Last Name: $\qquad$ First Name: $\qquad$ Date: $\qquad$
ID\#: XXX-XX- MAJOR: LIBERAL ARTS - SECONDARY EDUCATION (1B)

## I. DEVELOPMENTAL REQUIREMENTS:

$\ni$ Student Passed/Exempt Reading CUNY Examination
$\ni$ Student Passed/Exempt Writing CUNY Examination
э Student Passed CUNY Math or COMPASS

э Student Failed Reading CUNY $\qquad$
score
э Student Failed Writing CUNY $\qquad$
score
э Student Failed CUNY Math or COMPASS Old Test: $\quad$ Parts 1 and 2
(Total Score)
M2 M3 $\qquad$
$\qquad$
II. COLLEGE REQUIREMENTS: 7 credits

Note: All courses with an asterisk (*) have a pre-requisite.

| Course | Credits | Course | Credits | Course | Credits |
| :---: | ---: | ---: | :---: | :---: | :---: |
| $\ni$ Eng 12* |  | $э$ Eng 24* |  | э HE 14 |  |

(One (1) Writing Intensive course in any discipline from any category below is required. Such courses are designated "W".) Participation in a Learning Commuity that includes ENG 12 also satisfies this requirement.

## III. DEPARTMENT REQUIREMENTS: 4 credits

LIB 001 "Intro to the Liberal Arts" - (Required during the first year) 1 credit
Capstone Course - (Required during the last semester and designaed by the faculty of the involved discipline)

3 credits
Students must take PSY 35 and 9 credits in an academic major, which shall be reflected in the choice of 9 credits or 3 courses in one discipline listed in Groups A, B and C.
IV. GENERAL EDUCATION REQUIREMENTS: 43 - 44 credits in Groups A, B and C

## Group A (Arts and Humanities)

Art, Music or Theatre Arts 3 credits
Speech, Literature and Philosophy
Foreign Language (recommended)
Electives: 2-6 credits sufficient to meet Group A requirement of
3 credits each
0-4 credits
15-18 credits
Group B (Behavioral and Social Sciences)
American Politics, Amercian History, Non-American History or Anthropology
Psycology and Sociology
Electives: 3 credits sufficient to meet Group B requirement of
Group C (Mathematics and Sciences)
Mathematics
Science with laboratory
Group C requirement of
ELECTIVES: 5-6 credits sufficient to meet total of

| SEMESTER: | Fall__ Spring | MODULE: | Winter | Summer |
| :---: | :---: | :---: | :---: | :---: |
| Course | Credits/Equated Credits |  |  |  |
| 1. |  | Course |  | Credits/Equated Credits |
| 2. |  | 1. |  |  |
| 3. |  | 2. |  |  |
| 4. |  | MODULE: | Winter | Summer |
| 5. |  | Course |  | Credits/Equated Credits |
|  |  | 1. |  |  |
|  |  | 2. |  |  |

[^0] discussion of accommodations.

I have read and understand that this is what I need in order to satisfy my degree requirements.
$\qquad$ Student Signature: $\qquad$ Date: $\qquad$


[^0]:    $\qquad$ As a student who is part of the Access-Ability Center, I know that I am advised to return to room D-205 for any course modifications or

