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OFFICE OF VICE PRESIDENT FOR ACADEMIC AFFAIRS AND PROVOST

DATE:
May 4, 2017
TO:
Spring 2017 Curriculum Committee
RE:
Update of COMPASS Prerequisites to include ACCUPLACER CUNY Assessment Test in Math

Due to the introduction of the ACCUPLACER CUNY Assessment Test in Math, an update to the below prerequisites is required effective FALL 2017.

| Department | Course | Number | FROM | TO |
| :---: | :---: | :---: | :---: | :---: |
| Behavioral Sciences | EDC | 90A4 | A passing score on the CUNY COMPASS or completion of developmental mathematics | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation or (4) Math Exemption |
| Behavioral Sciences | EDC | 9307 | A passing score on the CUNY COMPASS or completion of developmental mathematics | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation or (4) Math Exemption |
| Biological Sciences | BIO | 1100 | A passing score on the COMPASS parts 1 and 2 or a passing grade in MAT M200 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation |
| Biological Sciences | BIO | 1200 | A passing score on the COMPASS parts 1 and 2 or a passing grade in MAT M200 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation |


| Biological Sciences | BIO | 1300 | A passing score on the COMPASS parts 1 and 2 or a passing grade in MAT M200 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation |
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| Biological Sciences | BIO | 1400 | A passing score on the COMPASS parts 1 and 2 or a passing grade in MAT M200 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation |
| Biological Sciences | BIO | 6100 | A passing score on the COMPASS parts 1 and 2 or a passing grade in MAT M200 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation |
| Biological Sciences | BIO | 6200 | A passing score on the COMPASS parts 1 and 2 or a passing grade in MAT M200 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation |
| Biological Sciences | BIO/MAT | 9100 | A passing score on the COMPASS parts 1 and 2 or a passing grade in MAT M200 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation |
| Business | ACC | 1100 | MAT M100 or passing score on Part I of the COMPASS Math Assessment Test | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math or (2) A passing score on the Pre-Algebra portion of the CUNY Mathematics Skills Test (COMPASS) or (3) passing MAT M100 or (4) MAT M200 eligible |


| Business | BA/MAT | 2200 | Successful completion of Pre-Algebra and a grade of <br> 45 or higher on the Elementary Algebra portion of the <br> CUNY Mathematics Skills Test (COMPASS) | (1) Successful completion of the Elementary Algebra <br> portion of the ACCUPLACER CUNY Assessment <br> Test in Math and a score of 55 or higher on the College <br> Level Math portion of the ACCUPLACER CUNY <br> Assessment Test in Math; or (2) Successful <br> completion of Pre-Algebra and a grade of 45 or higher <br> on the Elementary Algebra portion of the CUNY <br> Mathematics Skills Test (COMPASS); or (3) <br> Successful completion of Pre-Algebra and successful <br> completion of a Kingsborough Math M200 workshop <br> culminating in a grade of 88 or higher on the CEAFE <br> exam; or (4) Successful completion of Pre-Algebra <br> and an "S" grade in MAT M200 taken at <br> Kingsborough; or (5) MAT R300 |
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| Business |  |  |  |  |


| Mathematics \& Computer Science | CP | 1000 | A passing score on the CUNY Mathematics Skills Test (COMPASS) or successful completion of CUNY Mathematics remediation | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation; or (4) Math Exemption |
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| Mathematics \& Computer Science | CP | 1100 | A passing score on the CUNY Mathematics Skills Test (COMPASS) or successful completion of CUNY Mathematics remediation | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation; or (4) Math Exemption |
| Mathematics \& Computer Science | MAT | M100 | See Attached |  |
| Mathematics \& Computer Science | MAT | M200 | See Attached |  |
| Mathematics \& Computer Science | MAT | X100 | See Attached |  |
| Mathematics \& Computer Science | MAT | X200 | See Attached |  |
| Mathematics \& Computer Science | MAT | R300 | A passing score on the CUNY Mathematics Skills Test (COMPASS) | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math and a score of 20-54 on the College Level Math portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the Pre-Algebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation |
| Mathematics \& Computer Science | MAT | 4A0 | A passing score on the CUNY Mathematics Skills Test (COMPASS) or successful completion of CUNY Mathematics remediation | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or(2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation; or (4) Math Exemption |


| Mathematics \& Computer Science | MAT | 700 | A passing score on the CUNY Mathematics Skills Test (COMPASS) or successful completion of CUNY Mathematics remediation | (1) Successful completion of Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation; or (4) Math Exemption |
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| Mathematics \& Computer Science | MAT | 800 | A passing score on the CUNY Mathematics Skills Test (COMPASS) or successful completion of CUNY Mathematics remediation | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation; or (4) Math Exemption |
| Mathematics \& Computer Science | MAT | 900 | Successful completion of Pre-Algebra and a grade of 45 or higher on the Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS) or successful completion of Pre-Algebra and a grade of 88 or higher on the CEAFE exam or MAT R300 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math and a score of 55-69 on the College Level Math portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) Successful completion of Pre-Algebra and a grade of 45 or higher on the Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of Pre-Algebra and successful completion of a Kingsborough Math M2 workshop culminating in a grade of 88 or higher on the CEAFE exam; or (4) Successful completion of Pre-Algebra and an "S" grade in MAT M200 taken at Kingsborough; or (5) MAT R300 |
| Mathematics \& Computer Science | MAT | 1300 | Successful completion of Pre-Algebra and a grade of 45 or higher on the Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS) or successful completion of Pre-Algebra and a grade of 88 or higher on the CEAFE exam or MAT R300 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math and a score of 55 or higher on the College Level Math portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) Successful completion of Pre-Algebra and a grade of 45 or higher on the Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of Pre-Algebra and successful completion of a Kingsborough Math M2 workshop culminating in a grade of 88 or higher on the CEAFE exam; or (4) Successful completion of Pre-Algebra and an "S" grade in MAT M200 taken at Kingsborough; or (5) MAT R300 |


| Mathematics \& Computer Science | MAT | 19A0 | Successful completion of Pre-Algebra and a grade of 45 or higher on the Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS) or successful completion of Pre-Algebra and a grade of 88 or higher on the CEAFE exam or MAT R300 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math and a score of 55 or higher on the College Level Math portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) Successful completion of Pre-Algebra and a grade of 45 or higher on the Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of Pre-Algebra and successful completion of a Kingsborough Math M2 workshop culminating in a grade of 88 or higher on the CEAFE exam; or (4) Successful completion of Pre-Algebra and an "S" grade in MAT M200 taken at Kingsborough; or (5) MAT R300 |
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| Mathematics \& Computer Science | MAT | 2000 | Successful completion of Pre-Algebra and a grade of 45 or higher on the Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS) or successful completion of Pre-Algebra and a grade of 88 or higher on the CEAFE exam or MAT R300 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math and a score of 55 or higher on the College Level Math portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) Successful completion of Pre-Algebra and a grade of 45 or higher on the Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of Pre-Algebra and successful completion of a Kingsborough Math M2 workshop culminating in a grade of 88 or higher on the CEAFE exam; or (4) Successful completion of Pre-Algebra and an "S" grade in MAT M200 taken at Kingsborough; or (5) MAT R300 |
| Mathematics \& Computer Science | MAT/BA | 2200 | Successful completion of Pre-Algebra and a grade of 45 or higher on the Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS) or successful completion of Pre-Algebra and a grade of 88 or higher on the CEAFE exam or MAT R300 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math and a score of 55 or higher on the College Level Math portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) Successful completion of Pre-Algebra and a grade of 45 or higher on the Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of Pre-Algebra and successful completion of a Kingsborough Math M2 workshop culminating in a grade of 88 or higher on the CEAFE exam; or (4) Successful completion of Pre-Algebra and an "S" grade in MAT M200 taken at Kingsborough; or (5) MAT R300 |


| Nursing | NUR | 1700 | Passing grade on the COMPASS Math Skills Test or MAT M200 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation; or (4) Math Exemption |
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| Nursing | EMS | 100 | Passing score on the COMPASS Math Skills Test or successful completion of developmental courses | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation |
| Physical Sciences | CHM | 500 | A passing score on COMPASS parts 1 and 2 or a passing grade in MAT M200 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation |
| Physical Sciences | CHM | 1100 | A passing score on the COMPASS parts 1 and 2 or a passing grade in MAT M200 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation |
| Physical Sciences | EPS | 3100 | A passing score on COMPASS parts 1 and 2 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation |
| Physical Sciences | EPS | 3200 | A passing score on COMPASS parts 1 and 2 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation |


| Physical Sciences | EPS | 3300 | A passing score on COMPASS parts 1 and 2 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation |
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| Physical Sciences | EPS | 3500 | A passing score on COMPASS parts 1 and 2 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) <br> Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation |
| Physical Sciences | EPS | 3600 | A passing score on COMPASS parts 1 and 2 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation |
| Physical Sciences | EPS | 3800 | A passing score on COMPASS parts 1 and 2 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) <br> Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation |
| Physical Sciences | PHY | 4200 | A passing score on COMPASS parts 1 and 2 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation |
| Physical Sciences | SCI | 2500 | A passing score on COMPASS parts 1 and 2 | (1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the PreAlgebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation |


| Tourism \& Hospitality | CA | 990 | Passing score on part 1 of the COMPASS Exam <br> (Arithmetic) or | (1) Successful completion of the Elementary Algebra <br> portion of the ACCUPLACER CUNY Assessment <br> Test in Math or (2) A passing score on the Pre-Algebra <br> portion of the CUNY Mathematics Skills Test <br> (COMPASS) or (3) passing MAT M100 or (4) MAT <br> M200 eligible |  |
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| Tourism \& Hospitality | CA | 100 | Passing score on part 1 of the COMPASS Exam <br> (Arithmetic) or | (1) Successful completion of the Elementary Algebra <br> portion of the ACCUPLACER CUNY Assessment <br> Test in Math or (2) A passing score on the Pre-Algebra <br> portion of the CUNY Mathematics Skills Test <br> (COMPASS) or (3) passing MAT M100 or (4) MAT <br> M200 eligible |  |
| Tourism \& Hospitality |  | CA | 1100 | Passing score on part 1 of the COMPASS Exam <br> (Arithmetic) or | (1) Successful completion of the Elementary Algebra <br> portion of the ACCUPLACER CUNY Assessment <br> Test in Math or (2) A passing score on the Pre-Algebra <br> portion of the CUNY Mathematics Skills Test <br> (COMPASS) or (3) passing MAT M100 or (4) MAT <br> M200 eligible |

