CURRICULUM DATA TRANSMITTAL SHEET

DEPARTMENT: Behavioral Sciences & Human Services  DATE: 3/4/15

Title of Course or Degree: Psychology of Women (PSY 37)

Change(s) Initiated: (Please check)

☐ Closing of Degree  ☐ Change in Degree or Certificate Requirements
☐ Closing of Certificate  ☐ Change in Degree Requirements (adding concentration)
☐ New Certificate Proposal  ☐ Change in Pre/Co-Requisite
☐ New Degree Proposal  ☐ Change in Course Designation
☐ New Course  ☑ Change in Course Description
☐ New 82 Course  ☐ Change in Course Titles, Numbers, Credits &/or Hours
☐ Deletion of Course  ☐ Change in Academic Policy
☐ Other (please describe):

PLEASE ATTACH PERTINENT MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

I. DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date approved: 3/5/15  Signature, Committee Chairperson: [Signature]

Signature, Department Chairperson: [Signature]

II. PROVOST ACTION

Provost to act within 30 days of receipt and forward to College-wide Curriculum Committee exercising one of the following options:

A. Approved ☐  B. Returned to department with comments ☐

Recommendations (if any):

Signature, Provost: ___________________________ Date: ______________

III. CURRICULUM SUB-COMMITTEE RECOMMENDATIONS:

A. Approved ☐  B. Tabled ☐ (no action will be taken by Curriculum Committee)

Recommendations (if any):

Signature, Sub-Committee Chair: ___________________________ Date: ______________

IV. COLLEGE-WIDE CURRICULUM COMMITTEE ACTION

Committee to act within 30 days of receipt, exercising one of the following options:

A. Approved ☐ (forwarded to Steering Committee)
B. Tabled ☐ (Department notified)
C. Not Approved ☐ (Department notified)

Signature, Chairperson of Curriculum Committee ___________________________ Date: ______________

Revised/Oct.2013
TO: College- Wide Curriculum Committee Members  
FROM: Maria Bartolomeo-Maida  
Assistant Professor of Psychology, Department of Behavioral Sciences  
DATE: March 1, 2015  
RE: Change and Rationale for Course Title- PSY 37

Please see the corresponding Curriculum Data Transmittal sheet for the request to change the title of Psychology of Women (PSY 37) to Psychology of Gender, with the course number and amount of credits for the course remaining the same. Considering that the Women’s Studies program has been renamed to Women’s and Gender Studies, the proposed change in course title of PSY 37 would be in alignment with the larger program. Further, the change in course title might invite more male students to enroll in the course. Though the course will continue to include content on the history of Women’s Studies and the importance of women’s perspectives due to the oppression that women have faced historically, and continue to face, it becomes difficult to study women without studying men. Hence, this course will broaden the dialogue on gender roles, oppression, relationships, health, etc. by also examining men’s issues and perspectives and looking at relations between men and women. There are several other colleges in the NYC Metro area that are also moving in this broader direction of the study of gender versus women specifically.

Thank you for your attention to this matter.

CC: Dr. Susan Farrell  
Dr. William Winter
TO:           College-Wide Curriculum Committee Members
FROM:         Maria Bartolomeo-Maida
              Assistant Professor of Psychology, Department of Behavioral Sciences
DATE:         March 1, 2015
RE:           Outline of Proposed Changes for PSY37

Currently, PSY 37 is an elective for the major in Mental Health and Human Services as well as the Women’s and Gender Studies Concentration. It is not listed by full course title (Psychology of Women) under any specific degree program. Rather, what needs to be changed in the college catalog is the description for PSY 37. The 2014-2015 provides the following course description, which will need to be deleted:

PSY 3700- Psychology of Women
Study of psychological factors, specifically related to models of women, including traditional models of femininity in social, occupational, and sex roles. This approach is analytical with denotative and connotative definition of terms, analyzing traditional and new female models and identities and some problems these models present in personality integration. Recent psychological research on women in presented. Male and female student experiences are used to help support, or refute, theories presented.

To add in its place would be the following:

PSY 3700- Psychology of Gender
Study of psychological factors related to women and men, including traditional and current models of femininity and masculinity in social, occupational, and sex roles. There will be a focus on current and historically controversial issues in men’s and women’s lives, with discussion about the nature and development of gender roles, relationships and sexuality, and stereotypes about gender and behavior specifically. Male and female student experiences will be used to address the ways in which gender is constructed in our society. Students will be encouraged to engage in self-reflection and critical thinking to help support, or refute, theories presented.

CC:           Dr. Susan Farrell
              Dr. William Winter