Kingsborough Community College/John Jay College of Criminal Justice
of the City University of New York

PROPOSAL

FOR A JOINT PROGRAM

Science for Forensics, Associate in Science (A.S.)
Forensic Science, Bachelor of Science (B.S.)

To be jointly offered by

Kingsborough Community College and John Jay College of Criminal Justice

Department of Physical Science
Kingsborough Community College
John Mikalopas, Ph.D., Chairperson

Department of Sciences
John Jay College of Criminal Justice
Lawrence Kobilinsky, Ph.D., Chairperson

KCC: Contact Person: Dr. Loretta DiLorenzo, ldilorenzo@kingsborough.edu

JJC: Dr. David Barnet, dbarnet@jjay.cuny.edu

John Jay College Council (governance) Approval:
KCC College Council (governance) Approval:

Proposed Start Date: Spring 2011

Stuart Suss, Vice President for Academic Affairs
Kingsborough Community College

Attachment A
Abstract

This proposal is for the dual/joint Associate in Science (A.S.) in Science for Forensics /Bachelor of Science (B.S.) in Forensic Science. The A.S. in Science for Forensics will be offered by Kingsborough Community College and is designed to provide students with a strong foundation in general and organic chemistry, general biology, physics, calculus, and a solid general education so that students will graduate with the skills necessary for academic success. The B.S. in Forensic Science is offered by John Jay College of Criminal Justice and is designed to provide academic and professional training for students seeking to work in forensic science laboratories as either researchers or administrators, or who are planning to pursue careers as research scientists, teachers or medical professionals. The junior and senior year curriculum includes physical and biochemistry, instrumental analysis, Law and Evidence, general education/liberal arts requirements and a selection of one of the following areas of specialization; Criminalistics, Toxicology or Molecular Biology.

This joint curriculum is offered to address the increased interest in forensic science among students who lack the academic readiness to succeed in this discipline.