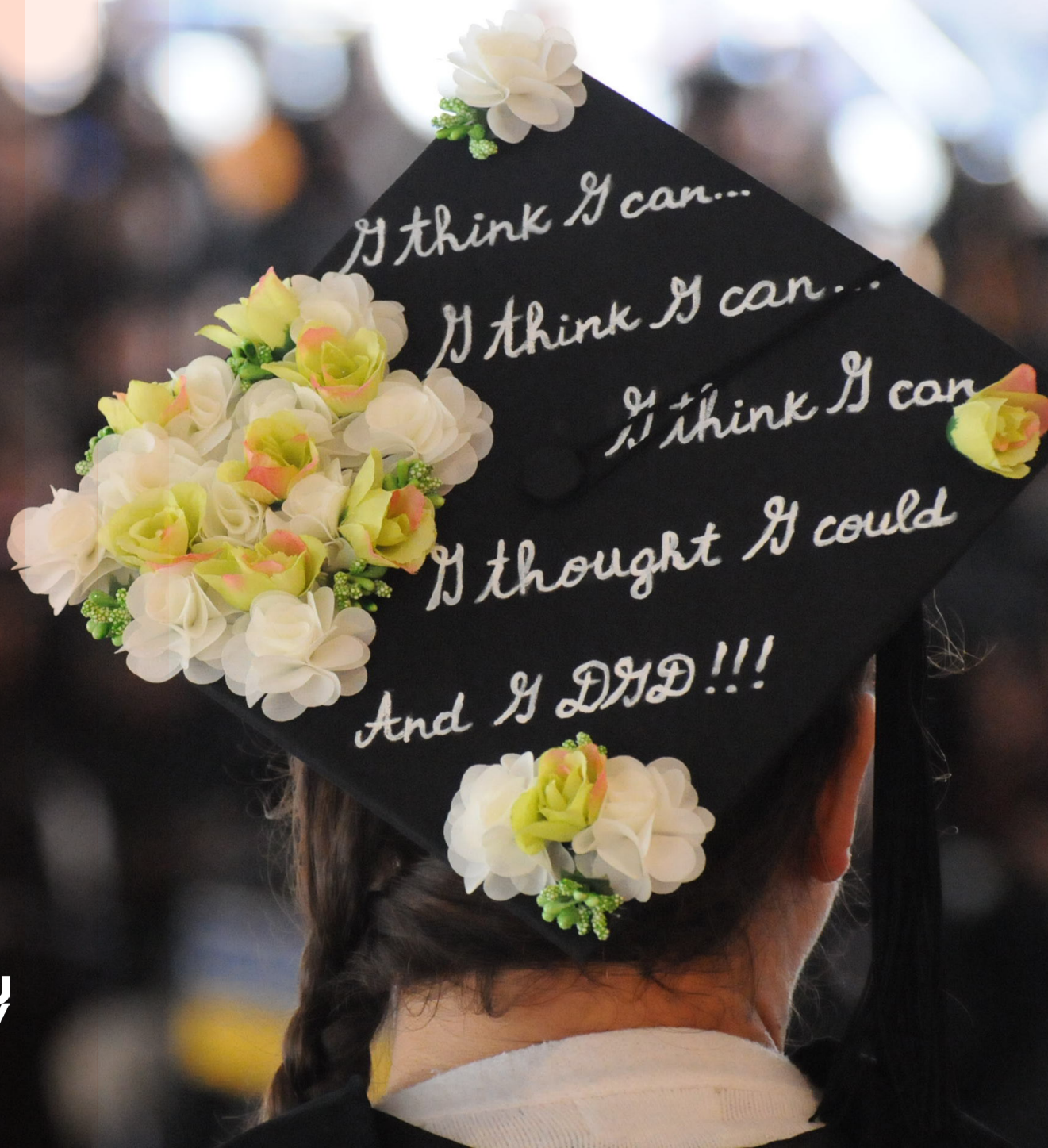


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ANNUAL REPORT

2019-2020



LETTER FROM THE PRESIDENT

Dear Friends of Kingsborough:

While the word unprecedented has become cliché, everything about this time period really is.

It's been a year.


We began on a high note, having earned a top 10 spot of colleges identified by the Aspen Community College Excellence program and being named an Achieving the Dream Leader College of Distinction.

Social distancing and face masks were not yet part of our vernacular when the College began developing a strategic plan for the next five years, with the participation of hundreds of faculty, staff, and students.

When flu season hit, it took a few weeks to realize that something more was happening. By the time the World Health Organization determined it was a pandemic, we knew it was a matter of time before the U.S. – and New York – would succumb. We soon learned how unprepared the nation was to deal with the crisis.

COVID-19 may have exploited our weaknesses, but it also gave us opportunities to highlight our strengths.

One thing is abundantly clear: While challenging, providing access to high-

A photograph of President Claudia V. Schrader, a Black woman with voluminous curly hair, wearing a bright green long-sleeved top. She is smiling and sitting at a dark wooden table. The background shows an office setting with a framed picture on the wall and a potted plant.

“Our eyes are on the future:
A committee of faculty, staff,
and students has diligently
developed a reopening plan
to keep us safe.”

— President Claudia V. Schrader

quality higher education has never been more critical. Those with a college degree have fared better during the pandemic than those without.

While we had been developing online degrees to better meet the needs of our adult learners, we suddenly found ourselves thrusting fully into the virtual world when “non-essential” New York City workers were ordered to stay at home.

Within weeks, students, faculty and staff were forced to transition classes and services online.

It was a bumpy ride but we held fast.

We refined our training and purchased more laptops and portable hotspots in order to get more people on an equal playing field.

But that wasn't enough: Many students suddenly found themselves unemployed or deemed essential workers and forced to work in dangerous situations.

While federal, state, and city agencies were scrambling to provide funding, you heeded the request for emergency student funds. Thanks to your donations, we were able to help hundreds of KCC students.

The gnawing problem of food insecurity became an aching hunger. Donations from Goya Foods and the Food Bank were packed into go-boxes for students to pick up from public safety officers at the front gate. When students couldn't come to campus for our

weekly distribution, the Urban Farm teamed with the Brooklyn Packers to help get fresh produce to KCC students.

Our “new normal” didn't allow us to be together physically. So, we creatively found new ways to connect. I personally welcomed several freshmen and transfer students at their homes by way of the KCC Welcome Wagon, bringing greetings and gifts, often joined by local elected officials – and even CUNY Chancellor Félix V. Matos Rodríguez!

“Zooming,” with its now familiar refrain of “you're on mute,” presented opportunities for students to talk with each other and faculty and staff. They met several times a day in virtual town halls, mental health sessions, discussion groups, or just for fun. (We're pretty sure everyone made it out of the virtual escape rooms.)

Because community is literally our middle name, we rallied to give back to the community-at-large by providing PPE's and graduating a new class of nurses and emergency medical service workers early so they could join the frontline.

We also said bittersweet goodbyes to the many friends, family, and extended family lost to this dreadful virus, including our beloved former dean, Marilyn Chernin, and Public Safety Officer Ibrahima Ba.

Just when we thought things couldn't get worse, the world witnessed the killing of George Floyd in Minneapolis. After a moment of shock and dejection, we

collectively shouted “enough” through our masks and took to the streets. Students and faculty alike doubled down on their commitment to incorporate social justice discussions in the classroom – and the world.

And yet our students persisted. Nearly 1,400 students completed their degrees in June. They were celebrated by heartfelt greetings from elected officials, friends of the College – and comedian (and former KCC student) Chris Rock – at a virtual commencement ceremony.

Our eyes are on the future: A committee of faculty, staff, and students has diligently developed a reopening plan to keep us safe.


Today, we're better prepared to meet students where they are. Whether in person, once allowed, or remotely, we will continue to be there for our students. And they will continue to succeed because they have true grit.

I thank you for your continued support and for the opportunity to share the College's highlights for 2019-2020 with you.

— Dr. Claudia V. Schrader
President



KCC donation to NYC Health + Hospitals/Bellevue



“These are challenging times, but I know this is when we are at our best.”

— President Claudia V. Schrader

THE YEAR OF THE PANDEMIC: KCC’S PIVOT TO LIVING WITH COVID-19

COMMUNITY IS OUR MIDDLE NAME

When emails asking for help began arriving, the College sprang into action.

“The emails asked if we had any items we could donate as New York City and New York State supply lines were drying up,” explained **Alicia Trust**, chief college laboratory technician for the biological sciences department and a KCC alumnus.

At the direction of the department chair, **Dr. Mary Dawson**, Trust, with the help of the lab technicians in **John Acevedo**, **Eulalee Cambridge** and **Maria Norako**, got to work, searching through microbiology and other labs that use PPE. Within a few days, they’d collected gloves, goggles, hospital grade disinfectants and hand washes, lab coats, and other items. The PPE was delivered to NYC Health + Hospitals/Bellevue by Trust’s son, KCC alum **Steven Trust**, an adjunct lecturer at KCC and an ICU nurse at Bellevue.

Nursing Department Chair **Maggie Weeks** wanted to find a way to help the local hospitals that have been the training ground for Kingsborough’s nursing students. “These institutions provide our nursing students with valuable clinical experiences that enable them to become successful, registered nurses and ultimately employ them,” said Weeks. KCC’s

Public Safety Department helped deliver the gowns, boxes of sterile and non-sterile gloves and masks gathered to Coney Island Hospital and other hospital educational partner. In addition, a ventilator was loaned to Kings County Hospital.

Once all CUNY classes moved online, **Richard Fruscione**, associate professor and chair of the newly formed Department of Allied Health, Mental Health and Human Services, filled his car with boxes of surgical gowns and surgical masks that would not be used that semester. PPE was donated to three hospitals that help train our surgical technologists: NYU Langone Brooklyn, Maimonides Medical Center and NY Presbyterian Methodist.

Art Professor **Janice Farley** helped push the envelope on PPE donations by pointing out that departments other than STEM also use protective gear, including studio arts and culinary arts.

As a result of the College’s efforts, hundreds of N95 masks, gloves, hospital grade disinfectants and more were donated by KCC for use by medical staff on the frontlines to treat patients during the COVID-19 outbreak.

“These are challenging times, but I know this is when we are at our best,” **KCC President Claudia Schrader** said proudly.



A LITTLE HELP FROM OUR FRIENDS

Blanche DuBois from “Streetcar Named Desire” may have depended on the kindness of strangers but Kingsborough has always gotten by with a little help from our friends.

Since the College closed to visitors, KCC’s **Access Resource Center (ARC)**, formerly Single Stop, and CUNY Edge’s offices have been ensuring that students have food to eat. While COVID-19 has necessitated the scaling back of visitors to the pantry, the staff has provided to-go bags filled with breakfast foods, canned goods, rice, proteins, and other non-perishables for public safety officers to distribute from the front gates of the College. Approximately 950 food bags were distributed, feeding over 3,500 students and their family members.

Throughout the year, food donations have been provided by **Food Bank NYC**, which has seen its resources stretched since March 2020. A much-needed supplement to our food staples came from a surprise donation of over 40 cases of food from **Goya Foods**, the largest Hispanic-owned food company in the U.S. The shipment, which included rice and canned goods, was part of a donation of over 200,000 pounds of food, equivalent to over 170,000 meals, to organizations, food banks, food pantries and soup kitchens, across the nation.

In response to students desperately needing funds after losing jobs to the pandemic, a clarion call went out for donations to the newly created **KCC COVID-19 Student**

KCC donation to Coney Island Hospital



Goya Foods donation to KCC

Emergency Fund. Faculty, staff and alumni opened their hearts and wallets, contributing over \$20,000. The fund allowed hundreds of matriculated students facing a COVID-19 related emergency to continue their education at Kingsborough Community College without interruption.

“The students who needed the services the most before the pandemic will need more support from our community in the future. Life-saving donations like these will be crucial for those we strive to serve daily,” noted **ARC Director Hattie Elmore**.

ALUMNI ON THE FRONT LINE OF THE COVID-19 PANDEMIC



Kinta Alexander '98, DrPH, MS, MPH, CIC
Director of Infection Prevention and Control
New York City Health + Hospitals/Harlem

Born and raised on Union Island, Saint Vincent and the Grenadines, **Dr. Kinta Alexander** came to the U.S. to pursue her college education. While majoring in biology at Kingsborough, she had planned to go to medical school. “The clinical and biological aspects of microbiology were specifically of interest to me as a student in Dr. Loretta Taras’ general biology class,” she notes.

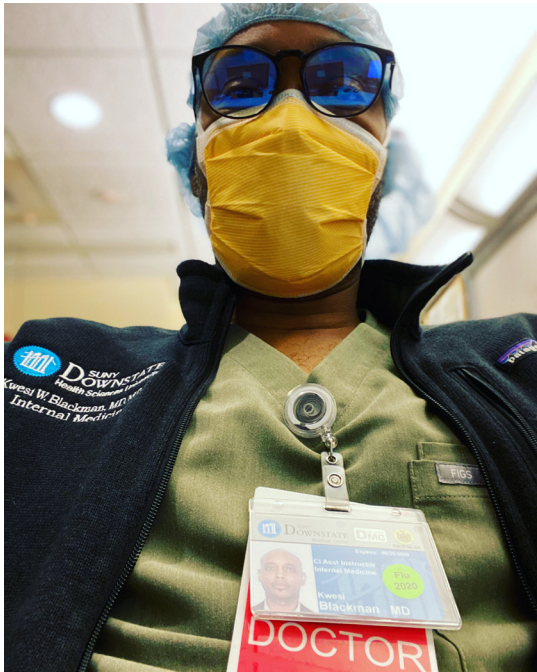
Her plans changed after working as a clinical research assistant during her junior and senior years at Hunter College. “I realized I loved public health. I wanted to be on the preventative side of medicine, rather than the treatment aspect: an ounce of prevention is greater than a pound of cure.” She discovered her calling after learning hospitals had a department dedicated to infectious disease epidemiology and prevention.

The role of infection prevention and control puts her center stage in the COVID-19 pandemic, but she’s faced challenges before. “Like many, I’ve worked in infection prevention during times of pandemic — H1N1 in 2009—and throughout various outbreaks such as *Candida auris*, Ebola, SARS, and MERS. To prevent health-care associated infections, you must be passionate and collaborative,” she stressed.

The protocol she developed to prevent and control the transmission of the multi-drug resistant, hard to identify, and often deadly threat of *Candida auris* while at Mount Sinai Brooklyn was adapted by the entire Mount Sinai Health System and used as a guide by the New York State Department of Health for hospitals throughout New York State.

Now director of Infection Prevention and Control at New York City Health + Hospitals/Harlem, she is using the same skills to help prevent the spread of COVID. “I never imagined a situation like COVID would occur in my lifetime especially under my leadership. COVID-19 requires attention from the housekeeper to the CEO because

we are all at risk from a personal and professional standpoint. It's been amazing to see my team rise to the unique challenges this pandemic has created. I've never been prouder to be counted as an infection preventionist. The team building and success – and the amount of sleep we've collectively lost wondering if we missed something important – will forever be part of be part of this journey.”



Kwesi W. Blackman '07, MD, MBA
Internal Medicine, PGY-2
 SUNY Downstate Medical Center

Before the pandemic hit, **Dr. Kwesi Blackman** managed the medical care of patients admitted to the hospital (inpatient) for acute care and patients with chronic medical conditions in the clinic (outpatient). During the first COVID surge the KCC biology alumnus only worked inpatient hospital care.

Currently completing his internal medical residency at SUNY Downstate Center, with rotations at University Hospital of Brooklyn, Brooklyn VA, Sloan-Kettering Cancer Center, and Kings County Hospital, an early experience with COVID still haunts him: An obese 34-year-old male had come in near the end of a long shift, with difficulty breathing. He reluctantly agreed to be admitted for observation and to wait for his COVID test results. After sharing his findings with the incoming day team, Blackman went home, thinking that the patient would be discharged sometime that day.

When he asked after the patient at the start of his next shift, he was stunned to learn he'd passed away. "The COVID results returned positive and he was started on treatment. His difficulty breathing had quickly progressed to the point where he had to be intubated and transferred to the ICU. Although I was seeing patients coding and dying from COVID, I'd never experienced or expected someone so young to deteriorate so rapidly. Unfortunately, he was just the first."

Some experiences were bittersweet. Like one with a non-responsive 90-year-old COVID patient who'd recently been extubated and moved from the ICU to the medical floor.

That night, the patient's daughter called and asked if she could speak to her father. When told he was unable to speak, she said she would at least like him to hear her voice. Blackman thought about the two iPads the hospital had just purchased and offered to try and set up a Skype call at the end of his shift.

Sometime after midnight, he placed the call. When the daughter picked up, he noticed there were several other windows on the call: She had contacted family members from around the country to join in. "Based on his minimal responsiveness and recent lab results, I was afraid he would pass away that night. But when his family members started speaking to him and calling his name, he became more alert, trying to open his eyes and grunting in response to the voices. It was like the love of his family gave him life."

The family continued the calls until the patient passed away during the week. "This experience was so amazing to me because I got to see the end of a good life. Through those calls I got to experience the love for him."

Blackman suggests future medical professionals get as much exposure to medicine as they can. "COVID showed us that, no matter how much knowledge we have or plans we make, there is always something that cannot be planned for. Be humble and be ready to be a lifelong learner. No matter how smart you are, medicine has a way of breaking you down and showing you that you do not know everything."



Yomaira Gordillo '19
Labor & Delivery Nurse
Metropolitan Hospital Center

KCC nursing graduate **Yomaira Gordillo** works with other Metropolitan Hospital Center support staff to ensure that mothers and their birth team have a safe experience both laboring and delivering babies. Since COVID-19 hit New York City, that's been a difficult job.

"We're doing the best we can to stay positive," she noted. "It's sad to see laboring moms that are COVID-positive be separated from their babies, but these are implementations that are necessary for the baby's protection. Thankfully my hospital allows a support person to be in the room."

The 2019 KCC alumnus, who is currently earning her Bachelor of Science in nursing at SUNY Downstate Medical Center, said she is proud to have earned her RN degree at Kingsborough Community College – and feels it was “just in time.”

Yomaira understands that social distancing is isolating, but emphasizes that it's exactly what the medical staff want. “If anyone starts feeling sick, they are better off staying home unless their symptoms become unmanageable.”

Until a vaccine is available worldwide, she recommends people continue to stay home and every now and then “step out to see the sun – as long as it's done safely.”

LOOKING FORWARD

Living with COVID-19 has brought its challenges, but faculty have modified their instructional plans and supported our students; staff have ensured the College's continued operations both remotely and at our campus attending to a myriad of needs; and students have successfully persevered through disruptions to their personal and academic lives.

While physical distancing may be our current reality, the **KCC Forward Committee** has been looking to the future, diligently planning for a safe reopening of the campus. Led by President Claudia Schrader, the president's Executive Chief of Staff Tasheka Sutton-Young and Professor Ryan McKinney of the Communications and Performing Arts department, the group is comprised of individuals from across the campus, including facilities and public safety, faculty and faculty governance representatives, students, representatives from PSC-CUNY and DC-37, as well as human resources and environmental health and safety.

The plan includes phasing in personnel returning to campus with as much remote work for administrative and instructional staff as is feasible, physical changes and markings on campus to ensure required social distancing, sanitizing of the campus, amassing and distributing of PPE, and all other necessary protocols, rules, and alterations in order to maintain a maximal level of health and safety for every member of the campus community.

As we continue to track local, state, and federal guidelines, we are hopeful that the day we can gather together in person will come soon. Until then, please mask up.

KCC FLEX

A College Degree that Fits Your Life



COLLEGE ANYTIME, ANYWHERE: NEW FLEX PROGRAM OFFERS ONLINE AND HYBRID OPTIONS

One thing the pandemic taught us was that those with a college degree fared much better than those without. According to the Census Bureau, in 2019, more than 43 percent of Brooklynites over the age of 25 had never attended college. An additional 18 percent started college but stopped out before earning a degree.

While the long-term benefits to investing in a college education is compelling, there are a myriad of reasons why many don't earn a degree. They include family, work, and finances. No matter the reason, once "real life" takes over, it's difficult to go back to being a student.

Enter **KCC FLEX**.

The College's new program offers an affordable, flexible way for adults to earn a college degree. Students can create a class schedule that meets their needs by taking classes in any combination: online and on-campus; days, evenings and weekends.

They can opt to earn a fully online associate in arts (A.A.) in liberal arts, or an online associate in science (A.S.) degree in business administration (the first offered by CUNY), community health or chemical dependency counseling. A certificate in alcoholism and substance counseling is also available online.

In addition, KCC FLEX's expanding portfolio includes 15 hybrid degrees: which includes a combination of online and in-person classes.

"The needs of our students are changing and we're committed to supporting them," said Jeffrey Lax, chair of KCC's business department. "Our online classes are taught by the same experienced faculty who teach our in-person classes. They are experts at teaching both online and in the classroom. Students find them very engaging."

Program manager Herschella Steele, who herself earned a degree as an adult learner, helped build the team who work with students one-on-one. "Our coaches help students create a manageable schedule based on their goals, needs and study preferences. They also help them explore financial aid options, map out a clear educational plan, and support students from admissions through the graduation stage and beyond."

FLEX liberal arts student Michellele McCarthy, a mother of two, said "KCC FLEX is the best decision I've made because it gave me the flexibility to finish my degree and still be there for my children – and work."

Another bonus: Like all KCC graduates, once they've earned their associate degree, they are guaranteed admission to a 4-year CUNY

college, where they can work towards their bachelor's degree.

A new partnership with the CUNY School of Professional Studies (SPS), titled FLEX Forward, will allow graduates to continue their studies at SPS and earn a bachelor degree in the same flexible and online environment.

Information about enrolling in KCC FLEX can be found at kbcc.cuny.edu/kccflex.

"KCC FLEX is the best decision I've made because it gave me the flexibility to finish my degree and still be there for my children – and work."

— Michellele McCarthy
FLEX Liberal Arts student & mother of two





L to R: B&N Founder & CEO Leonard Riggio,
President Claudia V. Schrader, Valedictorian
Irina Russu

ONE FOR THE BOOKS: B&N FOUNDER MAKES 100 DREAMS COME TRUE

Leonard Riggio arrived to the Kingsborough campus a few hours before the start of its 54th commencement exercises. He was scheduled to be the keynote speaker.

A small breakfast was held for those taking part in the ceremony. There, Riggio, founder and chair of Barnes & Noble and philanthropist, chatted with faculty and students – students like **Irina Russu**.

Russu had emigrated from Moldova ten years prior. Discovering a passion for working with children, she set about learning English so she could earn a degree in education after a seven-year break from college in her native country. Not only had she achieved her goal, she wound up earning A's and A+'s in all her classes, in her new language, and graduated with a 4.0GPA – while working full time. That day, she would be joining Riggio on stage as class valedictorian.

Stories like hers inspired Riggio to establish a \$1 million gift to create the **Class of 2019 100 Strong Scholarship Fund**. The scholarship provides full tuition support for two years to 100 incoming full-time freshmen who were recent high school graduates.

“Nothing is more important to me than the pursuit of civil and human rights. Young people suffocated by student loans is not my idea of a functioning society. Implicit in this

idea of democracy, free high-quality college education must be available to all,” said Riggio.

Riggio's outlook on life can be summed up with this quote: “To me, a wholesome life should include a commitment to public service. Of course, having the means to do so is a plus, but lending a hand requires nothing outside of a good heart.”

“To me, a wholesome life should include a commitment to public service. Of course, having the means to do so is a plus, but lending a hand requires nothing outside of a good heart.”

— Leonard Riggio



ANCHORS AWEIGH: KCC LAUNCHES NYS'S FIRST MARINE MECHANICS APPRENTICESHIP PROGRAM

On a campus hugged by three bodies of water, one can't help gaze and dream about spending time at sea. Turns out that dream could be a viable career choice.

"We get calls from around the country, asking if we have graduates to fill positions," said **John Nappo**, director KCC's maritime program. "From cruise lines to recreational boaters – which has taken off since the start of the pandemic – there are a lot of positions that need to be filled. We can't graduate students fast enough!"

"The number one issue I hear from employers across the state is that they can't find workers with the skills they need for 21st century jobs," said Lieutenant Governor Kathy Hochul. "We are investing and working to close the skills gap and prepare New Yorkers for jobs today and in the future."

To that end, Kingsborough created the **Maritime Technology Apprenticeship Program (MTAP)**, the New York State Department of Labor's first approved apprenticeship program in marine mechanics.

Launched with a \$857,543 grant from the **New York State Workforce Development Initiative (WDI)**, MTAP will train students for careers at sea and ashore. The grant is part of a \$175 million investment in job training projects statewide.

Once accepted into the program, students train to become a marine service technician through a combination of "on-the-job" training and formal classroom technical instruction. Some of the training takes place in a floating classroom in CUNY's unique hybrid boat, which runs on batteries. "We think of it as a giant Prius," chuckled Nappo.

The apprentice will gain 8,000 hours of hands-on experience working as a paid employee, while attending technical courses at the College as a matriculated maritime technology student one day per week during each semester. The on-the-job training lasts for approximately four years.

The grant allows the College to address the immediate barrier of college tuition and provide students with supportive services like MetroCards and food vouchers. Apprentices will have access to the same supportive services afforded all Kingsborough students.

Upon completion, they will earn an associate of applied science (A.A.S.) degree in Maritime Technology and the title of journeyman from the NYS Department of Labor.

They will also have earned certifications and mastered skills portable to other careers, like welding, fork truck operation, and electronic engine repair and have accumulated up to 225 sea days towards a U.S. Coast Guard captain's license.

Applicants must be 18 years or older and hold a high school diploma or equivalent, have a clean drivers' license and provide their own transportation, be legally able work in the United States, and physically able to do the job. They are also expected to maintain a minimum 3.0 grade point average. Those interested in applying to the program can call 718-368-5525 or email Conrad.Kreuter@kbcc.cuny.edu.



Lieutenant Governor Kathy Hochul visiting KCC campus

“Our priority is
student success.”

— President Claudia V. Schrader



COLLEGE HIGHLIGHTS

Only 150 community colleges nationwide are invited to apply for the \$1 million **Aspen Prize for Community College Excellence** every two years: KCC has been chosen six consecutive times. Ending the 2019 competition in the top 10, Kingsborough was honored for its holistic approach to supporting students in and out of the classroom, and for achieving a 49 percent student transfer rate, which is 17 percentage points above the national average. KCC was included in the top 150 group in 2020, eligible to apply for the 2021 prize. “Our priority is student success, and our dedicated team of faculty and staff strive to meet students where they are and help them gain the knowledge and skills they need to take their place in the workforce. Being invited to apply for the Aspen Prize is great acknowledgement that we are successfully serving our students,” noted President Claudia V. Schrader.



KCC earned **Achieving the Dream’s (ATD)** newest recognition for achieving higher student outcomes and narrowing equity gaps: the designation **Leader College of Distinction**. “The metrics ATD established for Leader College of Distinction are meant to encourage colleges to sustain aggressive efforts that result in far greater student success and equity,” said Dr. Karen A. Stout, president and CEO of

Achieving the Dream. The College focuses on overcoming opportunity gaps by identifying barriers that are nearly always outside the student’s control, including race, English proficiency, and family or community wealth. Kingsborough was one of 11 community colleges nationwide to earn the accolade – the only one in New York State.

COLLEGE HIGHLIGHTS



President with Chancellor and Student
Mashay Samudra

After the pandemic closed the campus to the public, President Schrader brought the campus to the community, instituting the “KCC Welcome Wagon.” She and guests – including admissions staff, elected officials and even CUNY Chancellor Félix V. Matos Rodríguez – randomly surprised incoming freshmen and transfer students at their homes in Brooklyn, Staten Island, Long Island and the Bronx, bearing a bag of KCC swag. During the visit, Dr. Schrader briefly talked to the students about their educational goals and answered questions they had about college life. “As a result of the coronavirus pandemic, they didn’t know what their first semester would be like,” said the president. “I want to make the students feel welcomed and at ease as they start a new chapter in their education.”



President Schrader and CUNY Chancellor Félix V. Matos Rodríguez welcoming students

DIME BEST OF BROOKLYN

PRESENTED BY DIME COMMUNITY BANK
BESTOFBK.COM

2020

The Dime Best of Brooklyn 2020 competition, presented by Dime Community Bank and Schneps Media, voted KCC “Best Adult Continuing Education Program.” The annual program invites the public to nominate and then vote for the best businesses in Brooklyn. Hundreds of businesses are nominated and thousands of community members vote each year. There is only one first-place winner in each category. KCC’s Continuing Education program has served the Brooklyn community for many decades. It offers a variety of programs that have helped students start their education and continue it, at an affordable rate, to close to 10,000 students annually.



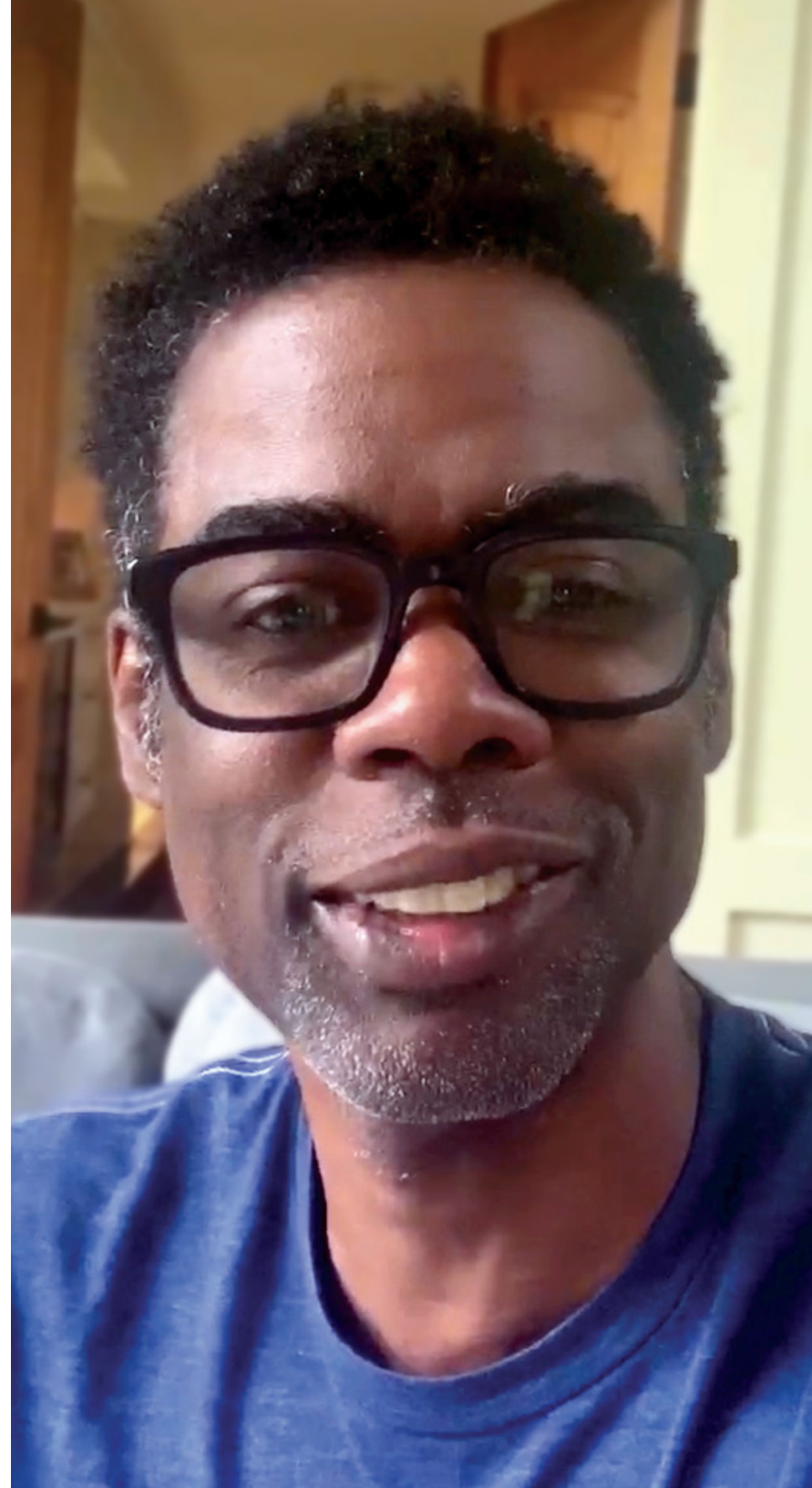
KCC’s Continuing Education team accepting the “Best of Brooklyn” Award

Kingsborough students are known for their persistence, and this year’s commencement demonstrated their resolve. Though forced to complete their final semester online due to the COVID-19 pandemic, nearly 1,400 students completed their degrees in June – including 70 students from our Early College Initiative, who simultaneously earn a high school diploma and an associate degree in liberal arts. The Class of 2020 joined over 1,300 graduates from the previous August and January in a **virtual commencement**. Their accomplishments were saluted by such notables as New York State Attorney General Letitia James, Senator Chuck Schumer, and comedian (and former KCC student) **Chris Rock**. To view the 2020 commencement ceremony, including Rock’s taped greeting, visit www.kbcc.cuny.edu/graduatesalute



55th
COMMENCEMENT
EXERCISES

Former KCC student
Chris Rock sent greetings
to the Class of 2020





STUDENT HIGHLIGHTS

Just weeks after donning his chef's apron, COVID-19 forced Joseph Pascarella and his culinary arts classmates to put down their knives. The Staten Island resident had recently decided to follow his dream and enroll in KCC's one-year culinary certificate program after a break from school. Now, the burgeoning chef found himself learning new skills via video and practicing at home. An Instagram follower of takedown-host Matt Timms (@thetakedowns), Pascarella learned the contest had been moved online. He decided to bring his new skills to the **Quarantine Burger Takedown** contest and walked away with the First Place People's Choice Award for his Surf & Turf Burger.



Joseph Pascarella and his winning burger



Frances Koch with President Schrader

Frances Koch, founding member of the My Turn Program and KCC alumna, turned 101 in May 2020. KCC held a virtual birthday celebration with her that included well wishes from the college community and a performance by a ventriloquist. "This brightened my life," said Koch. "Now I'll say that I'm going on 102." Launched in spring 1981, the My Turn Program offers New York State residents 60 years of age or older the opportunity to audit college classes, tuition free.



*Jack Kent Cooke Scholarship
winner Jaweria Bakar*

Biology major **Jaweria Bakar** was one of only 50 recipients nationwide to be awarded **Jack Kent Cooke Foundation's prestigious Undergraduate Transfer Scholarship**. Nearly 1,500 students from 311 community colleges applied for the scholarship. Bakar will receive up to \$40,000 a year to complete her bachelor's degree as well as intensive guidance as she transitions to a four-year college and prepares for a career. Bakar, who immigrated from Pakistan to Brooklyn in 2010 with her husband, came to Kingsborough in 2018 after a 10-year gap from school. During her time here, she served as president of the Biotech Club and vice president of the Phi Theta Kappa Honor Society. Completing her degree with a 4.0 GPA, Bakar was chosen to represent the class of 2020 as valedictorian. "Hardships are the storms we must face to rise to greater heights. We can't always control our situations, but we can control our attitude towards unpleasant circumstances. Adaptability and persistence are the keys to success," said the future neurosurgeon who joins a thriving network of over 2,700 fellow Cooke Scholars and alumni.

STUDENT HIGHLIGHTS



Student-athlete **Amadou Ba** (*left*), leaves Kingsborough as one of the most decorated runners in school history, earning 10 All-America citations across seven different events. In the 2018 outdoor campaign, his first with the Wave, Ba received All-America status in a nation-best five events, including the 800m, 1500m, 3000m, steeplechase, 4x400m relay and 4x800m relay. He also garnered All-America recognition in the 400m, 4x100m relay and 4x800m relay in the 2019 outdoor campaign, while taking home the honors in the 800m during the 2019 and 2020 indoor seasons. Ba will continue his track and field career at Coppin State University, an NCAA Division 1 school.

Prishany Skinner (*right*), an outside hitter for the KCC women's volleyball team, was selected as the 2019-2020 CUNY Athletic Conference Scholar Athlete of the Year. The Brooklyn native is graduating with an associate's degree in biology with an impressive 3.72 GPA. Skinner, who plans on becoming a pediatrician, will continue pursuing her medical degree this fall at Brooklyn College.





Dr. Midori Yamamura

FACULTY HIGHLIGHTS

Three KCC faculty members were each awarded \$40,000 Mellon/ACLS (American Council of Learned Societies) Community College Faculty Fellowships: **Dr. Libby Garland**, associate professor of history; **Dr. Debra Schultz**, assistant professor of history; and **Dr. Midori Yamamura**, assistant professor of art. The 18-month fellowship, made possible through the generous support of The Andrew W. Mellon Foundation, recognizes humanities and social science faculty who teach at two-year institutions and their vital contributions to scholarship, teaching, and their communities.



Dr. Debra Schultz

Turn to pages 616 and 617 in the fifth edition of *A World History of Photography* by Naomi Rosenblum, published by Abbeville Press, and you'll find "Veiled Emotions," an image by art professor **Janice Mehlman**. Mehlman shares that the photo incorporates feminine articles of clothing, in this case "my transparent scarves, creating an abstract image full of sensuality, movement and light." The renowned authoritative book also features such photographers as Dorothea Lange, Charles Sheeler, and the Lumiere Brothers. "I am very honored to be listed among the most important photographers throughout history," noted Mehlman. A New York City native, Mehlman has exhibited her photographs throughout the United States, Europe, and South America.



FACULTY HIGHLIGHTS

Prof. Janice Mehlman

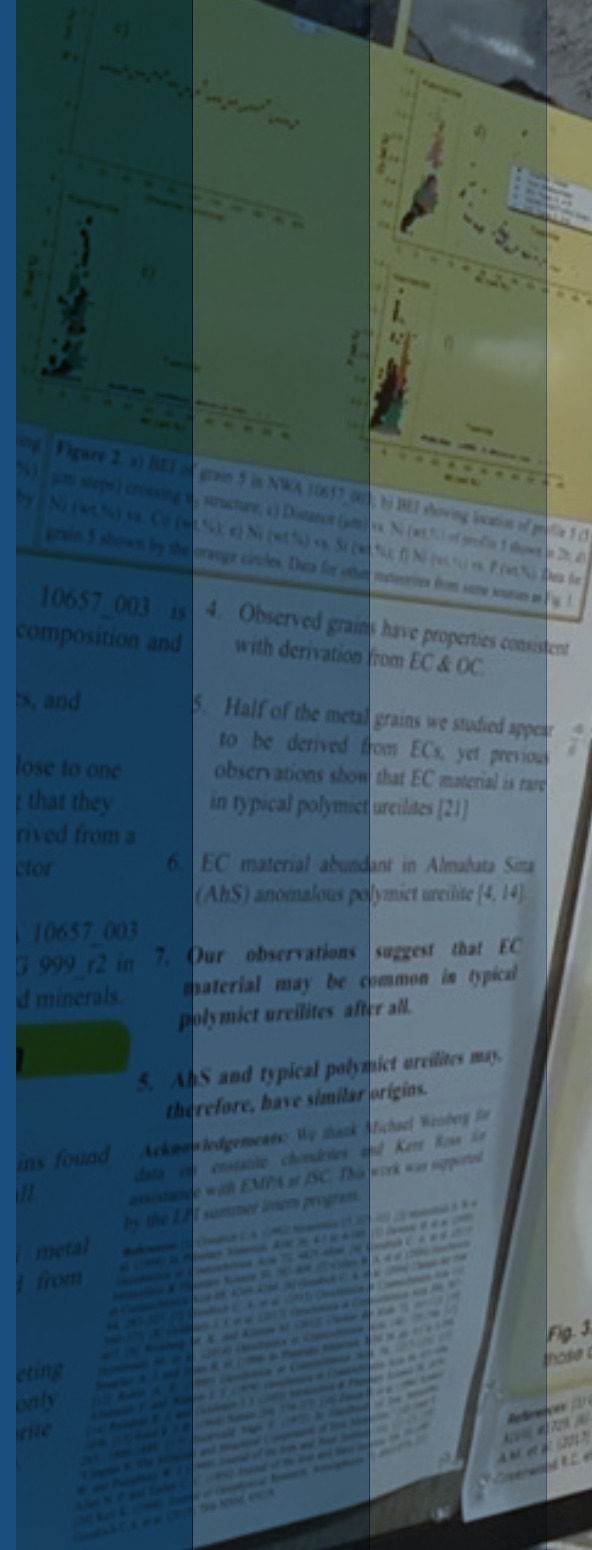


Figure 2. a) BEI of grain 5 in NWA 10657_003; b) BEI showing location of profile 1 (1 μm steps) crossing by structure; c) Distance (μm) vs. Ni (wt %) of profile 1 shown in 20 μm steps; d) Ni (wt %) vs. Co (wt %); e) Ni (wt %) vs. Si (wt %); f) Ni (wt %) vs. P (wt %). Data for other meteorites from same source as Fig. 1 are shown by the orange circles. Data for grain 5 is shown by the black circles.

- 10657_003 is composition and
- Observed grains have properties consistent with derivation from EC & OC.
- Half of the metal grains we studied appear to be derived from ECs, yet previous observations show that EC material is rare in typical polymict ureilites [21]
- EC material abundant in Almahata Sita (AhS) anomalous polymict ureilite [4, 14].
- Our observations suggest that EC material may be common in typical polymict ureilites after all.

5. AhS and typical polymict ureilites may, therefore, have similar origins.

Acknowledgements: We thank Michael Weisberg for data on enstatite chondrites and Kent Ross for assistance with EMPA at JSC. This work was supported by the LPI summer interns program.

References: [1] Goodrich, C. A. (2002) Meteoritics 37, 229-232. [2] Goodrich, C. A. (2003) Meteoritics 38, 411-414. [3] Goodrich, C. A. (2004) Meteoritics 39, 402-405. [4] Goodrich, C. A. (2005) Meteoritics 40, 703-706. [5] Goodrich, C. A. (2006) Meteoritics 41, 1024-1027. [6] Goodrich, C. A. (2007) Meteoritics 42, 1024-1027. [7] Goodrich, C. A. (2008) Meteoritics 43, 1024-1027. [8] Goodrich, C. A. (2009) Meteoritics 44, 1024-1027. [9] Goodrich, C. A. (2010) Meteoritics 45, 1024-1027. [10] Goodrich, C. A. (2011) Meteoritics 46, 1024-1027. [11] Goodrich, C. A. (2012) Meteoritics 47, 1024-1027. [12] Goodrich, C. A. (2013) Meteoritics 48, 1024-1027. [13] Goodrich, C. A. (2014) Meteoritics 49, 1024-1027. [14] Goodrich, C. A. (2015) Meteoritics 50, 1024-1027. [15] Goodrich, C. A. (2016) Meteoritics 51, 1024-1027. [16] Goodrich, C. A. (2017) Meteoritics 52, 1024-1027. [17] Goodrich, C. A. (2018) Meteoritics 53, 1024-1027. [18] Goodrich, C. A. (2019) Meteoritics 54, 1024-1027. [19] Goodrich, C. A. (2020) Meteoritics 55, 1024-1027. [20] Goodrich, C. A. (2021) Meteoritics 56, 1024-1027. [21] Goodrich, C. A. (2022) Meteoritics 57, 1024-1027.

LPI

Compositions of Magnetite in CC-like Clasts from Almahata Sita and Other Polymict Ureilites

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Introduction

- Oxygen isotope compositions of magnetite in primitive meteorites represent the minimum $\Delta^{17}\text{O}$ ($\approx -8\text{‰}$ to -0.52‰) values of primordial aqueous fluids in their parent asteroids [1-6].
- Xenoliths of chondritic materials in meteoritic breccias are samples of primitive materials not represented by known meteorites [7].
- We are studying magnetites in CC-like clasts in polymict ureilites, to increase knowledge of volatiles in the early solar system and determine the provenance of these xenolithic materials.

Samples and SIMS Methods

We studied clasts from the Almahata Sita (AhS) and NWA 10657 polymict ureilites, to add to our previous results from the DaG 165 polymict ureilite [8]. We used protocols established to analyze magnetites with $\approx 1 \mu\text{m}$ spot size using the WiscSIMS IMS 1280 (see [8, 9]).

Mineralogy

- AhS 914 & 671 consist mainly of magnetite, with magnetite, calcite, apatite, olivine, and other phases, similar to CI but with unique features such as an unidentified Ca-rich silicate [10-12]. They are also unique. NWA 10657 clast 5 & 26 are mineralogically similar to AhS 914/671. NWA 10657 clast 19 is similar but contains olivine.
- AhS 202 is a magnetite-rich clast, known as CC [11, 12]. It contains olivine-pyroxene clasts in a matrix, its bulk O-isotope is in the range of CR or CI.

Oxygen Isotopes

- Oxygen isotope compositions of magnetite in AhS 914, AhS 671, and AhS 202 are similar to those in the range of CR or CI.
- Magnetite in AhS 914 and AhS 671 are lighter $\delta^{17}\text{O}$ than the respective bulk ureilite (Fig. 4).
- Data for magnetite in AhS 202 are below 7‰, with $\delta^{17}\text{O} = -2.1\text{‰}$ to -1.5‰ , 202 +0‰, which is bulk AhS 202 $\delta^{17}\text{O} = -1.7\text{‰}$ to -1.0‰ .

Implications

- CC-like ureilites in primitive meteorites contain different networks of isotopic features than those sampled by known CC and CI and in other meteorites because they are not fully CI/CI2.
- The result that magnetite from clast 202 and AhS 202 form a single cluster in oxygen isotope space suggests that they were all formed by a single event that, though not necessary in the same parent asteroid.
- AhS 202 is mineralogically and isotopically unique compared with known CC and other CC-like clasts in polymict ureilites, and all in similar fashion.

Fig. 1. Magnetite (Mg) is typically rimmed by olivine (Ol) in AhS 914, AhS 671, and NWA 10657 clasts 5 and 26 (a, b). Magnetite occurs as fibroblasts and larger subhedral grains in clast 19 (c). Magnetite with included sulfide forms thick rims around chondrules in AhS 202 (d). All images are BEI.

Fig. 2. Compositions of magnetite in all clasts studied here except AhS 202 are like those in CI. Magnetite in AhS 202 is unlike that in any known CC. Chondrite data from [14-16].

Fig. 3. Compositions of phyllosilicates. Most of the studied clasts have compositions similar to CI. Phyllosilicates in AhS 202 are unlike those of CI, despite mineralogical similarities to CI.

References: [1] Choi, B.-G. et al. (2006) Nature 440, 317-320. [2] Choi, B.-G. et al. (2008) Meteoritics 43, 1024-1027. [3] Goodrich, C. A. (2002) Meteoritics 37, 229-232. [4] Goodrich, C. A. (2003) Meteoritics 38, 411-414. [5] Goodrich, C. A. (2004) Meteoritics 39, 402-405. [6] Goodrich, C. A. (2005) Meteoritics 40, 703-706. [7] Goodrich, C. A. (2006) Meteoritics 41, 1024-1027. [8] Goodrich, C. A. (2007) Meteoritics 42, 1024-1027. [9] Goodrich, C. A. (2008) Meteoritics 43, 1024-1027. [10] Goodrich, C. A. (2009) Meteoritics 44, 1024-1027. [11] Goodrich, C. A. (2010) Meteoritics 45, 1024-1027. [12] Goodrich, C. A. (2011) Meteoritics 46, 1024-1027. [13] Goodrich, C. A. (2012) Meteoritics 47, 1024-1027. [14] Goodrich, C. A. (2013) Meteoritics 48, 1024-1027. [15] Goodrich, C. A. (2014) Meteoritics 49, 1024-1027. [16] Goodrich, C. A. (2015) Meteoritics 50, 1024-1027. [17] Goodrich, C. A. (2016) Meteoritics 51, 1024-1027. [18] Goodrich, C. A. (2017) Meteoritics 52, 1024-1027. [19] Goodrich, C. A. (2018) Meteoritics 53, 1024-1027. [20] Goodrich, C. A. (2019) Meteoritics 54, 1024-1027. [21] Goodrich, C. A. (2020) Meteoritics 55, 1024-1027. [22] Goodrich, C. A. (2021) Meteoritics 56, 1024-1027. [23] Goodrich, C. A. (2022) Meteoritics 57, 1024-1027.

LUNAR RECONNAISSANCE ORBITER CAMERA

EXPLITH

Earth's Atmosphere

Lunar Reconnaissance Orbiter



Professors Michael Weisberg, Kieren Howard, Jisun Park and John Bigolski of the Physical Sciences department presented at the 50th anniversary of the **Lunar and Planetary Science Conference**. They were joined by several KCC students, including EPS student Yoana, who is now studying meteorites. Organized by the NASA Johnson Space Center and the Lunar and Planetary Institute, the conference is the premier planetary science conference in the world, with nearly 1800 planetary scientists and students representing 41 countries attending the conference each year.

EPS student Yoana with Dr. Michael Weisberg



Dr. Keisha Thompson

Dr. Keisha Thompson's newly completed documentary project, *There All Along: Women of Trinidad & Tobago Black Power*, was accepted into the **Trinidad + Tobago Film Festival**. The documentary features women from the 1970 Black Power Revolution in Trinidad. Thompson is an associate professor of psychology and co-creator and co-director of KCC's Historically Underrepresented Faculty & Staff Resource Center (HURFS-RC). To view the trailer, visit <https://youtu.be/9JntnVTS6sE>





There All Along

Women of Trinidad & Tobago Black Power

GRANT SUMMARIES

Grants are vital to the mission of Kingsborough Community College. Support from governmental agencies, foundations, and corporations help us to further the work of faculty and students. Recent grants include:

FY19 Grant Summaries

\$1,407,577 FROM THE NEW YORK STATE EDUCATION DEPARTMENT

1) \$997,744 to fund the Carl D. Perkins Career and Technical Education program, which supports career focused education, including work in health care career pathways, career skills development, careers in business and early childhood, and college-wide career initiatives; 2) \$150,744 to support the Workforce Investment Program; 3) \$110,000 to support the Collegiate Science and Technology Entry Program (CSTEP), a project to increase the number of students from under-represented groups who are pursuing professional licensure and careers in mathematics, science, technology and health-related fields; 4) \$69,615 in support of CUNY LEADS Plus: Supported Higher Education Service Model in Partnership with Accessibility Services; 5) \$64,942 to support the Science and Technology Entry Program, a project to increase the number of historically underrepresented and economically disadvantaged students prepared to enter college, and improve their participation rate in mathematics, science, technology, health-related fields and the licensed professions; and 6) \$14,532 in support of new acquisitions for the Robert J. Kibbee Library.

\$877,214 FROM THE ECMC FOUNDATION to support the FLEX: Adult Online Program

\$512,005 FROM THE NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to support CUNY Edge. The program's goal is to create a partnership with each student to provide assistance and guidance with academic and career pursuits.

\$399,929 FROM THE UNITED STATES DEPARTMENT OF EDUCATION 1) \$255,469 to support the continuation of the TRiO Student Support Services program. Services for students include tutorials, advisement, financial literacy counseling, financial aid support, academic and personal counseling, and career and technology workshops. Students with disabilities receive assistive technology training; and 2) \$144,460 to support our campus Child Development Center.

\$300,000 FROM THE ROBIN HOOD FOUNDATION for continued support of Opening Doors Learning Communities, a program that improves educational outcomes for low-income, high-risk college students through their participation in learning communities and provision of case management services.

\$215,000 FROM THE CARROLL AND MILTON PETRIE FOUNDATION

1) \$120,000 to support the Bridges to Health Careers Program; 2) \$75,000 to support the Student Emergency Grant Funds to assist students who experience unexpected hardships and are unable to shoulder their education costs; and 3) \$20,000 to address student food insecurity.

\$200,000 FROM THE NEW YORK STATE OFFICE OF TEMPORARY AND DISABILITY ASSISTANCE to provide Supplemental Nutrition Assistance Program Employment and Training Venture IV.

\$149,878 FROM THE CAPITAL ONE FOUNDATION for continued support of the "Implementing a Data-Tracking Strategy to Inform Institutional Growth & Improve Student Outcomes" project. Its focus is to develop a model for collecting, analyzing and using data about students enrolled in non-credit and eventually credit-granting allied health programs.

\$147,000 FROM NATIONAL AERONAUTICS AND SPACE ADMINISTRATION (NASA) to support Michael Weisberg's Origin and Thermal History of Enstatite Chondrites Research Project.

\$118,985 FROM THE NEW YORK CITY YOUNG MEN’S INITIATIVE to fund the CUNY Fatherhood Academy, a comprehensive program designed to promote responsible parenting and economic stability for unemployed and underemployed young fathers through education, employment, and personal development.

\$115,572 FROM THE AUDACIA FOUNDATION, INC. to support nursing students with their educational expenses.

\$102,602 FROM THE NATIONAL INSTITUTE OF HEALTH & GENERAL MEDICAL SCIENCES in support of Kingsborough Community College/Medgar Evers College Bridges to the Baccalaureate multi-year program, designed to bridge the two-year college student with the four-year college in the biomedical sciences.

\$91,419 FROM NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES in support of the Child Development Center.

\$84,100 FROM THE NEW YORK CITY DEPARTMENT OF CULTURAL AFFAIRS AND NEW YORK CITY COUNCIL in support of On Stage at Kingsborough.

\$50,000 FROM THE AMBROSE MONELL FOUNDATION to provide critical scholarship support for students enrolled in Kingsborough’s highly competitive and cost-intensive nursing program.

\$21,079 FROM THE FOOD BANK OF NEW YORK CITY in support of the Urban Farm’s Bring It Home Program, which provides educational workshops to grow, store, and cook fresh produce.

\$20,000 FROM THE FAR FUND in support of Project Reach program to enhance the college’s capacity to assist its growing population of students with autism spectrum disorders (ASD) and to educate faculty and staff about students with ASD.

\$20,000 FROM THE JETBLUE FOUNDATION in support of the College Now STEM Saturday High School Students Program to increase the number of girls entering STEM fields.

\$20,000 FROM NATIONAL GRID in support of the National Grid Intern Scholarship; Saturday STEM Program for High School Students; and the Annual Gala.

\$17,000 FROM THE MERTZ GILMORE FOUNDATION 1) \$15,000 to support the dance program at On Stage at Kingsborough and 2) \$2,000 in support of the Oceanographic Program.

\$15,000 FROM NYS DEPARTMENT OF ENVIRONMENTAL CONSERVATION in support of The Urban Farm’s Bring It Home Program, which provides educational workshops to grow, store, and cook fresh produce.

\$12,500 FROM THE BCS GROUP to support the Student Wellness Center’s Counseling and Health Services: Mental Health Training and Programming.

\$12,258 FROM MAIMONIDES MEDICAL CENTER to support collaborative research with Maimonides Medical Center/ Massachusetts Institute of Technology’s Community Care of Brooklyn Mapping Project.

\$10,500 FROM THE SWITZER FOUNDATION for critical scholarship support for students enrolled in Kingsborough’s highly competitive and cost-intensive nursing program.

\$10,000 FROM CON EDISON to support STEM programming for high school students and the Annual Seaside Splash Gala.

\$10,000 FROM VENABLE FOUNDATION to support the Food Pantry

\$7,500 FROM THE HYDE AND WATSON FOUNDATION to purchase video equipment and record pediatric simulations in the nursing program’s simulations lab.

\$5,000 FROM BROADWAY STAGES in support of our partnership with Good Shepherd Services high schools.

\$5,000 FROM THE POST NEW YORK ALLIANCE to support Media Student Scholarships.

FY20 Grant Summaries

\$1,119,887 FROM THE NEW YORK STATE EDUCATION DEPARTMENT

1) \$944,945 to fund the Carl D. Perkins Career and Technical Education program, which supports career-focused education, including work in health care career pathways, career skills development, careers in business and early childhood, and college-wide career initiatives; 2) \$110,000 to support the Collegiate Science and Technology Entry Program (CSTEP), a project to increase the number of students from under-represented groups who are pursuing professional licensure and careers in mathematics, science, technology and health-related fields; and 3) \$64,942 to support the Science and Technology Entry Program, a project to increase the number of historically underrepresented and economically disadvantaged students prepared to enter college, and improve their participation rate in mathematics, science, technology, health related fields and the licensed professions.

\$549,057 FROM THE NEW YORK CITY HUMAN RESOURCES

ADMINISTRATION to support CUNY Edge. The program's goal is to create a partnership with each student to provide assistance and guidance with academic and career pursuits.

\$418,604 FROM THE UNITED STATES DEPARTMENT OF EDUCATION

1) \$274,144 to support the continuation of the TRiO Student Support Services program. Services for students include tutorials, advisement, financial literacy counseling, financial aid support, academic and personal counseling, and career and technology workshops. Students with disabilities receive assistive technology training; and 2) \$144,460 to support of the Child Development Center.

\$337,328 FROM THE NEW YORK CITY YOUNG MEN'S INITIATIVE to fund the CUNY Fatherhood Academy, a comprehensive program designed to promote responsible parenting and economic stability for unemployed and underemployed young fathers through education, employment, and personal development.

\$300,000 FROM THE ROBIN HOOD FOUNDATION for continued support of Opening Doors Learning Communities, a program that improves educational outcomes for low-income, high-risk college students through their participation in learning communities and provision of case management services.

\$200,000 FROM THE NEW YORK STATE OFFICE OF TEMPORARY AND DISABILITY ASSISTANCE to provide Supplemental Nutrition Assistance Program Employment and Training Venture IV.

\$150,744 FROM THE NEW YORK STATE OFFICE OF ADULT CAREER AND CONTINUING EDUCATION to support the Workforce Investment Program.

\$149,878 FROM THE CAPITAL ONE FOUNDATION for continued support of "Implementing a Data-Tracking Strategy to Inform Institutional Growth & Improve Student Outcomes" project. Its focus is to develop a model for collecting, analyzing and using data about students enrolled in non-credit and eventually credit-granting allied health programs.

\$131,142 FROM THE NATIONAL INSTITUTE OF HEALTH & GENERAL MEDICAL SCIENCES in support of Medgar Evers College/Kingsborough Community College Bridges to the Baccalaureate multi-year program which is designed to bridge the two-year college student with the four-year college in the Biomedical Sciences.

\$95,757 FROM NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES in support of the Child Development Center.

\$95,000 FROM THE CARROLL AND MILTON PETRIE FOUNDATION 1) \$75,000 to support the Student Emergency Grant Funds to assist students who experience unexpected hardships and are unable to shoulder their education costs and 2) \$20,000 to address student food insecurity.

\$91,450 FROM THE NEW YORK CITY DEPARTMENT OF CULTURAL AFFAIRS AND NEW YORK CITY COUNCIL to support On Stage at Kingsborough.

\$50,000 FROM THE AMBROSE MONELL FOUNDATION to provide critical scholarship support for students enrolled in Kingsborough's highly competitive and cost-intensive nursing program.

\$48,350 FROM THE NYS DEPARTMENT OF AGRICULTURE AND MARKETS in support of the Urban Farm's Bring It Home Program, which provides educational workshops to grow, store, and cook fresh produce.

\$20,000 FROM THE FAR FUND in support of Project Reach program to enhance the college's capacity to assist its growing population of students with autism spectrum disorders (ASD) and to educate faculty and staff about students with ASD.

\$20,000 FROM PIERRE & TANA MATISSE FOUNDATION to support On Stage at Kingsborough.

\$18,425 FROM NEW YORK STATE CULTURAL EDUCATION DEPARTMENT in support of new acquisitions for the Robert J. Kibbee Library.

\$17,000 FROM THE MERTZ GILMORE FOUNDATION 1) \$15,000 to support the dance program at On Stage at Kingsborough and 2) \$2,000 in support of the Oceanographic Program.

\$12,000 FROM CON EDISON to support the Urban Farm and the Annual Seaside Splash Gala.

\$10,500 FROM THE SWITZER FOUNDATION for critical scholarship support for students enrolled in Kingsborough's highly competitive and cost-intensive nursing program.

\$10,000 FROM THE ECMC FOUNDATION COVID-19 Rapid Response to support students with technology needs.

\$10,000 FROM THE NORTHFIELD BANK FOUNDATION to support the Internship Stipend Program.

\$7,500 FROM CUSTOMERS BANK in support of the Men's Resources Center: Financial Education and Literacy Programming.

\$6,500 FROM THE PATRINA FOUNDATION for the Women's Leadership Program.

\$5,000 ATD COURSE HERO COVID-19 to support students with cash assistance.

\$5,000 FROM THE POST NEW YORK ALLIANCE to support Media Student Scholarships.

\$5,000 FROM RONALD MCDONALD HOUSE CHARITIES to support On Stage at Kingsborough.

PRESIDENT'S FACULTY INNOVATION AWARDS

The President's Innovation Award encourages projects that make use of innovative pedagogies and/or instructional technology in the classroom and for development of hybrid and/or online courses; research projects that involve faculty and students in a mentoring relationship; interdisciplinary collaborations; or projects that integrate civic engagement curriculum and/or activities into existing and/or new courses.

Assessing the Impact of KCC Urban Farm Food Security Programs on KCC Student with Students Researchers

Dr. Tanzina Ahmed | Behavioral Sciences
Cris Izaguirre | Urban Farm
Dr. Rositsa T. Illieva | CUNY Urban Food Policy Institute

Reinvigorating Reading: Promoting Fluency & Integrative Thinking in ESL Learning Communities

Dr. Gabrielle Kahn | English
Dr. Martha Cummings | English
Dr. Tara Thompson | English

KCC Cohort of the Primary Stages/CUNY Scholars Program

Prof. Ryan McKinney | Communications & Performing Arts





PSC
CUNY
RESEARCH AWARDS

The PSC-CUNY Research Award Program seeks to enhance the University's role as a research institution, further the professional growth and development of its faculty, and provide support for established and the younger scholars. It is a major vehicle for the University's encouragement and support of faculty research, while serving as a means to leverage external funding.

Kingsborough Community College faculty members received 59 Professional Staff Congress (PSC)-CUNY grants totaling more than \$238,900 to support a wide range of research projects.

CYCLE 49 GRANT RECIPIENTS

Anthony Alessandrini

English | \$4,530

Doing It in Public: On Criticism and Community (Colleges)

Alfred Dolich

Mathematics & Computer Science | \$1,650

Expansions by Generic Sets and Functions

Kevicha Echols

Health, Physical Education & Recreation | \$3,890

Attitudes toward sex work and sex workers

Maureen Fadem

English | \$3,499

The Economics of Empire: Genealogies of Capital and the Colonial Encounter

Monica Filimon

English | \$3,488

Notes on the Absurd: The Cinema of Corneliu Porumboiu

Amy Karp

English | \$3,499

Transparent and the Jewish Queer Stranger

Jonathan Keller

English | \$3,500

Trop, C'est Trop: A Short Film, Post-Production

Jay Mancini

Physical Sciences | \$3,500

Investigations of Many-Body Hamiltonians

Maureen Minielli

Communications & Performing Arts | \$1,908

President Richard M. Nixon and the Postal Strike Crisis of 1970

Thomas Mintz

Art | \$2,582

Investigating Novel Printing Techniques for Digital Photography

Brian Mitra

Student Affairs | \$3,500

Preparing Athletes for Student Success – PASS

Robert Monaco

Communications & Performing Arts | \$3,500

Ordained

Varattur Reddy

Physical Sciences | \$3,500

Synthesis of pregnenolone-pyrones as anti-Alzheimer's disease agents

Emily Schnee

English | \$4,530

Understanding the Community College Persistence of Black and Latino Men: A Longitudinal Study

Jacob Segal

History, Philosophy & Political Science | \$3,499

Human Ends and Political Theory: Michael Oakeshott and F.A Hayek and the Meaning of Liberalism

Valerie Sokolova

Art | \$5,046

Ukrainian Folklore Through the Lens of Illustration and New Mediums

Laura Spinu

Communications & Performing Arts | \$5,966

Exploring the bilingual advantage in phonetic-phonological learning: Auditory sensory memory in bilinguals and monolinguals

Dorina Tila

Business | \$3,499

Do Experiments Improve Learning and Attitudes about Economics?

Elizabeth Thompkins

Library | \$2,250

Beyond the Library: Opportunities for Librarians to Live, Learn and Lead Outside the Profession

Barbara Walters

Behavioral Sciences | \$3,415

Comparative Study of Muslim and other Religious Students

Red Washburn

English | \$3,499

*Living and Writing Her/Story, Then and Now: Memories of Herstory, Identities of Authority, and Legacies of Community in Feminist and Queer Movements, 1990-2015***Eben Wood**

English | \$4,530

*Unburial: The Lost Paintings of Yenovk der Hagopian***Midori Yamamura**

Art | \$6,000

*Japanese Art After 1989: Emergence of the Local in the Age of Globalization***CYCLE 50 GRANT RECIPIENTS****Anthony Alessandrini**

English | \$8,753

*International Solidarity in History, Theory, and Practice***Stephen Armstrong**

English | \$4,530

*Klute and the Escape from "Fun City"***Maria Bartolomeo**

Behavioral Sciences | \$3,499

*Evaluating Student Learning and Attitudes about Civic Engagement in Life Span Psychology***Alison Better**

Behavioral Sciences | \$3,499

*Come Again: Learning about Sex, Sexuality, and Gender at Boutique Sex Stores***Shawna Brandle**

History, Philosophy & Political Science | \$3,500

*More Culturally Responsive Than What: Representation of Historically Marginalized Groups in OER and Traditionally-Published Textbooks for Introduction to US Government***Megan Brandow-Faller**

History, Philosophy & Political Science | \$7,000

*The Female Secession: Reclaiming 'Women's Art' and the Decorative at the Viennese Women's Academy, 1897-1938***Evrick Brown**

Behavioral Sciences | \$3,400

*Visual Analysis of An Ethnic Neighborhood***Jessica Cinelli**

Center for Economic Workforce Development | \$2,375

*Recreational Activities as Team-Building Strategies for Increasing Retention in TASC Programs***Jessica Corbin**

Communications & Performing Arts | \$3,500

*Many Voices Project: A Focus on Immigration Through Poetry & Performance***Jacek Czarnecki**

History, Philosophy & Political Science | \$1,985

*By Air and Sea: Escaping Poland during the Cold War***Jeffrey Delgado**

Library | \$1,500

*Remote Access to Archives of Repression***John Descarfino**

Art | \$3,300

*Transmittance***Emral Devany**

Biological Sciences | \$3,420

*Combining OER Platform with a flipped classroom approach to increase student learning, success and retention***Sarah Dillon**

Art | \$3,491

*Seeing Renaissance Glass: Art, Optics, and Glass of Early Modern Italy, 1250-1425***Maureen Fadem**

English | \$5,956

*Poetics of the Fragment: The Life and Work of Theresa Hak Kyung Cha***Janice Farley**

Art | \$3,335

*Mirroring Eastern and Western Pilgrimage Art***Lea Fridman**

English | \$6,000

*Journeys into Gaga***David Goldberg**

Tourism & Hospitality | \$3,444

*A baguette grows in Brooklyn***Manel Lledos**

Art | \$3,200

*LOCUS-PLACE AND BELONGING***Natasha Lvovich**

English | \$6,000

*Multilingualism and Creativity: Leonora Carrington Writing and Painting with Both Hands***Ryan McKinney**

Communications & Performing Arts | \$3,489

*The Development of Space and Reception Theory in Historic Spanish Theatres***Thomas Mintz**

Art | \$3,273

Further Exploration of Novel Printing Methods to Present Digital Art

Robert Monaco

Communications & Performing Arts | \$3,500
Ordained

Patrice Morgan

Behavioral Sciences | \$5,720
*The Identification of Motivational Factors
Influencing Community College Education
Program Enrollment*

Frank Percaccio

English | \$3,499
*The Tattooed Black Hand: How Negative Images
of Italian Americans Were Fixed on Film*

Caterina Pierre

Art | \$3,500
*Transnational Exchange from Münster to Austin:
Elisabet Ney (1833-1907) Sculptor*

Bryan Powers

Communications & Performing Arts | \$6,000
“And What if I Am?” (a short film)

Nancy Rouse

Art | \$3,500
Film & Media Studies

Jeremy Sawyer

Behavioral Sciences | \$2,700
*Alienation and its Gravediggers: Social Class, Work
Alienation, Class Consciousness, and Activism*

Jacob Segal

History, Philosophy & Political Science | \$3,499
*Virtue, Capitalism and Elitism: Problems of
Modern Conservatism*

Cheryl Smith

English | \$4,530
*From Shakespeare Anxiety to Academic
Confidence: The Power of a Multi-Genre
Shakespeare Course*

Laura Spinu

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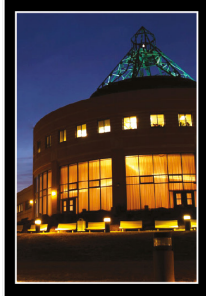
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“I believe education is paramount. My immigrant parents worked hard to ensure I became the first in my family to attend college, which broadened my views and appreciation of the world. I established a charitable gift annuity as a way of paying tribute to a college that played a key role at a critical time in my life.”

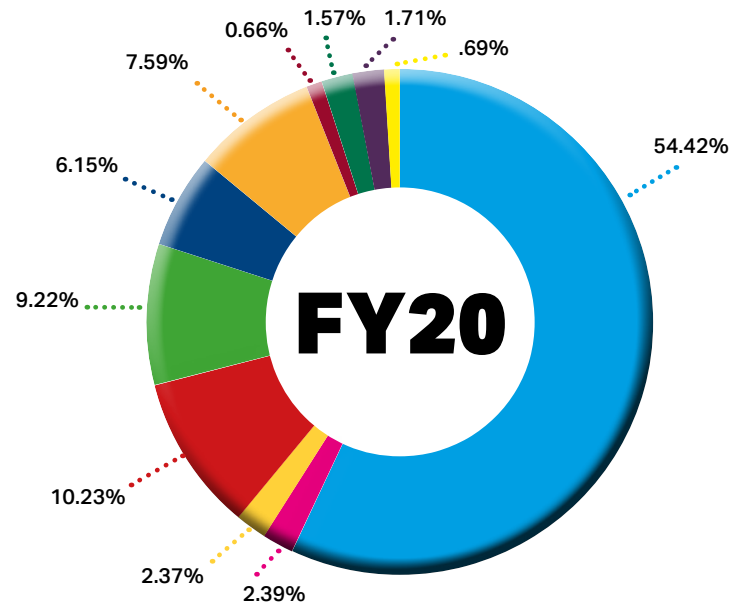
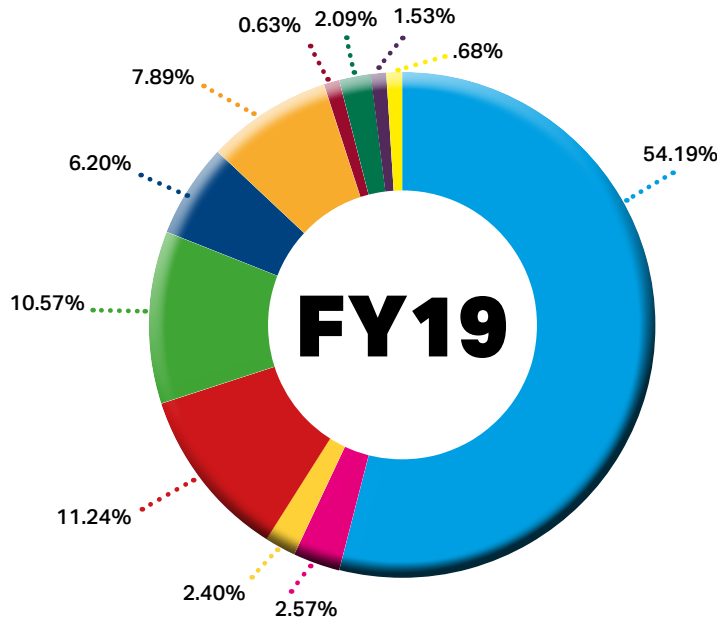
— Mary Lazoryk '66
Beacon Society Member



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FACTS & FIGURES

Fiscal Years 2019 & 2020



EXPENDITURES *

	2019	2020
Instructional Support	\$58,952,202 54.19%	\$63,095,124 57.42%
Extension & Public Service	\$2,799,710 2.57%	\$2,619,982 2.38%
Library & Organized Activities	\$2,606,348 2.40%	\$2,606,093 2.37%
Student Services	\$12,231,065 11.24%	\$11,245,769 10.23%
Maintenance & Operations	\$11,501,149 10.57%	\$10,129,361 9.22%
General Administration	\$6,746,134 6.20%	\$6,763,353 6.15%
General Institutional Services	\$8,581,126 7.89%	\$8,336,448 7.59%
College Discovery	\$685,970 .63%	\$727,296 .66%
Adult & Continuing Education**	\$2,278,626 2.09%	\$1,728,104 1.57%
Technology Fee	\$1,668,161 1.53%	\$1,874,772 1.71%
University Wide Initiatives	\$741,605 .68%	\$760,510 .69%
Totals	\$108,792,100 100%	\$109,886,816 100%

STAFFING (FULL-TIME) ***

	Fall '19	Spring '20
Teaching	328	336
CLIP/CUNYstart Instructors	14	13
Librarians/Audio Visual	12	12
Total Faculty	354	361
Non-Instructional	287	292
Civil Service	276	274
Total Full-Time	917	927

FY20 Expenditure Data per CUNYfirst as of 10/6/20

- * Excludes fringe benefits and heat, light, and power.
- ** The Adult & Continuing Education Program is self-sustaining based upon tuition and fees collected
- *** Staffing based on 11/1/19 and 5/1/20 payrolls

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July 1, 2018 - June 30, 2020

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