|  | Program Course 1 | Program Course 2 | Program Course 3 | Program Course 4 | Program <br> Course 5 | Concentration A Course 1 | Concentration A Course 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PLO1 | X | X | X |  |  |  | X |
| PLO2 |  | X | X |  | X |  |  |
| PLO3 |  |  |  |  |  | X | X |
| PLO4 | $X$ |  | $X$ |  |  |  |  |
| PLO5 | X |  | X |  |  |  |  |
| ConA LO1 |  |  |  | X |  | X | $X$ |
| ConA LO2 |  | X |  |  |  |  | X |
| ConB LO1 |  |  |  |  |  |  |  |
| ConC LO1 |  | X |  | X |  |  |  |
| ConC LO2 |  |  |  | x | x |  |  |

*This curriculum map incorporates all courses for the programs and any concentrations within the pr map. This assumes a program with 5 required courses and 3 concentrations with 2-3 additional requi

| Concentration A | Concentration B | Concentration B | Concentration C Concentration C |  | Concentration C Course 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course 3 | Course 1 | Course 2 |  |  |  |
|  |  |  |  | x | x |
| X | x |  |  |  |  |
| x |  | x | x |  | x |
|  |  |  |  | x |  |
|  |  | x |  |  | x |
| X | x |  | x | x |  |
|  |  |  |  |  |  |
|  | x | x |  |  |  |
|  |  |  | x | x | x |
|  |  |  |  | x | x |

ogram in one
red courses.

|  | Concentration A Concentration A <br> Course 1 | Course 2 <br> ClO1 | X |
| :--- | :--- | :--- | :--- |

*In this model, programs would create separate curriculum maps for each concentration and only incorporates required courses for the concentrations. Note that even in this model the Concentration Courses are still aligned with the PLOs. This will allow the program to see how the Concentration courses continue to build on knowledge and skills developed in the program as a whole.

