

KINGSBOROUGH COMMUNITY COLLEGE

Of

The City University of New York

Department of Nursing

ST6P – Practicum IV

Prerequisites: ST 5, ST 5P

Corequisites: ST 6

Course Syllabus: 2009

Credits: 3

Practicum Hours: 16 hours/week

Catalogue Description: This course is designed to provide the student individualized experience in the advance practice in the field. Emphasis is placed on demonstrating proficiency in skills necessary for independent practice.

Course Overview: The Surgical Technologist is required to function with independence in a team environment. This course will afford the student the opportunity to demonstrate that independence and readiness to take a role in the clinical environment.

Course Objectives: Upon completion of this course the student will be able to

1. Demonstrate an entry level competency for the field of Surgical Technology.
2. Independently access the information in the perioperative environment to prepare the Surgical Suite for procedures.
3. Identify and secure the supplies and equipment needed for procedures independently.
4. Set up and participate in the total patient care in the Operating Room for all levels of surgical patients.

Topical Outline:

This course is based on the Surgical Technology student's independent practice within an Operating Room environment. The student will participate on all levels of assigned cases functioning in the primary Surgical Technologist role.

Teaching Strategies:

Pre and Post conference

Assigned clinical procedures

Group discussion

Course Requirements:

1. Textbooks

Required:

Boegli, Emily H., Emily W. Rogers and Ann Marie McGuiness, *Complete Review of Surgical Technology*, 2nd edition, Prentice Hall, 2006

Goldman, Maxine A., *Pocket Guide to the Operating Room*, 3rd Edition, F.A. Davis, 2008

Recommended:

Fuller, Joanna K., *Surgical Technology: Principles and Practice*, 4th Edition, Elsevier, 2005

Meeker, Margaret H. and Jane C. Rothrock, *Alexander's Care of the Patient in Surgery*, 13th Edition, 2007

2. Attendance:

A student is deemed excessively absent when he or she has been absent 15% of the number of contact hours a class meets during a semester. When a student is excessively absent, a grade of "W" or "WU" will be assigned as described in the college catalog.

3. Health Clearance – CPR Training:

Students are required to have health clearance and evidence of CPR training prior to registration.

During the semester any change in the student's health clearance (e.g., serious illness, accident, pregnancy, etc.) necessitates evaluation by student health service. Student responsibility includes notification of the instructor and course coordinator. Health clearance must be maintained to continue course enrollment.

4. Evaluation:

Each student will be responsible to maintain a log of their surgical procedures on the Clinical Core Case Requirement Documentation (CCCRD). The purpose of this document is to ensure that the student participates in the required number of procedures as outlined by the AST requirements. Throughout the program a minimum of 125 cases must be performed in the 1A or 1S role. Thirty five (35) must be solo (1S).

Level I Core Cases:	10
Level II Core Cases:	10
Level I Specialty Cases:	10
Level II Specialty Cases:	5

Students are required to submit 4 written assignments/case studies.

Grades will be calculated according to college and departmental policy as follows:

A+	97-100
A	93-96
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	78-79
C	75-77
C-	70-74
D+	66-69
D	60-65
F	<60and below
W	Withdrew without penalty
WU	Unofficial Withdrawal (Counts as failure)
INC	Term's Work Incomplete. Counts as "F" grade unless work is completed within six months.

Grades will be determined as described below:

Case Studies	50%
Practicum Evaluation	50%
Mid-term Evaluation	
Final Clinical Evaluation	

Clinical performance is evaluated as Satisfactory (S) or Unsatisfactory (U). Performance that has been designated as "U" at the end of the course will result in failure of the course (F).

A conference with the instructor is required at mid-semester and at the end of the course to discuss the student's progress. Students may initiate conferences at other times.

5. Classroom Decorum:

All pagers and wireless phones must be turned off when in the clinical area.

6. Retention Criteria

Criteria for retention in the Program mandates that students must:

- a. receive no more than two grades under “C” in any pre or corequisites
- b. earn a minimum final grade of “C” in every Surgical Technology course.
- c. the student must repeat a Surgical Technology course once if the grade is below “C”
- d. a second grade below “C” will result in the student’s dismissal from the program.
- e. Students who fail a course achieving a grade of not less than “C-” may apply to repeat the course one time only. Repeating the course is subject to space availability.
- f. Students must submit an **“Intent to Return to Surgical Technology Form”** outlining what they thought caused them to be unsuccessful and include a plan for success that demonstrates significant changes in how they will approach the course when repeated.

7. Dress Requirements:

Students must present themselves as professional role models. Students are to travel to and from health agencies in street clothes.

“In Uniform” refers to the standard uniform of KCC Department of Nursing/Surgical Technology Program

1. All students are to change into appropriate scrubs provided by the agencies
2. A knee-length, white lab coat is to be worn when necessary.
3. The KCC patch is to be sewn on the left upper sleeve of the lab coat.
4. Current KCC Student ID card is to be worn at all times.
5. No jewelry other than plain wedding ring.
6. Nails should not extend beyond the fingertips and should be rounded and clean.
7. No nail polish is permissible in the clinical agencies.
8. Hair is to be clean, off the face and above collar line.
9. Subdued makeup.

8. Fatigue:

Fatigue can certainly impair a health care worker’s ability to provide safe, professional care. Thus KCC’s Nursing Department states: All students need to carefully assess his/her level of fatigue, school requirements in terms of lecture, on-campus labs and clinical experiences and own work schedules. This assessment should carefully consider the potential impact of excessive employment on his/her ability to provide safe, professional care. Each student has an ethical responsibility to ensure that fatigue does not negatively impact student responsibilities.

Learner Objectives	Content/Lecture Discussion
<p>Upon completion of this course the student will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate competence in reporting to the unit for patient assignment. 2. Demonstrate competence in accessing the information needed to prepare for the assigned surgical procedures independently. 3. Identify and secure the supplies and equipment needed for procedures Independently. 4. Prepare and participate in the total patient care for all assigned levels of surgical patients. 	
<p>Upon completion of this course the student will be able to:</p> <ol style="list-style-type: none"> 1. Identify skills for team dynamics. 	
<p>Upon completion of this course the student will be able to:</p> <ol style="list-style-type: none"> 1. Identify appropriate communication skills for the work environment. 	
<p>Upon completion of this course the student will be able to:</p> <ol style="list-style-type: none"> 1. Identify principles of total quality management. 	
<p>Upon completion of this course the student will be able to:</p> <ol style="list-style-type: none"> 1. Identify requirements for professional development. 	