Mental Health and Human Services Program

Field Internship Descriptions

(as of Spring 2015)

**Domestic Violence: Awareness, Courage, and Empowerment (ACE)**

Students will have the chance to build on the material that Project Awareness, Courage, and Empowerment (ACE) has created, working both individually and as a group. The purpose of this internship is to encourage students to present vital information on Domestic Violence Awareness in different, creative ways, connecting with peers so that they have the tools needed to prevent Domestic Violence.

**The Block Institute, Respite Program**

This is a unique program that provides an after school socialization program on Tuesdays and Thursdays for children and adults on the spectrum. The children and adults are placed in separate programs and both enjoy recreation and socialization that are age and stage appropriate. The groups swim, play ball, engage in martial arts, have snacks, interact and do educational activities as well. Student interns participate with the individuals in all activities and learn a great deal about autism and other disorders on the spectrum.

**Liberty Counseling Center**

The Liberty Partnerships Program is dedicated to offering services to high school students throughout the New York metropolitan area. Interns will be supervised to work with adolescents and will make presentations on various topics. KCC students will make visits to high schools and colleges with the high school students in the program.

**Menorah**

Students will work closely with the elderly during most recreational activities helping to understand how to work for an organization while also seeing how to help residents get their needs met by the organization.

**Francis of Paola Early Learning Center**

Students will be assigned to a classroom and will be involved in all aspects of observation and participation in the classroom with a Special education preschool for children with developmental delays ages 3-5, Special and inclusionary classes (special education and regular child care children) for children 3-5 years of age, Special classes for children 3-5 years of age with autism, and Bilingual services (Spanish).

**William O’Connell New York League for Early Learning**

Students work in an early intervention school with children ages 2-5 who have developmental issues. Each student is placed in a classroom and provides educational support to the children who have learning needs including processing, attention, motor skills, speech, and others. Students may be placed
in a bi-lingual Spanish/English classroom or in an integrated classroom with children with and without identified learning challenges.