I. SPECIAL ACTIONS- CHANGE IN/ADDITION OF ACADEMIC POLICY

AI. 1.1: Department of Nursing

Change in Admission Criteria for the Clinical Component of the Nursing Program

FROM:

1. be enrolled in the Pre-Clinical Component. A student must complete an application for Pre-Clinical Nursing during the period noted on the Academic Calendar. The application is obtained in the Registrar’s Office. The student must see a nursing advisor to discuss their academic performance and obtain a advisor’s signature on the application. The application is submitted to the Nursing Department (M401);

2. pass the CUNY Reading and Writing exams and parts 1 and 2 of the COMPASS Math Skills Test and/or complete any required remediation before completion of the four (4) courses in the Pre-Clinical Sequence;

3. complete the four (4) courses in the Pre-Clinical Sequence: ENG 1200, PSY 1100, BIO 1100 and SCI 2500;

4. complete the four courses the Pre-Clinical Sequence with at least a grade point average of 2.5 and earn at least two (2) Bs (one of which must be in SCI 2500 or BIO 1100);

5. the student who has repeated and/or withdrawn from any of the Pre-Clinical Sequence courses may not be considered for admission to the Nursing program;

6. all grades received for courses taken in the Pre-Clinical Sequence at Kingsborough will be included in the Pre-Clinical average computation;

TO:

1. be enrolled in the Pre-Clinical Component. A student must complete an application for Pre-Clinical Nursing during the period noted on the Academic Calendar. The application is obtained in the Registrar’s Office. The student must see a nursing advisor to discuss their academic performance and obtain a advisor’s signature on the application. The application is submitted to the Nursing Department (M401);

2. pass the CUNY Reading and Writing exams and parts 1 and 2 of the COMPASS Math Skills Test and/or complete any required remediation before completion of the four (4) courses in the Pre-Clinical Sequence;

3. complete the four (4) courses in the Pre-Clinical Sequence: ENG 1200, PSY 1100, BIO 1100 and SCI 2500;

4. complete the four courses the Pre-Clinical Sequence with at least a grade point average of 2.5 and earn at least two (2) Bs (one of which must be in SCI 2500 or BIO 1100);

5. the student who has repeated and/or withdrawn from any of the Pre-Clinical Sequence courses may not be considered for admission to the Nursing program;

6. all grades received for courses taken in the Pre-Clinical Sequence at Kingsborough will be included in the Pre-Clinical average computation;
7. submit transcripts from other colleges (NOTE: Letter grades received in the Pre-Clinical Sequence courses at other colleges will be used to determine eligibility for admission); any biological science course more than 10 years old will not be accepted for exemption or credit;

8. perform satisfactorily on the Test of Essential Academic Skills (TEAS) exam.

9. the transfer student from other colleges must be in good academic standing. A student who is on academic probation or has been administratively dismissed from a Nursing program at a previous school is not eligible for admission to the Nursing program;

10. the student must earn a minimum of a “C” grade in all pre and co-requisite courses. Inclusive of BIO 1200, BIO 5100, ENG 2400, PSY 3200, and SOC 3100. Students who have repeated and/or withdrawn from these courses may not be considered for admission to the Nursing program.

II. CHANGE IN DEGREE TYPE
NONE

III. CHANGE IN DEGREE REQUIREMENT
Department of Behavioral Sciences
Alll. 1.1: A.S. Education Studies
Change: Requirements for the Major

FROM:
CUNY CORE

REQUIRED CORE:
ENG 1200 3
ENG 2400 3
± Mathematical & Quantitative Reasoning 3
± Life and Physical Sciences 3

FLEXIBLE CORE: 18

TO:
CUNY CORE

REQUIRED CORE:
ENG 1200 3
ENG 2400 3
± Mathematical & Quantitative Reasoning 3
± Life and Physical Sciences 3

FLEXIBLE CORE: 18
One course from each Group A – E plus an additional course from any Group. **No more than two courses in the same discipline.** Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.

A. World Cultures and Global Issues
B. U.S. Experience In Its Diversity
C. Creative Expression
D. Individual & Society
± E. Scientific World
± Plus another course selected from any Group A – E

### DEPARTMENT REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Issues in Personal Health (HE 1400)</td>
<td>4</td>
</tr>
<tr>
<td>Introduction to Sociology (SOC 3100)</td>
<td>3</td>
</tr>
<tr>
<td>Social Foundations of Education (EDC 200)</td>
<td>3</td>
</tr>
<tr>
<td>Child and Adolescent Development (PSY 3000)</td>
<td>3</td>
</tr>
<tr>
<td>Psychological Disorders in Young Children (PSY 2400)</td>
<td>3</td>
</tr>
<tr>
<td>Art Workshop in Education (EDC 2200)</td>
<td>3</td>
</tr>
<tr>
<td>Music &amp; Movement Workshop in Education (EDC 2300)</td>
<td>2</td>
</tr>
<tr>
<td>Practicum in Teacher Development I (EDC 90A4)</td>
<td>3</td>
</tr>
<tr>
<td>Development of Literacy in Children (HUM 8181)</td>
<td>1</td>
</tr>
</tbody>
</table>

Choose one of the following options:

**FOR CONCENTRATION IN EARLY CHILDHOOD EDUCATION**

- Social Sciences in Education (EDC 2100) | 3 |
- Liberal Arts (Groups A-E) Elective | 3 |

**OR**

**FOR CONCENTRATION IN CHILDHOOD EDUCATION**

- Social Science in Childhood Education (EDC 3100) | 3 |
- Urban Sociology (SOC 3200) | 3|

**FOR CONCENTRATION IN CHILDHOOD EDUCATION (KINDERGARTEN – 6TH GRADE)**

- Social Science in Childhood Education (EDC 3100) | 3 |
- Urban Sociology (SOC 3200) | 3|

**FOR CONCENTRATION IN CHILDHOOD EDUCATION (1ST - 6TH GRADE)**

- Social Science in Childhood Education (EDC 3100) | 3 |
- Urban Sociology (SOC 3200) | 3|
**Development of Literacy in Children (HUM 8181)**

**ELECTIVES:** From 2–11 credits sufficient to total 60 credits for the degree.

This program is jointly registered with Brooklyn College's B.A. in Early Childhood Education. Electives should be chosen based on transferability to Brooklyn College and in consultation with a program advisor. Consultation with the Department Advisor is required and students must meet jointly registered program's requirements.

This program is jointly registered with Brooklyn College's B.A. in Early Childhood and Art Education and Childhood, Bilingual and Special Education. Electives should be chosen based on transferability to Brooklyn College and in consultation with a program advisor. Students must enroll in practicum appropriate to the grade level they wish to teach. Consultation with the Department Advisor is required and students must meet jointly registered program's requirements.

---

**Department of Business**

Alll. 2.1: A.A.S. Office Administration and Technology

Change: Requirements for the Major and Deletion of Concentration

FROM:

<table>
<thead>
<tr>
<th>CUNY CORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>REQUIRED CORE:</td>
</tr>
<tr>
<td>ENG 1200</td>
</tr>
<tr>
<td>ENG 2400</td>
</tr>
<tr>
<td>±Mathematical &amp; Quantitative Reasoning</td>
</tr>
<tr>
<td>±Life and Physical Sciences</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FLEXIBLE CORE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nine (9) credits with one (1) course from three (3) groups A-E. Each course from a different discipline.</td>
</tr>
<tr>
<td>A. World Cultures &amp; Global Issues</td>
</tr>
<tr>
<td>B. U.S. Experience In Its Diversity</td>
</tr>
<tr>
<td>C. Creative Expression</td>
</tr>
<tr>
<td>D. Individual and Society</td>
</tr>
<tr>
<td>± E. Scientific World</td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS §

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TO:

<table>
<thead>
<tr>
<th>CUNY CORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>REQUIRED CORE:</td>
</tr>
<tr>
<td>12</td>
</tr>
<tr>
<td>ENG 1200</td>
</tr>
<tr>
<td>ENG 2400</td>
</tr>
<tr>
<td>±Mathematical &amp; Quantitative Reasoning</td>
</tr>
<tr>
<td>±Life and Physical Sciences</td>
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</table>

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<tr>
<td>D. Individual and Society</td>
</tr>
<tr>
<td>± E. Scientific World</td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS §
Students with typing skills may be exempt from elementary and/or intermediate courses upon consultation with the Department Advisor. Depending on their keyboarding skills, students must take one of these three keyboarding course sequences:

- Students with **no (or minimal)** keyboarding skills must take TEC 1100, 1200 and 1300 (6 credits)
- Students with **moderate** keyboarding skills, with department approval, must take TEC 4100 and 1300 (6 credits)
- Students with **advanced** keyboarding skills, with department approval, must take TEC 4200 (4 credits)

**All majors must take:**

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keyboarding (as listed above)</td>
<td>4-6</td>
</tr>
<tr>
<td>Organizing the Electronic Office (TEC 2400)</td>
<td>3</td>
</tr>
<tr>
<td>Office Administration (TEC 3400)</td>
<td>3</td>
</tr>
<tr>
<td>Business Communications (ADM 3700)</td>
<td>3</td>
</tr>
<tr>
<td>Computer Applications I (TEC 2500) or Introduction to</td>
<td>3</td>
</tr>
<tr>
<td>Computer Concepts (BA 6000)</td>
<td></td>
</tr>
<tr>
<td>Field Experience (ADM 9200)</td>
<td>3</td>
</tr>
<tr>
<td>Critical Issues in Personal Health (HE 1400)</td>
<td>1</td>
</tr>
</tbody>
</table>

PLUS, FOR STENOGRAPHIC MAJORS WITH CONCENTRATIONS IN:

**EXECUTIVE**

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Shorthand (ADM 1500)</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Shorthand (ADM 1700)</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Shorthand and Transcription (ADM 3000)</td>
<td>4</td>
</tr>
</tbody>
</table>

**LEGAL**

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Shorthand (ADM 1500)</td>
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<tr>
<td>Intermediate Shorthand (ADM 1700)</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Shorthand and Transcription (ADM 3000)</td>
<td>4</td>
</tr>
<tr>
<td>Legal Terminology and Law Office Transcription (TEC 5000)</td>
<td>3</td>
</tr>
</tbody>
</table>

PLUS, FOR MAJORS WITH CONCENTRATIONS IN:

**Delete Concentration**

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legal Terminology and Law Office Transcription (TEC 5000)</td>
<td>3</td>
</tr>
<tr>
<td>Word Information Processing I (TEC 2100)</td>
<td>3</td>
</tr>
</tbody>
</table>
### Electronic Transcription (TEC 2300) 3
### Office Computer Applications II (TEC 2600) 3
### Business Law (BA 1200) 3

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Shorthand (ADM 1500)</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Shorthand (ADM 1700)</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Shorthand and Transcription (ADM 3000)</td>
<td>4</td>
</tr>
<tr>
<td>School Secretary I (ADM 5300)</td>
<td>2</td>
</tr>
<tr>
<td>School Secretary II (ADM 5400)</td>
<td>2</td>
</tr>
<tr>
<td>School Records and Accounts (ADM 5500)</td>
<td>2</td>
</tr>
</tbody>
</table>

### PLUS, FOR NON-STEMOGRAPHIC MAJORS WITH CONCENTRATIONS IN:

<table>
<thead>
<tr>
<th>WORD/INFORMATION PROCESSING</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Word/Information Processing (TEC 2100)</td>
<td>3</td>
</tr>
<tr>
<td>Machine Transcription (TEC 2300)</td>
<td>3</td>
</tr>
<tr>
<td>Office Systems and Procedures (ADM 2400)</td>
<td>3</td>
</tr>
<tr>
<td>Office Computer Applications II (TEC 2600)</td>
<td>3</td>
</tr>
<tr>
<td>Photodigital Illustration (TEC 5900)</td>
<td>3</td>
</tr>
</tbody>
</table>

### MEDICAL WORD/INFORMATION PROCESSING

<table>
<thead>
<tr>
<th>MEDICAL WORD/INFORMATION PROCESSING</th>
<th>Credits</th>
</tr>
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<td>Basic Word/Information Processing (TEC 2100)</td>
<td>3</td>
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<tr>
<td>Machine Transcription (TEC 2300)</td>
<td>3</td>
</tr>
<tr>
<td>Office Systems and Procedures (ADM 2400)</td>
<td>3</td>
</tr>
<tr>
<td>Terminology and Electronic Transcription (TEC 6100)</td>
<td>4</td>
</tr>
<tr>
<td>Computer Applications for Medical Office (TEC 6200)</td>
<td>3</td>
</tr>
</tbody>
</table>

### ELECTIVES 1 – 9 credits sufficient to meet required total of 60 credits.

§ Consultation with the Department Advisor is required.

Department of Communications & Performing Arts
Alll. 3.1: A.S. Media Arts
Change: Remove Note for the Program
Department of Communications & Performing Arts
Alll. 3.2: A.S. Theatre Arts
Change: Requirements for the Major

CUNY CORE

REQUIRED CORE:
ENG 1200
ENG 2400
± Mathematical & Quantitative Reasoning
± Life and Physical Sciences

FLEXIBLE CORE:
One course from each Group A – E plus an additional course from any Group. No more than two courses in the same discipline.

A. World Cultures and Global Issues
B. U.S. Experience In Its Diversity
C. Creative Expression
D. Individual & Society
± E. Scientific World
± Plus another course selected from any Group A – E

DEGREE REQUIREMENTS §
All majors must take:
Introduction to Theatre Arts (THA 5000)
Play Analysis (THA 5100)
Acting I: Beginning Acting (THA 5200)
History of Theatre (THA 6800)
Introduction to Technical Theatre (THA 55)

Choose two courses from the following:
THA 4300, 4400, 4600, 4700, 5300, 5600, 5800, 6000, 6300, 6500, 6700, 81xx, 82xx, 92xx;
FD 1100, 1400;  
MUS 3000, 3100, 9121;  
SPE 2700, 2900;  
PEC 2000, 3800, 3900;  
ART 3300

PLUS, select one of the following concentrations

**PERFORMANCE CONCENTRATION:**
Performance Practicum (THA 4000) or Production Practicum (THA 4100) for 3 credits. **At least 1 credit must be THA 4100** (1 credit x 3 for a total of 3 credits)

**And,** select two courses from the following:
Voice and Diction for the Actor (THA 4400)
Training the Performing Voice (THA 4600)
Acting II: Scene Study (THA 5300)
Musical Theatre Performance (THA 5800)

**TECHNICAL PRODUCTION CONCENTRATION:**
Production Practicum (THA 4100) must be repeated for a total of 3 credits (1 credit x 3 for a total of 3 credits.)

**And,** select two courses from the following:
Basic Lighting (THA 5600)
Costume Design (THA 6000)

Basic Sound Technology (THA 6300)
Scenic Design (THA 6500)
Stage Management (THA 4700)
Garment Construction (FD 1400)

**ELECTIVES:** 0 - 9 credits sufficient to total 60 credits for the degree.

Department of Foreign Languages and Liberal Arts
Alll. 4.2: A.A. Liberal Arts
Change: Addition of Concentration

FROM:

**CUNY CORE**

**REQUIRED CORE:**

TO:

**CUNY CORE**

**REQUIRED CORE:**
ENG 1200 3
ENG 2400 3
± Mathematical & Quantitative Reasoning 3
± Life and Physical Sciences 3

**FLEXIBLE CORE:**
One course from each Group A – E plus an additional course from any Group. **No more than two courses in the same discipline.**

A. World Cultures and Global Issues
B. U.S. Experience In Its Diversity
C. Creative Expression
D. Individual & Society
± E. Scientific World
± Plus another course selected from any Group A – E

**DEGREE REQUIREMENTS**
Unless specified by your concentration, no more than four (4) of the following nine (9) courses may also satisfy a CUNY CORE requirement:

Art, Media and Film Studies, Music or Theatre 3
Speech 3
Literature 3
Philosophy 3
American Politics 3
American History 3
World History or Anthropology 3
Psychology 3
Sociology 3

**ELECTIVES:** 3 – 15 credits sufficient to total 60 credits for the degree.

If pursuing one of the following concentrations, students must consult with the respective program advisor while following the course of study for that concentration.

**SPANISH CONCENTRATION**
Majors electing this concentration must take the following three (3) courses for a total of nine (9) credits dependent upon Language Placement Examination Score:
Beginner: Elementary Spanish I (SPA 100), Elementary Spanish II (SPA 200), and Intermediate Spanish (SPA 300).

Intermediate: Intermediate Spanish (SPA 300), Readings in Hispanic Literature (SPA 400) and Proper Models of Spanish Grammar and Conversation for Native Speakers (SPA 1800).

Advanced: Proper Models of Spanish Grammar and Conversation for Native Speakers (SPA 1800) and a choice of two (2) Spanish Literature/Culture courses.

In order to achieve this concentration within 60 credits, students must take a minimum of two (2) courses that not only satisfy major or concentration requirements, but also must satisfy Flexible Core requirements.

Department of Tourism & Hospitality
AllI. 5.1: A.A.S Culinary Arts
Change: Requirements for the Major

FROM:

CUNY CORE

REQUIRED CORE:
ENG 1200
ENG 2400
± Mathematical & Quantitative Reasoning
± Life and Physical Sciences

FLEXIBLE CORE:
Nine (9) credits with one (1) course from three (3) groups A-E. Each course from a different discipline.
A. World Cultures & Global Issues
B. U.S. Experience In Its Diversity
C. Creative Expression
D. Individual & Society
± E. Scientific World

DEGREE REQUIREMENTS §
Introduction to Professional Food Service (TAH 7100) 3

TO:

CUNY CORE

REQUIRED CORE:
ENG 1200
ENG 2400
± Mathematical & Quantitative Reasoning
± Life and Physical Sciences

FLEXIBLE CORE:
Nine (9) credits with one (1) course from three (3) groups A-E. Each course from a different discipline.
A. World Cultures & Global Issues
B. U.S. Experience In Its Diversity
C. Creative Expression
D. Individual & Society
± E. Scientific World

DEGREE REQUIREMENTS §
Introduction to Professional Food Service (TAH 7100) 3
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Culinary Arts I: Skills (CA 100)</td>
<td>3</td>
</tr>
<tr>
<td>Culinary Arts II: Major Techniques (CA 200)</td>
<td>3</td>
</tr>
<tr>
<td>Baking and Pastry (CA 1100)</td>
<td>3</td>
</tr>
<tr>
<td>Food Safety and Sanitation Certification (CA 2100)</td>
<td>1</td>
</tr>
<tr>
<td>Garde Manger and Charcuterie (CA 300) or Patisserie (CA 1200)</td>
<td>3</td>
</tr>
<tr>
<td>Beverage Management (CA 6000) or Event Catering Management (TAH 4300)</td>
<td>3</td>
</tr>
<tr>
<td>Restaurant and Food Service Operations (CA 7200)</td>
<td>3</td>
</tr>
<tr>
<td>Menu and Dining Room Management (CA 7400)</td>
<td>3</td>
</tr>
<tr>
<td>Global Culinary Improvisation Capstone (CA 9000)</td>
<td>3</td>
</tr>
<tr>
<td>Internship in Culinary Arts (CA 9200)</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Business (BA 1100) or Labor Relations &amp; Customer Service Practices (TAH 500)</td>
<td>3</td>
</tr>
<tr>
<td>Food and Beverage Cost Control (CA 5000)</td>
<td>3</td>
</tr>
<tr>
<td>Critical Issues in Personal Health (HE 1400)</td>
<td>1</td>
</tr>
</tbody>
</table>

**ELECTIVES:** 1 credit sufficient to meet required total of 60 credits.

### Section AIV. NEW COURSES

**Department of Behavioral Sciences**

AVI. 1.1: EDC 4000, Educational Practice for Early Language and Literacy Development
- Prerequisite: EDC 200 and EDC 3200
- Corequisite: None
- Pre/Co-requisite: None
- Credits: 3
- Hours: 4 (2 hrs. Lecture, 2 hrs. Supervised Field Experience)

**E. Department of English**

1. ESL 101, Accelerated Academic ESL I
- Prerequisite: ESL Student Group and CUNY Assessment Scores: CATW 22 to 47 and any ACT Reading score
- Corequisite: ENG 1050
- Pre/Co-requisite: None
- Credits: 10 equated credits
- Hours: 10 hours

2. ESL 102, Accelerated Academic ESL II
Prerequisite: ESL 101
Corequisite: None
Pre/Co-requisite: None
Credits: 10 equated credits
Hours: 10

2. ENG 1050, Integrative Language Seminar

Prerequisite: ESL Student Group and CUNY Assessment Scores: CATW 22 to 47 and any ACT Reading score

Corequisite: ESL 101
Pre/Co-requisite: None
Credits: 1
Hours: 2 (lab)

F. Department of Health, Physical Education and Recreation
1. PEC 7100, High Intensity Fitness Training
Prerequisites: None
Corequisites: None
Pre/Co-requisites: None
Credits: 1
Hours: 2

G. Department of Physical Sciences
1. CHM 200, Introduction to Green Chemistry
Prerequisites: None
Corequisites: None
Pre/Co-requisites: MAT 900
Credits: 3
Hours: 4 (2 lecture, 2 lab)

H. Department of Tourism and Hospitality
1. CA 9900, Culinary Concepts
Prerequisites: Passing score on Part 1 on the CUNY Mathematics Skills Test (COMPASS) or passing M1
Corequisites: None
Pre/Co-requisites: None
Credits: 3
Hours: 3
2. CA 1300, Contemporary Dessert Plating
Prerequisites: CA 1100 and CA 1200
Corequisite: None
Pre/Co-requisite: None
Credits: 3
Hours: 5 (1 lecture and 4 lab)

I. Multiple Departments: Integrative Studies Seminar
1. BA 5050, BEH 5050, BIO 5050, CA 5050, EDC 5050, ENG 5050, TAH 5050, and THA 5050
Prerequisite: None
Corequisites: None
Pre/Co-requisites: None
Credits: 1
Hours: 2 (lab)

VI. COURSES FOR PATHWAYS APPROVAL
A. A414:A428
1. ENG 70, Sexuality and Literature, Flexible Core, Group C: Creative Expression

B. Department of Foreign Language
1. CHI 100, Elementary Chinese I, Flexible Core, Group A: World Cultures and Global Issues
2. CHI 200, Elementary Chinese II, Flexible Core, Group A: World Cultures and Global Issues

C. Department of History, Philosophy and Political Science
1. HIS 5200, Roots of the Modern World, Flexible Core, Group A: World Cultures and Global Issues

D. Department of Physical Sciences
1. SCI 3700, Developments in the Physical Sciences and the Environment, Required Core: Life and Physical Sciences and Flexible Core, Group E: Scientific World
2. SCI 5100, Chemistry and the Environment, Required Core: Life and Physical Sciences and Flexible Core, Group E: Scientific World
3. SCI 7000, The Science of Nutrition, Required Core: Life and Physical Sciences and Flexible Core, Group E: Scientific World
4. CHM 200, Introduction to Green Chemistry, Required
Core: Life and Physical Sciences and Flexible Core,
Group E: Scientific World

VII. Resolved: Close the Maritime Technology Deck Specialty Certificate

The following are presented as Informational Items to the College Council.

VIII. CHANGES IN EXISTING COURSES

A. Department of Behavioral Sciences and Human Services

1. EDC 3100, Social Science in Childhood Education
Change: Pre/Co-requisite

FROM:
Prerequisite: EDC 200 or EDC 2000, with a grade of C or better
Corequisite: None
Pre/Co-requisite: HUM 8181 and HIS or POL course

TO:
Prerequisite: EDC 200 and HUM 8181 with a grade of C or better
Corequisite: None
Pre/Co-requisite: ENG 1200, EDC 2300, PSY 1100, SOC 3100

B. Department of Business

1. TEC 6200, Medical Office Computer
Change: Pre/Co-requisite

FROM:
Prerequisite: TEC 1100 or TEC 1400
Corequisite: None
Pre/Co-requisite: None

TO:
Prerequisite: None
Corequisite: None
Pre/Co-requisite: None

C. Department of English

1. ENG 0400, Analytical Reading
Change: Course Description and Credit/Hours

FROM:
A pre-freshman course focused on the development of critical reading, writing, and thinking abilities through instruction and intensive practice in vocabulary and comprehension. Students will read and analyze interdisciplinary materials in preparation for required readings in typical college courses.

TO:
A pre-freshman course focused on the development of critical reading, writing, and thinking abilities through instruction and intensive practice in vocabulary and comprehension. Students will read and analyze interdisciplinary materials in preparation for required readings in typical college courses. Incoming Students Only.
FROM:
Credits: 0 credits, 4 equated credits
Hours: 4 hours

2. ENG 24, Freshman English II
Change: Course Description

FROM:
Interdisciplinary reading, writing and research focusing on the various ways knowledge is produced and articulated within the academy. Through an interdisciplinary process of inquiry, several required projects will emphasize different modes of research and information literacy.

TO:
Credits: 0 credits, 3 equated credits
Hours: 3 hours

TO:
Multidisciplinary reading, writing and research focusing on the various ways knowledge is produced and articulated within the academy. Through a multidisciplinary process of inquiry, several required projects will emphasize different modes of research and information literacy.

D. Department of Communications and Performing Arts

1. SPE 1100, Listening and Speaking Skills
Change: Course Description

FROM:
To strengthen oral language abilities and improve listening proficiency, students are made aware of the nature of their language. Focus is on vocabulary enrichment, word pronunciation, attention to grammar, verbal self-expression, listening as a skill and note-taking techniques. Not open to students at ENG 1200 level or higher. Recommended for students at the ENG 91, 92, OR 93 level. Flexible Core: Creative Expression (Group C)

TO:
An introductory course in listening and speaking including the basics of human communication, verbal and nonverbal communication, and elements of listening with an emphasis on critical listening. Students will develop and deliver several presentations as well as evaluate the presentations of their peers. Not open to students at ENG 1200 level or higher. Flexible Core: Creative Expression (Group C)

2. SPE 2100, Effective Public Speaking
Change: Course Description

FROM:
The basic elements for clear and effective public speaking. Practice and study in skills such as organizing and outlining speeches, developing ideas, using audiovisual materials for clarification and amplification of ideas, techniques of extemporaneous and impromptu speaking, methods of delivery. All basic elements are brought together through the presentation of several speeches. Flexible Core: Creative Expression (Group C)

3. THA 6000, Introduction to Costume and Makeup

Change: Title and Course Descriptions

FROM:
Introduction to Costume and Makeup

TO:
Introduction to Costuming and Make-Up

E. Department of Health, Physical Education and Recreation

1. COH 1200, Critical Issues in Community Health

Change: Pre/Co-Requisite

FROM:
Prerequisite: None
Corequisite: None
Pre/Co-requisite: None

TO:
Prerequisite: None
Corequisite: None
Pre/Co-requisite: COH 1100
### 2. COH 1300, Epidemiology

**Change: Prerequisite**

**FROM:**
Prerequisite: A passing score on the COMPASS parts 1 and 2 or a passing grade in MAT M200

Corequisite: None
Pre/Co-requisite: None

**TO:**
Prerequisite: COH 1200 and a passing score on the COMPASS parts 1 and 2 or successful completion of mathematics remediation.

Corequisite: None
Pre/Co-requisite: None

### 3. COH 2000, Community Health Interventions

**Change: Prerequisite**

**FROM:**
Prerequisite: None
Corequisite: None
Pre/Co-requisite: None

**TO:**
Prerequisite: COH 1200
Corequisite: None
Pre/Co-requisite: None

### 4. EXS 91X6, Field Experience in Exercise Science

**Change: Course Description**

**FROM:**
Supervised fieldwork in a commercial, corporate or cardiac rehabilitation fitness center. Open only to Exercise Science majors. Hours to be arranged by department.

**TO:**
Under staff supervision, students will provide personal training services in Kingsborough’s on-campus faculty/staff fitness clinic; provide student oversight during open recreational hours in Kingsborough’s fitness center; design and lead group fitness activities for students. Students are required to have certification in adult cardiopulmonary resuscitation with automated external defibrillator and must have appropriate liability insurance. Both must be valid for the entire semester. Open only to Exercise Science majors. Hours to be arranged by department.

### F. Department of Mathematics & Computer Science

1. CIS 1500, Applied Computer Architecture

**Change: Credit Hours**
G. Department of History, Philosophy, and Political Science

1. HIS 5200, Roots of the Modern World,
Change: Course Title and Course Description

The main themes of Western civilization from the Middle Ages to the 18th century. The nature of medieval society, birth of modern capitalism, expansion of Europe, the Renaissance, religious revolution of the 16th century, emergence of modern science, and the Age of Reason.

2. HIS 6600, Women in the Social Sciences
Change: Course Title and Course Description

Women in the Social Sciences

Study of ideas, institutions, and culture of European Civilization from Late Antiquity through the Middle Ages and Early modern Period. Topics surveyed include the political and spiritual transformation of the Roman Empire; Medieval monarchy, religion, commerce, and everyday intellectual life; and the transition into the Early Modern period marked by the Renaissance, the Reformation, and commercial exploration.
An interdisciplinary study of women from a historical and multicultural perspective focusing on the socio-historical and political position of women. Social science and feminist theories are used to analyze gender inequality in society. Gender differences are analyzed to understand women's historical and present social positions. Cross-cultural views of gender are also explored. Race, class, age and sexual orientation as well as gender are central analytical themes revealing the diversity of women's lives.

This course, required for the Women's and Gender Studies Concentration, provides an interdisciplinary and multicultural introduction to the socio-political position of women, as well as to gender as an analytic category. The course examines the ways that gender intersects with race, class, age, ethnicity, religion, nationality, and sexual orientation to shape women's diverse experiences. Topics include: the history of women's movements in the U.S., transnational feminism, white privilege, women's sexuality and sex-positive feminism, the impact of media on gender roles, and issues for women in the workplace.

3. PHI 7000, Problems in Philosophy: God
Change: Course Title and Course Description

FROM:
Problems in Philosophy: God

TO:
Introduction to Philosophical Problems

FROM:
Evaluation of enduring questions in the three main fields of philosophical inquiry through the lens of the three major philosophical issues, i.e., God, human nature, and the nature of reality of the universe. Is there a Creator? What is reality? Is there such a thing as human nature? Do we have souls? How do we know anything? What is the meaning of life? How should we love? In addition to the Traditional methods in Western philosophy, students will explore alternative perspectives, e.g., Asian, African, Native American, mystical, and other approaches.

TO:
Introduction to philosophical problems, such as the nature and scope of knowledge, the existence of God, free will, the mind-body problem, the nature of the self, and the nature of moral judgements. Multiple perspectives will be considered, e.g., Western, Asian, mystical, etc.

4. PHI 7100, History of Philosophy: The Classical Philosophers
Change: Course Title and Course Description

FROM:
History of Philosophy: The Classical Philosophers

TO:
History of Ancient Philosophy
Philosophical thought and its influence on modern man. Focus is on the work of Plato, Aristotle, Confucius, Lao Tsu.

5. PHI 7200, History of Philosophy: The Modern Philosophers
Change: Course Title and Course Description

FROM:
History of Philosophy: The Modern Philosophers

TO:
History of Modern Philosophy

FROM:

Philosophical thought from the Renaissance to the present, focusing on the thought of such thinkers as Socrates, Plato, Aristotle, Buddha, Confucius, and Lao Tsu.

TO:
Development of classical philosophy of the ancient period, focusing on the thought of such thinkers as Socrates, Plato, Aristotle, Buddha, Confucius, and Lao Tsu.

6. PHI 7400, Ethics: A Study of Ethical Problems
Change: Course Title and Course Description

FROM:
Ethics: A Study of Ethical Problems

TO:
Introduction to Ethics

FROM:

Ethical and moral theories from the Greek philosophers to the present. Problems which are constant in human history will be examined against the background of various classical and modern writers.

TO:
The standards of right conduct and the good life in classical and contemporary ethical theories will be examined. Critical thinking skills in the application of these standards to moral issues will be developed.

7. PHI 7700, Philosophy of Religion
Change: Course Description

FROM:
Introduction to the major metaphysical, epistemological, and religious approaches to the fundamental questions of human existence. A comparative analysis of the varying concepts of divinity found in the religious traditions of the world.

TO:
A philosophical examination of basic concepts found in the world's diverse religious traditions, such as God, religious meaning, faith, and religious experience. Readings may be drawn from classical and contemporary sources.

8. PHI 7900, Global Ethics
Ethical issues of globalization, human rights and global crises. Students engage in co-curricular service-learning, civic engagement component, such as the Salzburg Global Seminar International Study Program, or the Student World Assembly.

H. Department of Physical Sciences
1. CHM 1100, General Chemistry I

Change: Prerequisites and Course Description

FROM:
Prerequisites: MAT 900 or a passing score on the COMPASS parts 1 and 2 or a grade in MAT M200; and either CHM 100 or passing exemption exam for CHM 100. Contact department for exemption exam information.

TO:
Prerequisites: MAT 900 or a passing score on the COMPASS parts 1 and 2 or a grade in MAT M200; and either CHM 200 or CHM 100, or passing score on chemistry exemption exam. Contact department for chemistry exemption exam information.
First of a two-semester lecture and laboratory sequence intended for science and engineering majors. Lecture topics include: atomic theory, stoichiometry of chemical reactions, types of reactions, introduction to acid-base, solubility, and reduction-oxidation chemistry, thermochemistry, quantum mechanical description of atoms, the elements and the periodic table, covalent bonding, molecular geometry, properties of real and ideal gases, liquids, and solids, and colligative properties of binary mixtures. Laboratory: An experimental approach to chemical sciences with emphasis on developing fundamental, reproducible laboratory technique and a goal of understanding achieving precision and accuracy in laboratory experiments. Proper use of laboratory equipment and standard wet chemical methods are practiced. Areas of investigations include acid-base, precipitation, and reduction-oxidation chemistry, thermochemistry, ideal gases, spectroscopy, and green chemistry.
Study of chemical kinetics, equilibrium, acids, bases, salts, weak electrolytes and pH, solubility, entropy and free energy, electrochemistry, transition metal chemistry, nuclear chemistry and selected topics in organic chemistry. Laboratory experiments include classical and modern chemistry methods.

Second semester of a two-semester lecture and laboratory sequence intended for science and engineering majors. Lecture topics include: introduction to kinetics, physical and chemical equilibria, acid-base and solubility equilibria, thermodynamics, electrochemistry, coordination chemistry, and introductions to nuclear, main group, and organic chemistry. Laboratory: An experimental approach to chemical sciences with emphasis on developing fundamental, reproducible laboratory technique and a goal of understanding and achieving precision and accuracy in laboratory experiments. Proper use of laboratory equipment and standard wet chemical methods are practiced. Areas of investigations include acid-base, precipitation, and reduction-oxidation equilibria, spectroscopy, qualitative analysis, electrochemistry, and chemical synthesis.

3. SCI 3700, Developments in the Physical Sciences and the Environment
Change: Title & Credits

FROM:
Developments in the Physical Sciences and the Environment

FROM:
Credits: 4
Hours: 5

4. SCI 5100, Chemistry and the Environment
Change: Title and Credits and Course Description

FROM:
Chemistry and the Environment

FROM:
Credits: 4
Hours: 5

TO:
Developments in the Physical Sciences (With Laboratory)

TO:
Credits: 3
Hours: 5 (1 lecture, 4 lab)

TO:
Physical Sciences and the Environment (With Laboratory)

TO:
Credits: 3
Hours: 5 (1 lecture, 4 lab)
An investigation of important topics that involve the state of the environment from a scientific perspective. This course will cover topics that include global warming, stratospheric ozone depletion, acid rain, the carbon and nitrogen cycles, chemical and industrial pollution, the impact of fossil fuels, nuclear energy, and treatment. The gathering, analysis, interpretation, and presentation of scientific data. The measure of selected physical, chemical and geological properties that influence the structure and function of ecological systems. Selected standard techniques used to observe, sample and describe natural systems.

3. SCI 7000, The Science of Nutrition

Change: Title and Credits and Prerequisites

FROM:
The Science of Nutrition

FROM:
Credits: 4
Hours: 5

FROM:
Prerequisites: Passing scores on the CUNY Reading and Writing exams.
Corequisites: None
Pre/Co-requisites: None

I. Department of Tourism and Hospitality
1. CA 100, Culinary Arts I: Skills
Change: Prerequisite

FROM:
Prerequisite: Passing Score on Part 1 on the CUNY Mathematics Skills Test (COMPASS) or passing MAT M100
Corequisite: None
Pre/Co-requisite: TAH 7100

TO:
The Science of Nutrition (With Laboratory)

TO:
Credits: 3
Hours: 5 (1 lecture, 4 lab)

TO:
Prerequisites: Passing scores on CUNY Reading and Writing or Department Permission
Corequisites: None
Pre/Co-requisites: None

TO:
Prerequisite: Passing Score on Part 1 on the CUNY Mathematics Skills Test (COMPASS) or passing MAT M100
Corequisite: None
Pre/Co-requisite: TAH 7100 and CA 990
2. CA 1100, Baking and Pastry
Change: Prerequisite

FROM:
Prerequisite: Passing Score on Part 1 on the CUNY Mathematics Skills Test (COMPASS) or passing MAT M100
Corequisite: None
Pre/Co-requisite:

TO:
Prerequisite: Passing Score on Part 1 on the CUNY Mathematics Skills Test (COMPASS) or passing MAT M100 and CA 990
Corequisite: None
Pre/Co-requisite: None

3. CA 5000, Food and Beverage Cost Control
Change: Prerequisite

FROM:
Prerequisite: Passing Score on Part 1 on the CUNY Mathematics Skills Test (COMPASS) or passing MAT M100
Corequisite: None
Pre/Co-requisite:

TO:
Prerequisite: Passing Score on Part 1 on the CUNY Mathematics Skills Test (COMPASS) or passing MAT M100 and CA 990
Corequisite: None
Pre/Co-requisite: None

4. CA 7400, Menu and Dining Room Management
Change: Prerequisite

FROM:
Prerequisite: None
Corequisite: None
Pre/Co-requisite: TAH 7100

TO:
Prerequisite: None
Corequisite: None
Pre/Co-requisite: TAH 7100 and CA 990

5. TAH 7100, Introduction to Foodservice Operations
Change: Pre/Co-Requisite

FROM:
Prerequisite: None
Corequisite: None
Pre/Co-requisite: None

TO:
Prerequisite: None
Corequisite: None
Pre/Co-requisite: CA 990

VIII. DELETION OF COURSES
A. Department of Communications and Performing Arts
1. MUS 22, Music of the Twentieth Century
2. MUS 3000, Rudiments of Theory
3. MUS 9121 Chorus

B. Department of Physical Sciences
1. SCI 5100LB, Chemistry and the Environment