kingsborough, Lavar Thomas has become a veritable ambassador for the college and a poster boy for the transfer process. His path to success was not without challenges: Around the time he finished high school, his father suffered a heart attack and his mother lost her job, so any hope he had of attending a four-year college vanished. At Kingsborough, he learned about the Kaplan Leadership Program, which helps community-college students transfer successfully to four-year institutions. As a Kaplan Leadership Scholar, he charted a path to Clark University, where he majored in political science and participated in the Ralph Bunche Summer Institute at Duke University. He credits Kingsborough with teaching him the value of mentoring and networking. “The professors [at KCC] learn your name and establish a relationship with you beyond an advisor.” One day at Clark, Thomas walked into the President’s office and started a conversation that has led the university to recruit more from community colleges, including Kingsborough.
KINGSBOROUGH helps a country in recovery

CUNY’s ongoing response to Haiti’s crippling earthquake of 2010 came to bear this year. Thanks to a task force led by President Regina Peruggi, Kingsborough sent experts in health care, hospitality and business development to the recovering Caribbean nation.

Here’s a quick look at the college’s efforts:

- George W. Contreras, associate professor and Director of Allied Health, trained about 50 people on the essentials of first aid, CPR and other emergency-response skills. “The training received very positive feedback from the participants and senior officials from the Ministry of Health and the president’s office,” Contreras reported.

- Led by Edgar E. Troidt of the college’s Center for Economic and Workforce Development and CUNY’s Institute for Virtual Enterprise, a group of students simulated the opening and operation of eight potential tourism and hospitality businesses in Haiti.

- Kingsborough professor Thomas Smyth conducted a three-week program in tourism, hospitality, sanitation and food safety for 22 Haitian students working in the industry.

![Haitian students working on their business plans in a course taught by Edgar Troidt.](image)

MAKING SURE kids don’t fall through the cracks

The transfer process does not only happen after two years of college: It begins after two years of high school. That’s the thinking behind the College Now program, instituted in 1984 to help juniors and seniors attending neighboring New York City high school students meet high school graduation requirements and prepare for success in college, both academically and socially. Credit-bearing courses in behavioral and social sciences, business, communications, English, humanities, and science are taught by high-school teachers who qualify as college adjuncts. No tuition or books fees are incurred. The more than 6,000 students enrolled in Kingsborough’s program each year also learn how to pick a major, set goals, and plan a career. So successful was the program that it was adopted by CUNY’s five other community colleges in 1998 and became a CUNY-wide program in 2000. College Now plays a vital role in the lives of many highly promising high school students who otherwise might write off college for financial or academic reasons. It can allay anxiety and boost confidence. If students don’t make a seamless transfer from high school to college, chances are good that their education will stall — for good.
The President’s Faculty Innovation Award encourages projects that make use of innovative pedagogies and/or instructional technology in the classroom and for development of hybrid and/or online courses; research projects that involved faculty and students in a mentoring relationship; interdisciplinary collaborations; or projects that integrate civic engagement curriculum and/or activities into existing and/or new courses.

**CHEMISTRY LABS GO GREEN**

For years, scientists have thought nothing of using toxic chemicals in lab experiments. Now, thanks to Professor Homar Barcena (*right*) and his student assistant, Peishan Chen (*left*), Kingsborough students will learn principles of green chemistry. Since Barcena’s proposal for a green organic-chemistry lab won a President’s Faculty Innovation Award, he and Chen have been updating the labs so that each one will contain a green component. In the process, they have tested and modified published experiments, and prepared a new manual. “We think it will be more cost effective,” Barcena says. “We’ll try not to generate waste. And the chemicals are more benign.” He thinks the labs are more fun, too. For example, students will be able to make their own alcohol by fermenting sugar. “We’ll try to do some cool stuff.”
In October, Kingsborough held a roundtable on *Brooklyn and Development*, coordinated by Dr. Eben Wood (English) and Dr. Libby Garland (History, Philosophy and Political Science). The discussion examined significant changes taking place in the borough — from construction projects to population shifts, from economy to culture — and the role of individuals or communities in shaping decisions that affect them. The panelists included Professor Tom Angotti (Hunter College, Urban Affairs and Planning); Elizabeth Call (Brooklyn Historical Society); Ted Hamm (editor of *The Brooklyn Rail*); Kingsborough professor emeritus and former Brooklyn Borough Historian John Manbeck; Professor Paul Moses (Brooklyn College, Journalism); author and activist Kevin Powell; and Professor Sharon Zukin (Brooklyn College, Sociology).

The November *Walk-a-thon* for student scholarships, "Stride to Provide," raised more than $20,000 and attracted more than 500 participants. This effort to fund student scholarships is no longer just a one-day event: It has become a year-round activity for several fund-raising teams. The Office of Continuing Education took first place honors in the third-annual event, with a total of $5,000 donated. Kingsborough’s spirit was on display in both the numbers, and the outrageous costumes. The team award for best costumes went to the Krafty MACs.

Called “the best Seaside Splash yet,” the 7th annual fund-raiser, *Surf’s Up!*, gave a playful nod to the “Beach Blanket Bingo” days. Many of the 300 guests, including faculty, staff, alumni and friends of the college, came dressed in crinoline skirts, “Pink Ladies” jackets,” muscle shirts and leather jackets à la the Fonz and Elvis. A resounding success, the event raised more than $200,000 for student support.

The first Intercollegiate Broadcasting System/CUNY Media conference took place on Nov. 19, 2011. Designed to help high school and college students prepare for a career in media, the event featured guest speakers from WQXR, Sirius/XM Radio, the Federal Communications Commission, News 12 and other experienced industry professionals — and offered workshops on topics such as video and audio production; programming; and marketing. Attendees were among the first to view the upgraded TV studio, featuring high definition (HD) cameras and an HD control room with digital lighting controls, tapeless recording and HD screens for playback.
Always a place for insightful discourse, the community was treated to free lectures by Lawrence Wilkerson, former chief of staff to U.S. Secretary of State Colin Powell and a retired U.S. Army colonel; author Steven Cook, the Hasib J. Sabbagh Senior Fellow for Middle Eastern Studies at the Council on Foreign Relations; environmentalists Bill McKibben and Erich Pica; and Colum McCann, the National Book Award-winning author of KCC’s Reads book choice *Let The Great World Spin*. In a lively debate hosted by Student Life, MSNBC’s Tamron Hall, Dr. Marc Lamont Hill and the author Toure (*on the left*) discussed topics from Toure’s book *Who’s Afraid of Post-Blackness*?

The U.S. Commerce Department appointed Maritime Director **Anthony DiLernia** to a seat on the Mid-Atlantic Marine Fishery Council. Established by the Magnuson-Stevens Fishery Conservation and Management Act to prepare fishery management plans for marine fish stocks in each U.S. region, the council enforces the act’s requirements to end overfishing, rebuild fish stocks and manage them sustainably.

**Urban Farm: Where the beet goes on**

Some Kingsborough students have never tasted a beet that didn’t come from a can nor a carrot that wasn’t bought in a bag. But when they bite into a vegetable plucked from the dirt of Kingsborough’s Urban Farm, their taste buds light up. Last spring, Culinary Arts students enrolled in a new farm-to-table class cultivated herbs and veggies in an on-campus plot.

Come summer, they harvested a bounty of chocolate mint and lemon thyme, peas and pole beans, all of which was incorporated into the college’s teaching kitchens. “We use the principles of culinary improvisation to teach them how to work with produce from the farm,” Professor Babette Audant says. “It gets a lot of students turned on to eating produce and really appreciating the value of fresh foods.” Everything edible was put to good use. Even weeds, like purslane and lamb’s quarters, were tossed into the mix.

Signifying a strong commitment to student success, Kingsborough Community College was one of 25 institutions selected for the Achieving the Dream National Reform Network, a comprehensive national non-governmental reform network dedicated to student success. As an Achieving the Dream institution, the college will develop and implement research-based policies and practices based to identify strategies to close achievement gaps and increase student retention, persistence and completion rates.

**Dr. Loretta Brancaccio-Taras**, professor and chair of the Department of Biological Sciences, was one of 40 educators selected nationwide by the Partnership for Undergraduate Life Sciences Education (PULSE) as a Vision and Change Fellow. The yearlong program — an initiative of the National Science Foundation (NSF), Howard Hughes Medical Institute (HHMI) and the National Institutes of Health (NIH) — charges the fellows to consider and recommend models for improving undergraduate life sciences education.
Kingsborough student Ishmael "Ish" Islam was named New York City’s 2012 Youth Poet Laureate for his winning poem, "Daydreaming at the Voting Booth." As the 2012 Youth Poet Laureate, the 19-year-old poet/MC/filmmaker/graphic artist will have a book of his poetry published and appear throughout the five boroughs to perform, speak about the importance of voter participation and conduct voter drives.

Documenting Brooklyn:
Internship transforms students into real-life journos

They did it all: interviewing, writing, videotaping and editing. Six fearless student interns — five from the college’s Broadcast Technology & Management program and one from Journalism & Print Media program spent time with subway artists, ballet dancers, even sea lions. The resulting “Arts Alive!” segments — produced in partnership with NYC Media, part of the Mayor's Office of Media and Entertainment — aired on public and cable TV in March. Professor John Acosta supervised students Josephus Tuttud, Maria Panskaya, Colleen Turner, Jon-Erik Mendez, Muneeb Hassan, and Bennett Bennett on the pilot project. The documentary featured stories on the New York Aquarium, the Brighton Ballet Theater and other cultural institutions and was interspersed with “Real World”-style footage of the students discussing the process. “Nowadays journalists shouldn’t do only one thing,” said Panskaya at the top of the report. “You have to be multitasking in order to succeed.” Based on their handiwork, these guys are already pros.

Two students received awards for their outstanding research posters at the 11th Annual Biomedical Research Conference for Minority Students (ABRCMSS), the largest professional conference for biomedical and behavioral students. Joel Alexander, mentored by Professor Farshad Tamari, received a $250 award for sophomore presentation in the division of Molecular and Computational Biology for his poster: “PCR amplification of alpha-dioxygenase from short-and longstyled plants of Primula acaulis.” Mentored by Professors Craig Hinkley and Gary Sarinsky, Dennis Bejarano received a $250 award for sophomore presentation in the division of Genetics and Developmental Biology for his poster: “Atlantic ribbed mussels (Geukencia demissa) from Plum Beach, Jamaica Bay and Fort Wadsworth, Staten Island are not separate mussel populations.”
Chef Naxielly Dominguez and her students, Jaslin Dominguez, Lexis Major Gonzalez, Omaira Taveras, Ariel Dixon, Tiffany Fowl, Tiffaney Franklin, Angelica Naranjo, Raygan Plummer, Denia Scheker, and Olar Pickens, brought home three silver and one bronze medals in specialty cakes at the Salon of Culinary Arts Exhibition, sponsored by the Société Culinaire Philanthropique in conjunction with the International Hotel, Motel and Restaurant Show at the Javits Center. Not bad for the first year of competing!

**SPORTS ROUNDUP**

**Scholar Athletes:** Each year community colleges throughout the country nominate graduating student-athletes for one of three National Junior College Athletic Association (NJCAA) Academic All-American Awards: The Pinnacle Award for Academic Excellence, which is awarded to student-athletes who have maintained a GPA of 4.0 for at least three academic terms; the Superior Academic Achievement Award, for students with a GPA ranging between 3.8 and 3.99; and the Exemplary Academic Achievement Award for a GPA of between 3.6 and 3.79. The following five students demonstrated remarkable season performances and exceptional work in the classroom: Superior Academic Achievement Award-winners **Chi Choi** (Men’s Soccer) and **Daniel Rabinovich** (Men’s Tennis) and Exemplary Academic Achievement Award-winners **Andre Doeman** (Men’s Outdoor Track and Field), **Taras Frankivsky** (Men’s Soccer) and **Zenia George** (Women’s Cross Country and Indoor Track and Field).

Kingsborough’s scholar athletes continued to earn accolades. Among this year’s team highlights:

- **Women’s Basketball / 2012 CUNYAC/Con Edison Community College Women’s Basketball championship title & 7th in the region**
- **Women’s Tennis / 3rd in NJCAA Region XV Tournament & 9th in the Nationals in Division III Tennis for Junior Colleges**
- **Women’s Indoor Track and Field / 2nd in the CUNYAC Championships (gold in the 4x400m relay race)**
- **Women’s Cross Country / 2nd in the CUNYAC Championship**
- **Men’s Outdoor Track and Field / 2nd in the nation in Triple Jump & in the 4x800 meters relay & 3rd in the nation in the 4x100 meters relay**
- **Men’s Indoor Track and Field / 2nd in the CUNYAC Championships**
- **Men’s Baseball / 3rd in the CUNYAC Conference & 7th in Region XV Division III**
- **Men’s Basketball / 3rd in the CUNY Tournament & 9th in Region XV**
- **Men’s Soccer / 4th in the CUNYAC Tournament**

It was an extraordinary year for Community Health major **Zenia George**. The track star became the first CUNY female student athlete to gain All-American status at the Division 1 level. She also finished 4th overall in the CUNY Championships and First Cross Country All-American. She also finished 4th out of 108 in the nation at the National Cross Country tournament at Westfield, MA.; was named 2012 Michael Steuerman Community College Female Scholar-Athlete of the Year; and finished her Kingsborough career at the 2012 NJCAA Indoors, where she captured a silver medal in the 800 meters. In the fall, George will attend Florida Agricultural and Mechanical University, with a full scholarship for Track and Field.
Grants are vital to the mission of Kingsborough. Support from governmental agencies, foundations, and corporations helps us to further the work of students and faculty. Recent grants to Kingsborough include:

$414,000 from Robin Hood Foundation to pilot an intervention for students entering college in the spring. The program recruits them for Advanced Learning Communities; encourages enrollment in summer courses; and provides engagement opportunities during the break between summer session and fall semester.

$269,448 from Leona M. and Harry B. Helmsley Charitable Trust for Accelerated Study in Associate Programs (ASAP), a program for promising, yet resource-poor, community college students designed to encourage on-time graduation. Students receive a full range of academic and social supports to complete their associate’s degree and transfer to a four-year institution.

$159,203 from New York State Education Department for Liberty Partnerships Program, a state-wide initiative to prepare students for college and career. Kingsborough works with local high schools to identify students who are at risk of dropping out and provides them with academic and other support services that are necessary to ensure their graduation. The program also assists participants with college selection and career choice.
$130,000 from Centers for Disease Control, a supplemental award to Professor Jose Nanin for his continued research on HIV/AIDS-prevention among Black and Latino men.

$120,000 from Single Stop USA for continued support of the on-campus Single Stop center, which provides legal assistance, entitlement screening and enrollment, income tax filing assistance, and financial literacy education for Kingsborough students and their families. Since its inception, Single Stop has enabled students and their families to receive over $5 million in benefits, including nearly $3.5 million in tax returns.

$100,000 from Consortium for Worker Education to fund Jobs to Build On, a Continuing Education program that provides training to un- or under-employed workers, putting them on track to receive certifications that provide opportunity for promotion and wage increases along career pathways.

$81,211 from the Health Resources Services Administration for scholarships for nursing students from disadvantaged backgrounds who intend to provide primary care services in underserved communities.

$72,000 from New York State Office of Temporary and Disability Assistance, extending Continuing Education’s Paths to Success, which provides education contextualized for the workplace to adults in need of basic education, a high school credential, or English language education. Participants receive job training through Kingsborough’s certificate programs, encompassing a variety of careers, including bookkeeping, paralegal, medical billing, certified nurse’s assistant, and food handler certification. Support is provided to enable program participants to complete their program, including referrals to child care, assistance with job readiness counseling, and interview preparation.

$69,886 from the National Science Foundation for a 1-year planning grant to examine the state of entrepreneurial science, technology, engineering, and mathematics (STEM) education at community colleges and test a model of operation for a proposed Center for Technological Entrepreneurship (CTE). CTE will deliver entrepreneurial and business skills to classrooms across the STEM spectrum through developing and maintaining modular curricular materials, mentoring and establishing a network of faculty demonstration sites; and hosting a network of entrepreneurial student activities in STEM.

$54,250 from New York State Higher Education Services Corporation for College Access Challenge Grant, which supports the work of College Discovery, the higher education opportunity program at Kingsborough Community College, to improve student outcomes and graduation. $50,000 from National Grid for continued support of Kingsborough’s efforts in environmental stewardship, including the annual Eco-Festival, the work of the Responsibility to Care (R2C) student stewardship ambassador program, and the Global and Environmental Studies concentration in Liberal Arts.

$40,000 from JPMorgan Chase continues the work of Kingsborough students providing financial literacy education in the community. Teams of students from the Black Male Initiative (BMI) work with Kingsborough business professor Maxine McGarvey to provide inter-generational financial literacy education to families in transitional living facilities. While McGarvey trains the parents, BMI students work with their children.

$26,635 from New York City Department of Cultural Affairs to support On Stage at Kingsborough’s Main Stage and Art Smart programs, and Hot Summer Nights free summer concert series. Over 20,000 people participate in these programs each year.

$24,000 from Office of the Vice Chancellor for Research/CUNY to provide research start-up grants to new professors in the Physical Sciences: Dr. Jacob Mey and Dr. Homar Barcena. Mey’s research in geochemistry focuses on bathymetry and studies of isotopes to deepen the understanding of marine ecology. Barcena’s research focuses on the development of green chemistry practices. The start-up funding allows him to develop Organic Chemistry I and II curricula that engage students in green laboratory experiments.

$14,000 from Southpole Foundation for continued funding of scholarships for international students, who do not qualify for financial aid.

$10,000 from Northfield Bank Foundation, renewing their support for twenty scholarships to academically successful students from Staten Island and parts of Brooklyn in need of financial support.
The Kingsborough community extends beyond our campus borders. We have a responsibility to the borough of Brooklyn, and we are proud of the role we are playing in its revitalization. A gift to the Kingsborough Community College Foundation, Inc.—a charitable 501(c)(3) organization that exists solely to benefit Kingsborough—will fund scholarships and support faculty and curriculum development. But it supports more than an institution. It supports a community.

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“Education and the pursuit of excellence are two pillars I admire in those seeking to accomplish great things and to give back to the community— and I see those qualities in our students. I donate to the college, knowing that it’s appreciated, and a worthy investment in our students.”

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“Northfield Bank and Kingsborough share a basic goal: to improve the quality of life in our community. Together we are doing just that. After meeting students we’ve been helped through the scholarships we fund, and hearing about their successes first hand, we know we’re making a difference. In fact, we are so confident in Kingsborough’s ability that we doubled our donation this year!”

DIANE SENARCHIA, Executive Director, Northfield Bank Foundation
"I like the idea that a lot of people can join together to make things happen. That's why I support the annual Walk-a-thon, which raises money for scholarships. Since I'm still in school, I really can't afford to donate a lot right now. But when I'm more established, I plan to give more."

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Why do I give to Kingsborough? The students. They choose to be here...and do whatever it takes. They want to learn and be better prepared for the workforce or continuing their education. I admire that. The faculty. Their consistent commitment to help students achieve academic success and to understand the breadth of personal and professional opportunities that lie ahead is impressive. The administration. Their determination to deliver a multi-dimensional educational experience – academics, the arts, civic engagement – is second to none. So, to give more students the opportunity to experience that spirit and drive is why I contribute.

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I was the first person in my working-class family to attend college – Queens College, CUNY. At that time, CUNY was tuition-free and my family could afford to support me while I attended. I want that same opportunity for others to attend CUNY and obtain a degree. Kingsborough gives students that chance. It’s a great feeling to be part of creating the opportunity I had for others – to try to give back what was given to me.

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Mr. William Weintraub
Mr. Michael Weisendfeld
Mr. Alfred M. Weiss
Ms. Deborah Weiss
Mr. & Mrs. Irving K. Weiss
Ms. Jane Weiss
Dr. Saundra T. Weiss
Ms. Tara Weiss
Ms. Vianna N. Welch
Ms. Veronica Wells Turner
Mr. Alan Wendorf
Ms. Gerry Wetter
Ms. Theresa Whitehead
Ms. Marilyn Whitehorn
Ms. Nettie Wiener
Mr. & Mrs. Victor Wiesenfeld
Mr. Edward A. Wilkinson & Mrs. Sheila A. Wilkinson
Ms. Jeanne Wilkinson
Ms. Jacqueline Williams
Ms. Marie Williams
Ms. Naomi Williams
Mrs. Richelle Williams
Mr. Jovai Wilson
Ms. Karimah Wilson
Prof. Christopher Winkler

Mr. Paul Winnick
Ms. Megan L. Wisotsky
Ms. Audrey Wolfe
Mr. Eric Wollman
Mr. Robert Wong
Ms. Greer Wong Won
Mr. Eben Wood
Ms. Stella Woodruffe
Mr. Robert Worth
Mr. Marvin Wortman
WWE
Ms. Leigh Wyhosky
Mr. Feliks Yablonsky
Ms. Viktoriya Yakhnis
Mr. Arnold Yanower
Ms. Elise Yanower
Ms. Renee Yanower
Mr. Akeem Yarde
Dr. Rina Yarrow
Ms. Marcia Yearwood
Mr. John Yi
Prof. Yuanij Yin
Ms. Sarah Yomto
Carole Young
Ms. Heidi Yu
Ms. Ilyana Yusi
Ms. Patricia A. Zacci
Ms. Rosalie Zafonte
Ms. Christine Zagari
Ms. Mira Zanaropoulos
Ms. Marina Zakutinski
Mr. Grigory Zaretsky
Ms. Yelena Zaychik
Prof. & Mrs. Arthur N. Zeitlin
Mr. Henry Zhang
Mr. Teddy H. Zheng
Ms. Ruby Zilberzweig
Ms. Sheila Zimmerman
Mrs. Marina Zobinska
Mrs. Felicia Zolodek ‘68
Ms. Maggie Zuroveka
Ms. Manjola Zyfi
Expenditures:

- Instructional Support: $51,415,665 (52.06%)
- Extension & Public Service: 2,076,749 (2.10%)
- Library & Organized Activities: 2,103,320 (2.13%)
- Student Services: 12,094,437 (12.25%)
- Maintenance & Operations: 10,389,640 (10.52%)
- General Administration: 6,832,384 (6.92%)
- General Institutional Services: 7,613,774 (7.71%)
- College Discovery: 501,325 (0.51%)
- Adult & Continuing Education**: 3,099,558 (3.14%)
- Technology Fee: 2,630,280 (2.66%)

Total Expenditures: $98,757,132 (100.00%)

Staffing (Full-Time):***

- Teaching: 341 (Fall 2010) 343 (Spring 2011*)
- Counselors & Librarians: 11 (Fall 2010) 12 (Spring 2011*)
- Total Faculty: 352 (Fall 2010) 355 (Spring 2011*)

- Non-Instructional: 213 (Fall 2010) 219 (Spring 2011*)
- Civil Service: 305 (Fall 2010) 315 (Spring 2011*)
- Total Full-Time: 870 (Fall 2010) 889 (Spring 2011*)

Expenditure Data per CUNYfirst as of 2/4/13

* Excludes fringe benefits and heat, light, and power.
** The Adult & Continuing Education Program is self-sustaining based upon tuition and fees collected.
*** Staffing Based on 11/26/10 and 5/13/11 Payrolls.