COURSE DESCRIPTION
This course is a survey of issues/transition faced by the beginning Associate Degree Nurse as an individual and as a member of the nursing profession. The history of nursing, the role and responsibilities of the nurse, legal aspects of practice and issues and current trends in nursing are discussed. Instruction may be in the classroom, online, or both (hybrid).

TECHNOLOGY REQUIREMENTS and POLICIES FOR ONLINE/HYBRID COURSE
Students participating in hybrid/online courses MUST HAVE access to one of the following Operating Systems: Windows XP, Windows Vista, Windows 7, and MAC OSX 10.5 MAC OSX 10.6
Attendance: Students in online courses must access Blackboard at least once each week in order for their attendance for that week to be confirmed.

STUDENT LEARNING OUTCOMES (SLO)
Upon completion of the Kingsborough Community College Nursing Program, using the Nursing Process in a variety of health care settings to a diverse population of patients the student will:

Course SLOs:

1. Organize nursing care to provide a safe patient environment.
2. Prioritize nursing interventions when providing nursing care.
3. Integrate evidence-based nursing practice into nursing care.
4. Integrate critical thinking/clinical reasoning strategies when providing nursing care.
5. Support the principles of teamwork and collaboration when working with members of the interprofessional team.
6. Develop appropriate leadership / management strategies when providing nursing care.
7. Incorporate the utilization of informatics principles and technology systems while providing nursing care.
8. Support ethical and legal principles relevant to the practice of a registered nurse.
ASSESSMENT MEASURES FOR COURSE SLOs
Students will perform satisfactorily in all course work as evidenced by achieving a grade of 75% on various course specific written assignments.

Attendance
Nursing 24 is a hybrid course. **Students are expected to log onto Blackboard weekly.** These logons will be used to determine class attendance. A student is deemed excessively absent in any course when he/she has been absent 15% or more of the contact hours a class meets during the semester. More than one week not logged on to Blackboard constitutes excessive absence.

STUDENT WITH DISABILITIES
Access-Ability Services (AAS) serves as a liaison and resource to the KCC community regarding disability issues, promotes equal access to all KCC programs and activities, and makes every reasonable effort to provide appropriate accommodations and assistance to students with disabilities. Your instructor will make the accommodations you need once you provide documentation from the Access-Ability office (D-205). Please contact AAS for assistance.

EVALUATION
Final letter grades will be calculated according to college and departmental policy as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97 – 100</td>
</tr>
<tr>
<td>A</td>
<td>93 – 96</td>
</tr>
<tr>
<td>A-</td>
<td>90 – 92</td>
</tr>
<tr>
<td>B+</td>
<td>87 – 89</td>
</tr>
<tr>
<td>B</td>
<td>83 – 86</td>
</tr>
<tr>
<td>B-</td>
<td>80 – 82</td>
</tr>
<tr>
<td>C+</td>
<td>78 – 79</td>
</tr>
<tr>
<td>C</td>
<td>75 – 77</td>
</tr>
<tr>
<td>C-</td>
<td>70 – 74</td>
</tr>
<tr>
<td>D+</td>
<td>66 – 69</td>
</tr>
<tr>
<td>D</td>
<td>60 – 65</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 60</td>
</tr>
</tbody>
</table>

W  Withdrew without penalty  
WU Unofficial withdrawal (counts as failure)  
INC Doing passing work, but missing an assignment or an examination; changes to a “FIN” if work is not made up by the 10th week of the next 12-week session  
FIN Failure as a result of an Incomplete

Student Evaluation/Grading Policies:

Nursing 2400 final numeric grades will be calculated as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resumania Attendance and Resume Review</td>
<td>10%</td>
</tr>
<tr>
<td>Discussion Question</td>
<td>10%</td>
</tr>
<tr>
<td>PrepU Mastery assignments (10 X 8% each)</td>
<td>80%</td>
</tr>
</tbody>
</table>

Course Objectives: Upon completion of this course, students will be able to:

- Discuss the origins of nursing and factors influencing nursing’s development as a profession.
- Describe employment opportunities and expected competencies of newly licensed RNs.
- Analyze the organizational structure of the U.S. healthcare delivery system.
- Identify legal and ethical dimensions of practice that provide the foundation of professional nursing.
- Discuss the importance of safe practice and actions to promote and maintain the safe delivery of care by nurses and members of the healthcare team.
- Discuss the major leadership theories as they apply to nursing roles as leaders and managers.
- Adapt personal stress management techniques to use in controlling work stress.
- Construct an effective strategy for evaluating information resources.
- Analyze the role of technology in nursing.
- Interpret and apply evidence-based practice to the delivery of care.
Required Text:


RETENTION CRITERIA

Criteria for retention in the Nursing Program mandates that students;

1. Earn a minimum of a “C” grade in every required Nursing and co-requisite course inclusive of BIO 1200, BIO 5100, ENG 2400, and PSY 3200.
2. **Students who achieve a “C-” grade in required clinical nursing course may apply to repeat the course one time only in the semester immediately following, subject to space availability. The minimum grade for clinical courses that are repeated is a “B.”** The “Intent to Return to Nursing Course” form can be found on the KCC Website Nursing Department page under “Forms”. This must be completed and include a plan of success that demonstrates significant changes in how they will approach the course when repeated. Only one required nursing course may be repeated. A grade of less than a “C” in a second nursing course will cause the student to be dismissed from the program.
3. Students must achieve a grade of “B” in order to pass NUR 1700. Students in NUR 1700 who achieve a failing grade of no less than “C-” may repeat the course one time only after submitting an "Intent to Return Form."
4. Students who enter Nursing 1700 and Nursing 1800 MUST complete the Nursing Program within four years from the date of entry into this course. Any student who has not attended nursing courses for two or more consecutive semesters cannot be readmitted into the Nursing Program unless qualifying examinations have been passed in the required nursing courses previously successfully completed. Qualifying examinations may be repeated only once.
5. Students in the clinical component can only appeal the retention criteria one time.
6. Students in the clinical component can only withdraw once and must be passing to do so.

Teaching Strategies:

- Lecture/Discussion/Blackboard
- Problem Solving
- Group Work
- Case Studies
- Multimedia
- Adaptive Learning by PrepU

Expectations of Students:

All assignments must comply with college standards for written work. Assignments are to be turned in on the date that they are due. All assignments must be handed in by the end of the course to complete the requirements of the course. A late assignment will meet the requirements of the course but will not receive full credit. Five (5) points per day will be penalized for late submissions. If written assignments are not submitted by the end of the course, the student will receive a grade of “INC” for the course and will not be eligible for graduation.
**PrepU Mastery Assignments:** Students must achieve a minimum level of 5 on all PrepU Mastery Assignments. Two (2) points per day will be penalized for late completions. If all PrepU Mastery assignments are not completed by the end of the course, the students will receive a grade of "INC" for the course and will not be eligible for graduation. The **ten** Mastery Level topics are as follows:

1. Nursing Concepts: End of Life
2. Nursing Concepts: Behaviors and Addiction
3. Neurosensory Disorders, Chapters 67, 68
4. Oncologic Disorders, Chapters 57, 58
5. Respiratory Disorders, Chapters 23, 24
6. Cardiovascular Disorders, Chapters 27, 31
7. Gastrointestinal Disorders, Chapters 45, 47
8. Endocrine and Metabolic Disorders, Chapters 50, 51
10. Nursing Concepts: Critical Thinking

**All students are expected to have read and to adhere to the policies pertaining to the following, as outlined in the department’s Nursing Student Handbook:**

<table>
<thead>
<tr>
<th>Attendance</th>
<th>Malpractice insurance, health clearance, and CPR training</th>
<th>Evaluation and grading</th>
<th>Clinical competencies</th>
<th>College laboratory practice requirements</th>
<th>Clinical Agency experience requirements (including appropriate dress)</th>
<th>Netiquette</th>
<th>Specific dress requirements for each clinical course</th>
<th>Drug calculation policy</th>
<th>Mandatory skills review</th>
<th>Criteria for retention in the nursing program</th>
<th>Civility</th>
</tr>
</thead>
</table>

**TOPICAL OUTLINE**

*Each unit incorporates the Categories of Client Needs: Safe and Effective Care Environment (Management of Care, Safety and Infection Control), Health Promotion and Maintenance, Psychosocial Integrity, Physiological Integrity (Basic Care and Comfort, Pharmacological and Parenteral Therapies, Reduction of Risk Potential, Physiological Adaptation.)*

- Unit 1 – Moving Into the Profession of Nursing
- Unit 2 – Understanding Healthcare in Today’s Society
- Unit 3 – Accepting Greater Responsibility for Nursing Practice
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic(s)</th>
<th>Assigned Activities</th>
</tr>
</thead>
</table>
| Week 1 | Credentials for Healthcare Providers         | Readings: *Nursing in Today’s World*  
Chapter 3—Credentials for Healthcare Providers  
Assignment: Discussion Question—due no later than 9/24/20 |
| Week 2 | Healthcare Employment                        | Readings: *Nursing in Today’s World*  
Chapter 5—The World of Healthcare Employment  
Assignment: File for January 2021 graduation between September 29 – October 15, 2020. Please access the following link on CUNYfirst:  
https://www.kbcc.cuny.edu/aac/documents/Graduation_Information.pdf#search=apply%20for%20graduation%20  
Assignment: NCLEX-RN Application Workshop  
Date: Tuesday 9/22/20 3:00 – 5:00 pm via Zoom  
Attendance is Mandatory  
Mastery Level Assignment #1—due no later than 9/29/20 |
| Week 3 | Professional Goals                           | Readings: *Nursing in Today’s World*  
Chapter 4—Making Professional Goals a Reality  
Chapter 4—PowerPoint  
Resumania PowerPoint  
Assigned Article:  
Mastery Level Assignment #2—due no later than 10/6/20 |
| Week 4 | Healthcare Environment and Its Financing     | Readings: *Nursing in Today’s World*  
Chapter 6—Understanding the Healthcare Environment and Its Financing  
Chapter 6—PowerPoint  
Assignment: Resumania Workshops  
Date: Tuesday 10/6/20; Tuesday 10/13/20 3:00 pm – 5:00 pm via Zoom  
Everyone Must Attend One Session. |
| Week 5 | Legal Responsibilities for Nurses            | Readings: *Nursing in Today’s World*  
Chapter 7—Legal Responsibilities for Practice  
Chapter 7—PowerPoint  
Assigned Article:  
Mastery Level Assignment #3—due no later than 10/13/20 |
| Week 6 | Ethical Concerns in Nursing                  | Readings: *Nursing in Today’s World*  
Chapter 8—Ethical Concerns in Nursing Practice |

(2/27/12; Rev. 3/06/2012; 5/28/2013; 2/17/15; 1/12/16; 6/20/16; 12/6/16; 5/26/17; 8/12/17; 11/10/17; 2/1/18; 4/25/18; 10/17/18, 2/6/19; 11/5/19; 5/27/20)
<table>
<thead>
<tr>
<th>Week 7</th>
<th>Safety in Healthcare Disaster preparedness</th>
</tr>
</thead>
</table>
|       | **Readings:** *Nursing in Today's World* Chapter 9—Safety Concerns in Healthcare  
             • Chapter 9—PowerPoint  
             **Mastery Level Assignment #4**-due no later than 10/20/20 |

<table>
<thead>
<tr>
<th>Week 8</th>
<th>Nursing and the Community</th>
</tr>
</thead>
</table>
|       | **Readings:** *Nursing in Today's World* Chapter 10—The Nursing Profession and the Community  
             • Chapter 10—PowerPoint  
             **Mastery Level Assignment #5**-due no later than 10/27/20 |

<table>
<thead>
<tr>
<th>Week 9</th>
<th>Leadership and Management within Nursing</th>
</tr>
</thead>
</table>
|       | **Readings:** *Nursing in Today's World* Chapter 11—Initiating the Leadership and Management Role  
             Chapter 12—Working with Others in a Leadership Role  
             • Chapters 11 and 12—PowerPoint  
             **Mastery Level Assignment #6**-due no later than 11/3/20 |

<table>
<thead>
<tr>
<th>Week 10</th>
<th>Workplace Challenges</th>
</tr>
</thead>
</table>
|        | **Readings:** *Nursing in Today's World* Chapter 13—Facing the Challenges of Today's Workplace  
             • Chapter 13—PowerPoint  
             **Mastery Level Assignment #7**-due no later than 11/10/20 |

<table>
<thead>
<tr>
<th>Week 11</th>
<th>Disaster preparedness</th>
</tr>
</thead>
</table>
|        | **Mastery Level Assignment #9**-due no later than 11/24/20  
             **Assignment- Application for Licensure: Submission of email confirmation** due no later than 12/1/20 |

<table>
<thead>
<tr>
<th>Week 12</th>
<th>Research and Technology</th>
</tr>
</thead>
</table>
|        | **Readings:** *Nursing in Today's World* Chapter 15—Applying Research and Technology to Nursing Practice  
             • Chapter 15—PowerPoint  
             **Mastery Level Assignment #10**-due no later than 12/1/20 |