Civic Engagement Reflective Essay

Assessment of student achievement

Question	Limited	Acceptable	Proficient
Briefly describe how your class/activity addressed political knowledge, civic knowledge, and/or social responsibility. You may reference an assignment, class discussion, and/or project in your answer.	**Lack of clarity** articulating how the course/activity addressed the CE domain(s) (refer to CE Rubric for course embedded learning outcomes)	Was able to **adequately** describe how the course/activity addressed the CE domain(s) (refer to CE Rubric for course embedded learning outcomes)	Was able to **clearly** describe how the course/activity addressed the CE domain(s) (refer to CE Rubric for course embedded learning outcomes)
Explain how the course/activity expanded your understanding of political knowledge, civic knowledge, and/or social responsibility.	Based on the how the course/activity addressed the CE domain(s) (refer to CE Rubric for course embedded learning outcomes), **lack of clarity** articulating how their understanding of the CE domain(s) was further developed	Based on the how the course/activity addressed the CE domain(s) (refer to CE Rubric for course embedded learning outcomes), was able to **adequately** articulate how their understanding of the CE domain(s) was further developed	Based on the how the course/activity addressed the CE domain(s) (refer to CE Rubric for course embedded learning outcomes), student was able to **clearly** articulate how their understanding of the CE domain(s) was further developed
Thinking about your course/activity and the information presented about political knowledge, civic knowledge and/or social responsibility, how could you use this information to improve your community, address social problems, or promote equity?	**Lack of clarity** articulating how the information from the CE domain(s) (refer to CE Rubric for course embedded learning outcomes) could either improve their community, address social problems, or promote equity	Was able to **adequately** articulate how they would use the information about the CE domain(s) (refer to CE Rubric for course embedded learning outcomes) to either improve their community, address social problems, or promote equity	Was able to **clearly** articulate how they would use the information about the CE domain(s) (refer to CE Rubric for course embedded learning outcomes) to either improve their community, address social problems, or promote equity