PTA 25 Interactions in the Clinic

Student Learning Objectives

As evidenced by successful performance and completion of written and practical examinations, assignments, research article reviews, lab presentations, and the role playing analysis of clinical scenarios, the student will:

1.0. Provide comprehensive mock treatment of selected neurological, orthopedic, developmental, and neuromuscular disorders consistent with the physical therapist’s plan of care.

1.1. Read and interpret the physical therapist initial evaluation.

1.2. Organize treatment area for administration of physical therapy services.

1.3. Determine appropriate selection, sequence, and progression of therapeutic activities.

1.4. Provide therapeutic activities demonstrating awareness of pathological condition, time constraints, etc.

1.5. Demonstrate awareness of therapeutic indications/contraindications.

1.6. Demonstrate appropriate therapeutic assessment techniques to gauge patient progress.

1.7. Demonstrate knowledge of physiological signs and symptoms that indicate patient endangerment including, SOB, cyanosis, syncope, change in mental status, dizziness, etc.

1.8. Use appropriate rehabilitation technology to enhance achievement of therapeutic goals.

1.9. Demonstrate appropriate administration of physical agents.

1.10. Demonstrate ability to communicate effectively with the supervising physical therapist.

1.11. Demonstrate the ability to refer clinical issues to the supervising physical therapist when appropriate.

1.12. Demonstrate appropriate documentation of therapeutic sessions.

2.0. Demonstrate knowledge of the physical therapist assistant’s role in the inter/multidisciplinary health care environment.

2.1. Demonstrate effective face to face communication with faculty role playing members of the inter/multidisciplinary team including: physician, nurse, vocational counselor, occupational therapist, etc.
2.2. Demonstrate appropriate telephone communication with faculty role playing members of the inter/multidisciplinary team including: physician, nurse, vocational counselor, occupational therapist, etc.

2.3. Demonstrate appropriate action based upon communication with members of inter/multidisciplinary team.

2.4. Initiate communication with members of inter/multidisciplinary team as appropriate.

3.0. Demonstrate ability to effectively communicate with patient, family, and health care team members and appropriately manage psychosocial sequelae.

3.1. Demonstrate appropriate and effective communication with mock patient including: providing effective and accurate instructions, demonstrating effective listening skills, providing rationale for treatment and other clinical explanations as indicated, demonstrating sensitivity to non-verbal behavior, etc.

3.2. Demonstrate appropriate responses related to psychosocial aspects of clinical scenarios including: cultural differences, patient coping mechanisms, third-party payment issues, ethical challenges, etc.

3.3. Demonstrate appropriate and effective communication with family and health care team members about physical therapy and related issues.

4.0. Demonstrate appropriate professional behavior

4.1. Attend and be on time for class, lab, and scheduled appointments.

4.2. Be prepared for lab activities, attend to tasks assigned.

4.3. Accept constructive criticism and respond and/or follows through appropriately.

4.4. Express self in a clear and easily understood manner.

4.5. Maintain appropriate personal hygiene.

4.6. Treat others with positive regard, dignity and respect.

4.7. Analyze and examine professional literature considering: specific scientific methods, interpretation of results, and clinical significance in order to foster further personal investigation and clinical effectiveness.

4.8. Explain the importance of life long learning.

4.9. Describe how professional development can occur.