

3/17/2018 10:53:00 AM

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: Math and Computer Science Date: 04/03/2019

Title Of Course/Degree/Concentration/Certificate: Survey of Math. and Comp. Conc.(MAT 1300)

Change(s) Initiated: (Please check)

- | | |
|---|--|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree: Adding Concentration |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Degree: Deleting Concentration |
| <input type="checkbox"/> New Degree Proposal | <input checked="" type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> Deletion of Course(s) | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours |
| | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |
- Change in Program Learning Outcomes
- Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: _____ Signature, Committee Chairperson: _____

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

I have reviewed the attached material/proposal

Signature, Department Chairperson: R. Yass



TO: Spring 2019 Curriculum Committee

FROM: Department of Mathematics & Computer Science

DATE: 04/03/2019

RE: Change in prerequisite for Survey of Mathematics and Computer Concepts (MAT 1300)

The Department of Mathematics & Computer Science is proposing a change in prerequisite for Survey of Mathematics and Computer Concepts (MAT 1300):

FROM:

(1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math and a score of 55-69 on the College Level Math portion of the ACCUPLACER CUNY Assessment Test in Math; **or** (2) Successful completion of Pre-Algebra and a grade of 45 or higher on the Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS), **or** (3) Successful completion of Pre-Algebra and successful completion of a Kingsborough Math M200 workshop culminating in a grade of 88 or higher on the CEAFE exam, **or** (4) Successful completion of Pre-Algebra and an "S" grade in MAT M200 taken at Kingsborough; **or** (5) MAT R300

TO:

(1) MAT R300; **or** (2) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math and a minimum score of 55 on the College Level Math portion of the ACCUPLACER CUNY Assessment Test in Math.

Rationale for Change: (1) CUNY has not been administering the COMPASS since 2016, so those scores are no longer relevant. (2) Kingsborough no longer uses a particular CEAFE grade as a benchmark. (3) The "S" grade in MAT M200 is no longer given.