

**CUNY STRATEGIC FRAMEWORK – THE CONNECTED UNIVERSITY 2016-2020**  
**Kingsborough Community College**  
**Initiatives – Fall 2017**

**ACCESS AND COMPLETION:** To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

PRIORITIES	INITIATIVES
<p>CUNY will extend the benefits of higher education to more New Yorkers and the value of our degrees will be improved.</p>	<p><u>Affordability:</u></p> <ul style="list-style-type: none"> <li>• Assist Me</li> <li>• Scholarships</li> <li>• 15 to Finish Campaign</li> <li>• Maximizing use of the 12-6 calendar</li> <li>• Open Educational Resources initiative</li> </ul> <p><u>Adult Learners:</u></p> <ul style="list-style-type: none"> <li>• Council on Adult and Experiential Learning surveys and action plan</li> <li>• COPE Program</li> <li>• Women’s Center and Men’s Resource Center</li> <li>• Child Development Center parenting programs</li> <li>• My Turn</li> <li>• Education Interest Survey and Adult Career Changers workshop conducted at community partnership sites</li> </ul> <p><u>Online Education:</u></p> <ul style="list-style-type: none"> <li>• Expansion of online and hybrid offerings</li> <li>• Development of online degree programs</li> <li>• Explore online student support services (advisement, etc.)</li> </ul>
<p>CUNY will double its three-year graduation rate for associate degrees, leading the nation in urban community college attainment. We will also raise by ten points the six-year graduation rate for bachelor’s programs.</p>	<p><u>Academic Momentum:</u></p> <ul style="list-style-type: none"> <li>• 15 to Finish campaign</li> <li>• Effective use of 6-week Winter and Summer Sessions</li> <li>• An optional overlay grid with new course patterns has been developed</li> </ul> <p><u>Curriculum, Pedagogy, and Assessment:</u></p> <ul style="list-style-type: none"> <li>• Innovative, nationally recognized Learning Communities program</li> </ul>

	<ul style="list-style-type: none"> <li>• Improved assessment of Coordinated Undergraduate Education (CUE) and other academic programming</li> </ul>
<p>CUNY will eliminate barriers to registration and credit acceptance between CUNY colleges, and encourage students to take full advantage of the rich academic opportunities throughout the University, across college lines.</p>	<ul style="list-style-type: none"> <li>• Developing new degree program collaborations and articulations with senior colleges</li> <li>• Expedited registration at receiving college for impending associate graduates</li> <li>• New Start and other Reverse Transfer Initiatives</li> </ul>
<p>CUNY will increase diversity at its most selective institutions and at its highest levels of degree attainment.</p>	<ul style="list-style-type: none"> <li>• Achieving the Dream Equity Core</li> <li>• Exploration of culturally responsive teaching</li> <li>• Student mentoring program</li> <li>• Diversity Scorecard</li> <li>• Equity innovation awards</li> <li>• My Brother’s Keeper Learning Communities (BMI)</li> </ul>
<p>We will greatly strengthen student services and supports to speed degree completion.</p>	<p><u>Student Support:</u></p> <ul style="list-style-type: none"> <li>• Expansion of ASAP</li> <li>• SPARK (ASAP-Lite) for freshmen not eligible for ASAP</li> <li>• Continuing development of Learning Communities</li> <li>• Assist Me</li> <li>• Early Warning / Refer Me</li> <li>• Wellness Center</li> <li>• First Year Freshman and New Start case managers</li> </ul> <p><u>Academic Advisement:</u></p> <ul style="list-style-type: none"> <li>• Cluster advisement by meta-majors for continuing students</li> <li>• Degree maps and degree planning</li> </ul> <p><u>Financial Support:</u></p> <ul style="list-style-type: none"> <li>• Single Stop</li> <li>• Scholarships</li> <li>• Assist Me – early warning</li> <li>• Emergency grants, book vouchers, food pantry, paid internships, work study</li> </ul> <p><u>Assessment:</u></p> <ul style="list-style-type: none"> <li>• Development and expansion of academic and student support assessments</li> </ul>

**COLLEGE READINESS: One of the best predictors of college success is entering prepared for college-level studies. CUNY will work with its partners to help ensure that a larger number of entering students are prepared, starting with early education and assisting them up to and through high school.**

PRIORITIES	INITIATIVES
CUNY will deepen its work with the Department of Education to improve successful student transition from high school to college.	<ul style="list-style-type: none"> <li>• High school partnership programs</li> <li>• CUNY Explorers Program – pilot</li> <li>• Pre-test orientation and workshops</li> <li>• Enhance summer bridge programs</li> </ul>
CUNY will reform underperforming remediation programs with evidence-based approaches and national best practices.	<ul style="list-style-type: none"> <li>• Math Boot Camps</li> <li>• Math and English Immersion innovations</li> <li>• Developing alternate Math pathways</li> <li>• New course that creates a co-requisite model for completing the non-STEM Math requirement (Math 0500)</li> <li>• English Co-requisite model (ALP)</li> <li>• Condensed Developmental English sequence</li> </ul>
CUNY, which produces nearly a third of the city’s teachers, will strengthen teacher education and diversify the teaching force to better prepare high school graduates.	
CUNY will be a leader in early childhood learning, integrating research, policy, and practice to lift educational success of children, birth to eight years.	

**CAREER SUCCESS: CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.**

PRIORITIES	INITIATIVES
<p>We will identify current and future economic engines by regions, sectors, institutions and employers and build education and training programs that align with current and future workforce needs.</p>	<ul style="list-style-type: none"> <li>• Development of polysomnographic technology, paramedic, and other programs, including resource planning and accreditation</li> <li>• A concentration in Culinary Arts, Baking and Pastry Arts, is in development in response to employer input</li> <li>• Equity in the Borough campaign offering credit and non-credit courses at partnership sites</li> <li>• Resources for Educational &amp; Employment Opportunities professional development training program</li> <li>• Professional development for soft skills through Career Services Boot Camps and Resources for Education and Employment Opportunities</li> <li>• Health Coaching CCMA being developed via Community Health, including stackable credentials (workforce preparation plus degree)</li> <li>• CUNY TechWorks grant</li> <li>• Customer Experience Management (CXM) Academy initiated with 11 business/industry partners</li> <li>• Natural Gas Technician certification (short training) program in alliance with National Grid</li> <li>• Sheepshead Bay Merchants Engagement Initiatives in collaboration with Brooklyn Chamber of Commerce and local elected officials</li> <li>• Continue to enhance programs supported by NYS Job Linkages Initiatives including program boards and experiential learning opportunities</li> </ul>

<p>CUNY will make pragmatic experiential learning a signature component of a CUNY education.</p>	<ul style="list-style-type: none"> <li>• Refinement of graduation requirement for Civic Engagement</li> <li>• Student Union and Intercultural Center - renovations, site development, and programming</li> <li>• Internship and service opportunities</li> </ul>
<p>CUNY will substantially improve career services throughout the university.</p>	<ul style="list-style-type: none"> <li>• Career Development Initiatives</li> <li>• Career readiness workshops presented in classrooms: workplace etiquette, resume, interview, networking</li> <li>• Real World Visits panel discussions, and information sessions offered each semester</li> </ul>

**KNOWLEDGE CREATION & INNOVATIVE RESEARCH:**

<p><b>PRIORITIES</b></p>	<p><b>INITIATIVES</b></p>
<p>CUNY will invest in and support its faculty’s knowledge creation, research, creative activities, and innovation as engaged scholars, teachers, and members of the community.</p>	<ul style="list-style-type: none"> <li>• Strengthen the capacity of faculty researchers through training and focused professional development opportunities.</li> <li>• Create and sustain research interest groups that share their work, scholarly writings, and academic curiosities.</li> <li>• Encourage interdisciplinary collaborations among faculty and staff to spawn innovation in best practices and pedagogical improvements.</li> </ul>
<p>CUNY will contribute significantly to the quality of urban life by focusing intellectual resources on key issues including the built environment, sustainable energy, social justice, public health, economic development, cultural enrichment, and civic engagement.</p>	<ul style="list-style-type: none"> <li>• Kingsborough will continue to refine its Civic Engagement graduation requirement and further develop programming to support it</li> </ul>
<p>CUNY will enhance global perspectives, practice, and reach.</p>	<ul style="list-style-type: none"> <li>• Gateway USA Norwegian students study at Kingsborough</li> </ul>

**FUNDING MODEL:**

<b>PRIORITIES</b>	<b>INITIATIVES</b>
CUNY will effectively leverage the public's investment by redesigning business processes, using existing space more efficiently, and pursuing collaborative efforts to expand our physical reach, and re-engineering development operations, while ensuring the university's financial operations are sound, transparent, and accountable.	<ul style="list-style-type: none"><li>• Improvements in labs and classrooms</li><li>• Off-campus College experience initiative with Brooklyn Public Library</li><li>• College and Career Preparedness Workshop offered at community partnership sites</li></ul>