

Intensive ESL Collaboration: ESL 07 and Speech 23

Professors Cindy Greenberg (Communication and Performing Arts) and Nicole Colbert (English) have been linking Speech 23 and ESL 07 for four semesters. They have identified the following joint student learning objectives:

Students will be able to

1. Be part of and create a learning community that enhances language learning
2. Formulate a project that allows them to use language outside the classroom
3. Formulate a project that includes critical thinking, listening, speaking, reading, and writing
4. Reinforce concepts from the health class in English and Speech classes
5. Create essays that can be extended or modified into oral language – i.e. speeches
6. Utilize English literature to learn Speech and Communication

Their syllabi and joint assignment follow.

**KINGSBOROUGH COMMUNITY COLLEGE
SPRING 2006**

SYLLABUS FOR ESL 07 D01B

Instructor: Professor Colbert

Class Meets: Monday, Tuesday, Thursday & Friday from 9:10-11:20am in Room M394A

Lab: Wed. 9:10-11:20am in Room L219 (Writing Lab Center)

Office: M377, Mondays: 11:30-12:30 & by appointment.

English Department: C309, Tel # 718-368-5849

REQUIRED TEXTS AND MATERIALS

- The No.1 Ladies Detective Agency by Alexander McCall Smith
- Various reading hand-outs

You will also need a notebook and 2 folders to keep your work in and a dictionary

COURSE REQUIREMENTS

- Complete all coursework and hand work in on time
- Participate in class discussions
- Good attendance
- Writing and Reading final exam

GENERAL CLASSROOM POLICY

- There is no eating in the classroom
- Please turn off cell phones before entering the classroom

GRADING

- Students are allowed 8 absences, lab hours equal to class hours: absences beyond this limit will result in a WU grade. 2 lateness' will count as an absence. In other words, be on time!
- Course work, essays & exams all count towards your final grade.

COURSE OUTLINE:

ESL 07 is the first level of the ESL Program offered at Kingsborough Community College and is part of an intensive program that is linked to Speech 23, SD 10 & 11 and HPE12.

Lab time is required and considered part of the course. ESL 07 is a beginning reading and writing course. This class is designed to introduce you to the idea of fluency first— learning the rudiments of English through reading and writing. This means that you will be examining mechanical aspects of the English language such as grammar, vocabulary, and spelling in the context of your writing and responses to the reading that you do. As a result, your assignments and your teacher's responses are very important- you can learn a lot through the process of correcting your own work.

You will write three essays on three different themes that will be taken from the No. 1 Ladies Detective Agency and the readings. One of the themes we will focus on is overcoming personal challenges. You will also read various essays that deal with cultural themes such as food, customs, marriage, holidays, etc.

Time goes quickly, so make sure you turn in assignments on time and get things done when they need to be done. Don't hesitate to ask questions. It is helpful to exchange numbers

with another student in case you miss a class and need to get the homework assignment.

Finally, good luck and have fun!

Speech 23 Course Syllabus

3 hours – 3 credits

Dr. Cindy Greenberg

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Dept. of Communications & Performing Arts

Kingsborough Community College, CUNY

This course is part of the Intensive ESL program: English, Health and Student Development classes.

Course Goals: To learn the speech sounds of English for better pronunciation and listening. Learn the consonants sounds, vowel sounds and spelling patterns of English. To conduct a speaking/listening assignment that relates to Health and English Class.

- ❑ **Course Textbook** – Required – Pronouncing American English by Gertrude Orion

Published by Heinle & Heinle. ISBN: 08384-6332-0

Available in the college bookstore and in Kings Books (on Oriental Blvd.)

You may buy a used copy but it will not have cassette tapes.

Course Topics:

- ❑ Consonant Sounds production
- ❑ Vowel Sounds production
- ❑ Spelling including silent letters
- ❑ Speech Science
- ❑ Listening for sounds
- ❑ Vocabulary development
- ❑ Speaking fluency with good pronunciation

Course Requirements:

1. Participation by speaking
2. Exams – 3 written exams
1 oral exam – at the end of the semester
3. Speaking Assignments – 4
4. Written and oral homeworks

Final Grade: 1st exam = 15 %

2nd exam = 15 %

3rd exam = 20 %

Oral exam = 30%

Speaking assignments average = 20%

Note: Final grade will go up (eg. B to B+) if you complete all assignments and speak in a meaningful way (e.g. participate in oral exercises &/or discussions) every day.

Language Lab – We will meet each Tuesday in the Language Lab - Room **L102G** (lower level of the Library) instead of the usual classroom.

Policies:

1. Attendance is taken every day. Up to 6 absences are permitted. Two (2) latenesses = one (1) absence. After 6, you will be down graded (e.g. B to B-) for each absence.
Documented absences may be accepted.
2. Be respectful of everyone.
3. Turn off your cell phones, pagers, Ipods etc.
4. Remain in class. Let me know before class if you need to leave early.
5. Late homeworks are not accepted.
6. Homeworks are final. They may not be revised and resubmitted.
7. There are no make-ups on tests, speaking assignments or homeworks. Missing grades will receive a grade of 0 or F.
8. Bring your textbook everyday.
9. I will drop the lowest grade of the Speaking Assignments (#3 in “Course Assignments”)
10. I generally do not give extra credit assignments.
11. Plagiarism of any kind will not be tolerated. Any student caught plagiarizing or cheating will be directed to the Dean of Students.
12. I am available in my office everyday for extra help. Please come talk to me after class for an appointment.

**KINGSBOROUGH COMMUNITY COLLEGE
CITY UNIVERSITY OF NEW YORK**

**ECOLOGY:
JOINT ASSIGNMENT
ESL 07 /SPE 23/ HPE 12**

THE AIM: TO MAKE STUDENTS AWARE OF THE CONNECTION BETWEEN PEOPLE AND THE ENVIRONMENT AND ENCOURAGE STUDENTS TO TAKE MORE ACTION IN THEIR PERSONAL LIVES TO LIVE MORE CONSCIENTIOUSLY BY EXAMINING THE DIFFERENT WAYS THAT ENVIRONMENT AFFECTS US.

The linked connection will be made as follows:

- A) Health- background on environment
- B) English- set up assignment, oversee written component
- C) Speech- prepare interview questions/report on interviews
- D) Health/Speech/English connection- a written assignment for English that reports on the student's findings written in essay form as well as refers to something they learned on the topic in health, and culminates in an oral report for Speech.

The theme of this assignment is ECOLOGY which, according to Webster's New World Dictionary, is the "branch of biology that deals with the relations between living organisms and their environment." In your health class you have learned about different aspects of the environment (air and noise pollution, landfills, global warming, water and soil problems, etc.).

Now we want you to look at your environment at Kingsborough. The assignment will be broken into four parts:

- 1) observation and data collection
- 2) investigation—interviewing and assessing the situation
- 3) writing about your findings and making connections to what you learned in your health class
- 4) making personal connections to yourself and your own life

ECOLOGY:
JOINT ASSIGNMENT
ESL 07 /SPE 23/ HPE 12

We will take inspiration from Precious Ramotswe and become detectives. You will examine different aspects of environment at Kingsborough by walking around campus and taking notes on what you observe. The following topics will be examined:

- 1) recycling
- 2) garbage (waste)
- 3) maintenance of grounds (grassy areas, walkways, etc)
- 4) smoking and non-smoking areas
- 5) nutrition (cafeteria food)
- 6) noise level
- 7) temperature level and its affect
- 8) water (water fountains and beach/ocean)
- 9) aesthetics (the physical appearance of the campus)

You will go to different areas of the campus and examine these different aspects of the environment at KCC. *The first step* will be **TO OBSERVE**. You will examine, observe and note what you see in different areas of the campus. *The second step* will be **INVESTIGATE**. You will interview a KCC faculty member about your topic and ask them a series of questions that you will design in Dr. Greenberg's class. *The third step* will be to **WRITE** about your observations, the data you collected, and summarize the interview. *The fourth step* will be to make a **PERSONAL CONNECTION** to the topic. How will you make a deeper commitment to make these aspects of our environment better?

LASTLY, you will give a report in your Speech class which will be considered on of your final assignments. This report will be graded.

Dr. Greenberg, Professor Jordan and Professor Colbert are all working on this assignment together, so don't hesitate to ask questions. Hopefully, it will be fun, and you will learn a lot from it. We also hope that it will inspire you to make some changes in your own life to help take better care of the environment. Remember, earth is not disposable. It's the only planet we have and we live here, so let's take care of it as best we can!