

CUNY Transfer

November 8, 2023

Virtual Forum

Agenda



Transfer Patterns and
Outcomes- KCC
Students

Dr. Colleen Davy



Tools and Strategies
to Enhance Transfer
Success

Dr. Yelena
Bondar



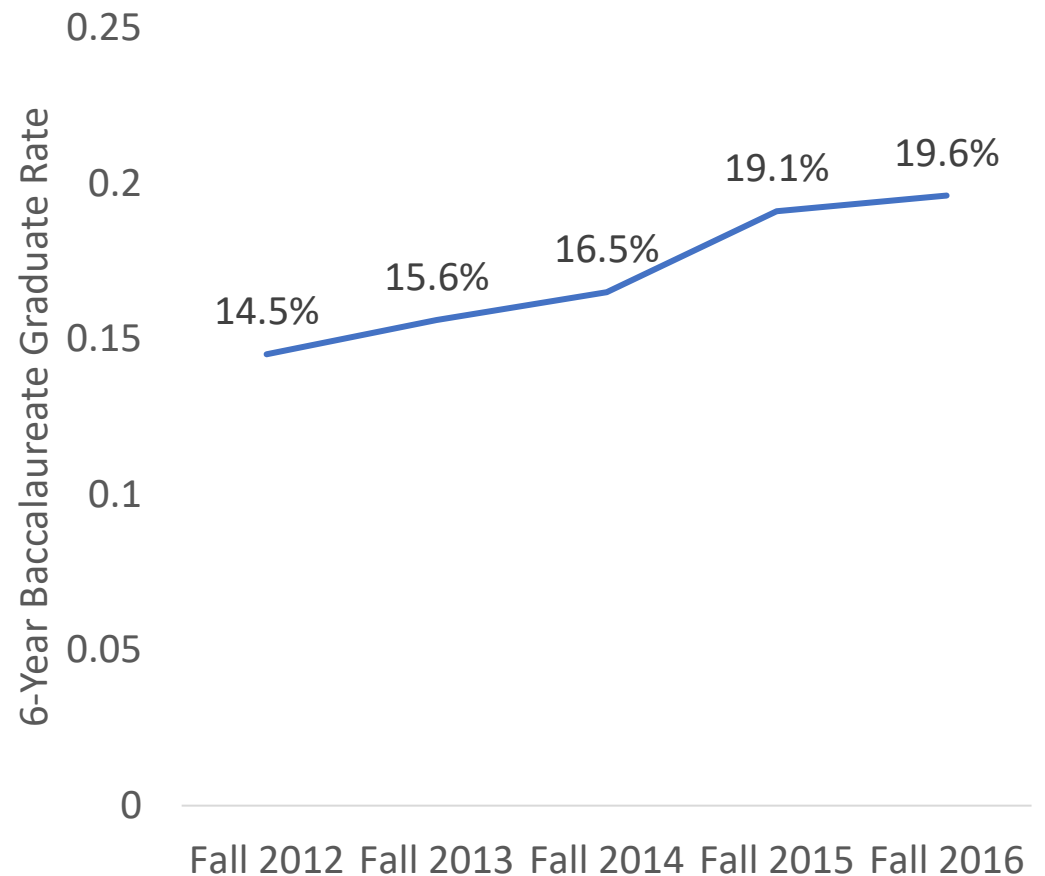
CUNY Transfer
Initiative

Dr. Joanne
Russell

Transfer Outcomes for KCC Students

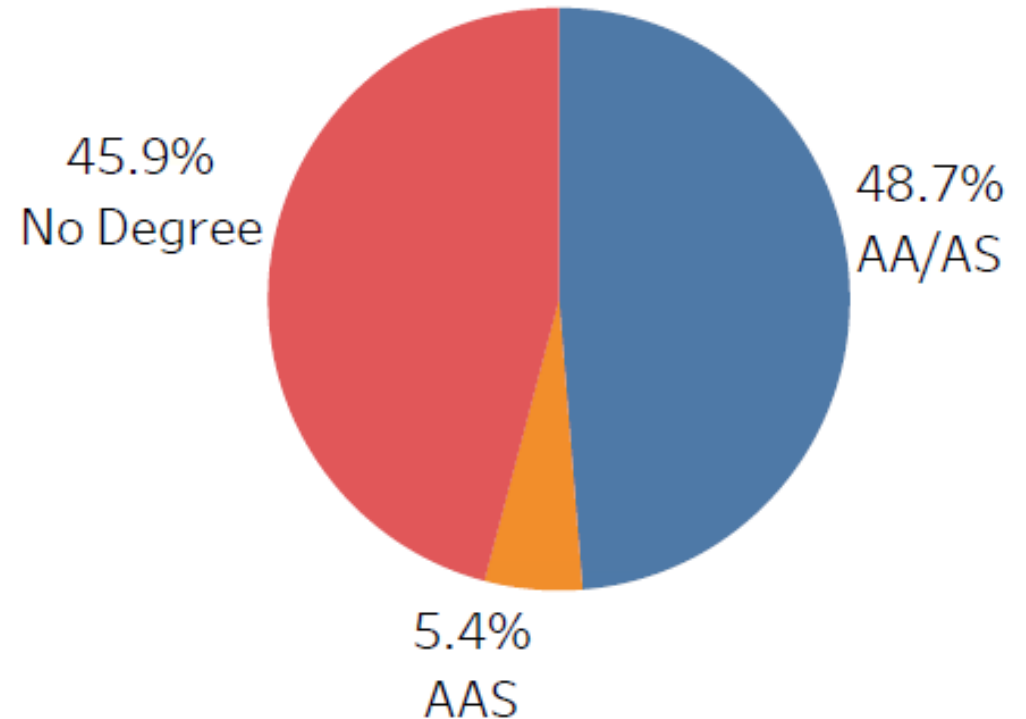
Six-Year Baccalaureate Graduation Rate (All CUNY)

- 19.6% of the Fall 2016 cohort graduated with a Bachelor's Degree from another CUNY school within 6 years of their first term at KCC



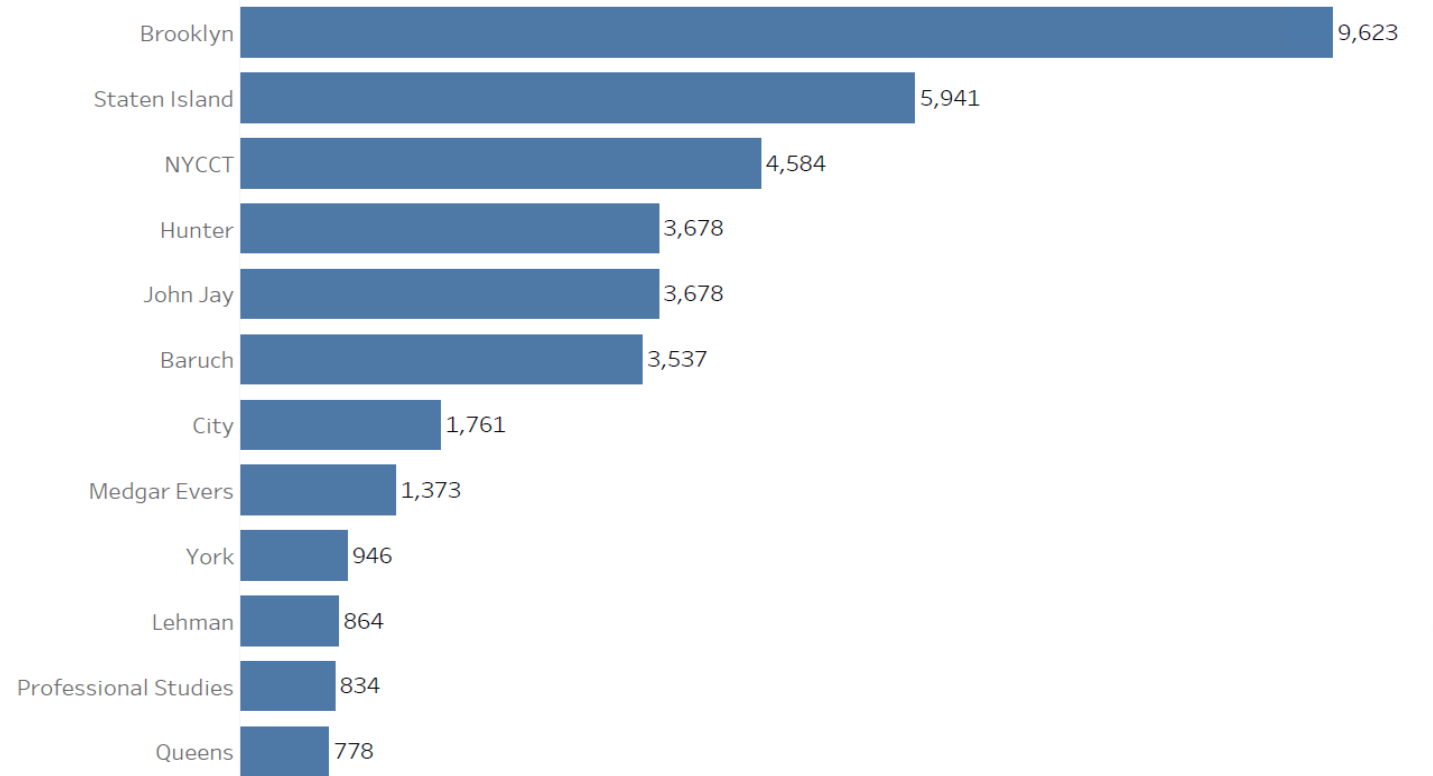
Transfers to other CUNY Schools- All KCC

- All Kingsborough students who transferred to another CUNY comprehensive or senior college (not counting those who transfer to another CC)
 - 45% of transfer students don't have a degree when they transfer
 - 5.4% of transfer students have an AAS degree



KCC students transfer to:

- Brooklyn College is biggest transfer school (40% of KCC transfers), followed by

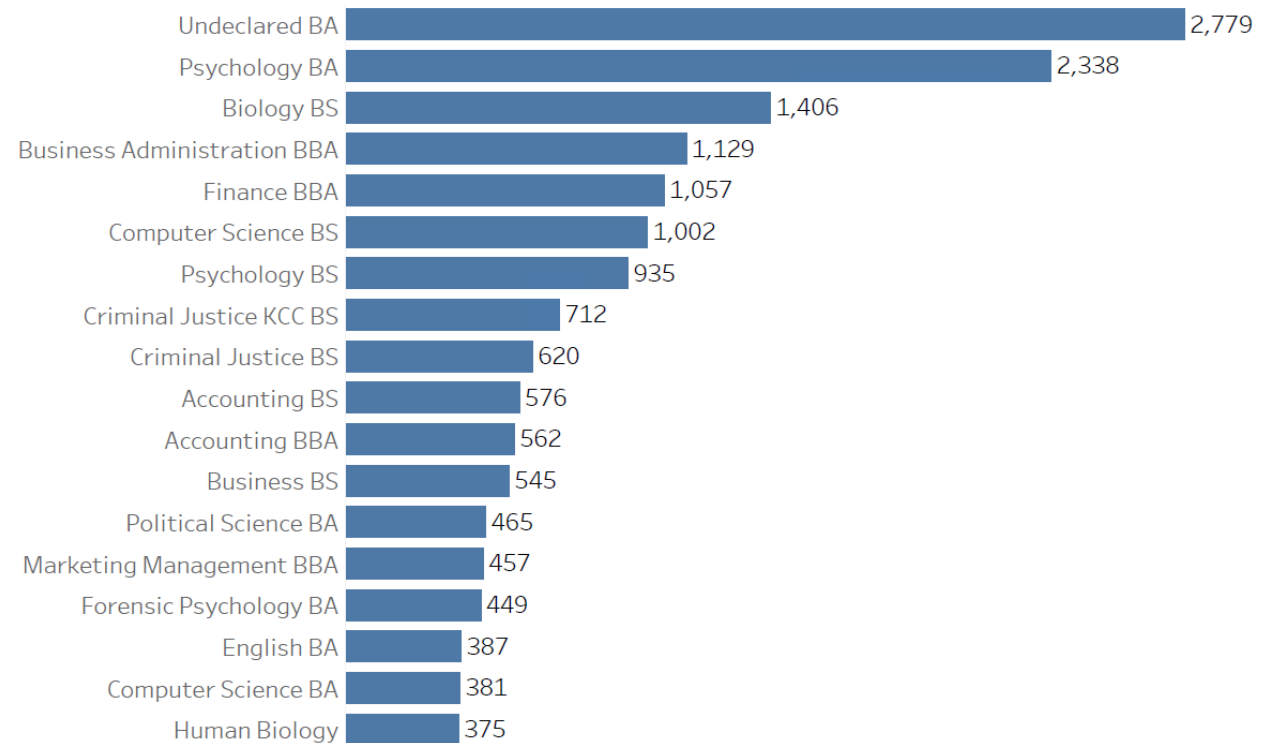


But it depends on their degree status

- Students earning an AA/AS degree mostly go to Brooklyn College (44.5%) or John Jay (14.8%)
- Students earning an AAS degree transfer most to Brooklyn College (35.6%), City Tech (19.5%) or School of Professional Studies (10.9%)
- Students with no degree transfer are more varied. Brooklyn College 26%, CSI 17.5%, Hunter College 14.8%, Baruch 13.5%, and John Jay 11.6%.

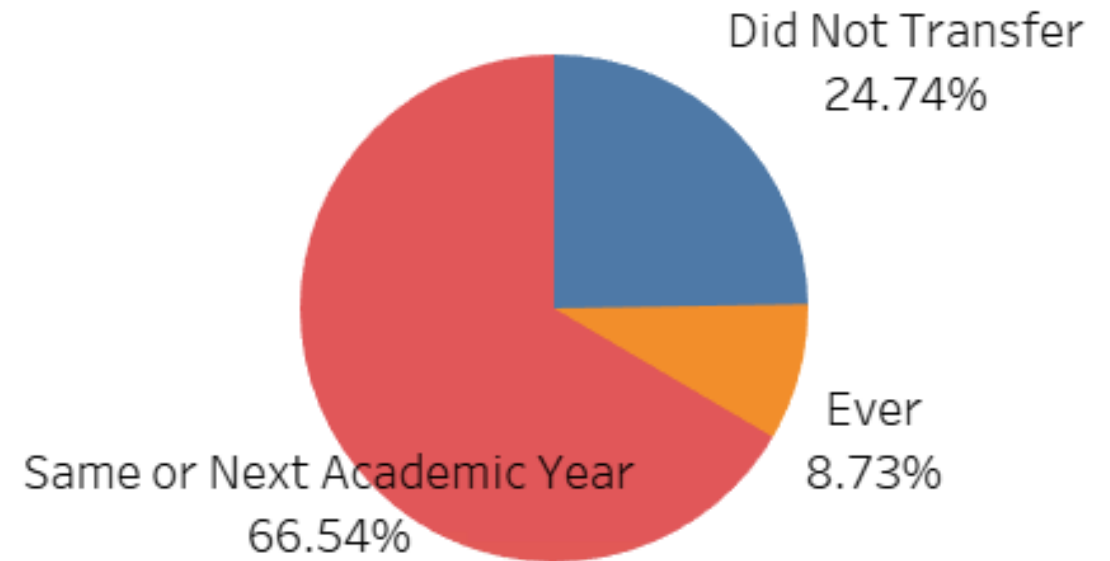
Majors- All KCC Students

- 17% of students who transfer to a Bachelor's program are undeclared when they transfer
- Second most common is Psychology (14%)



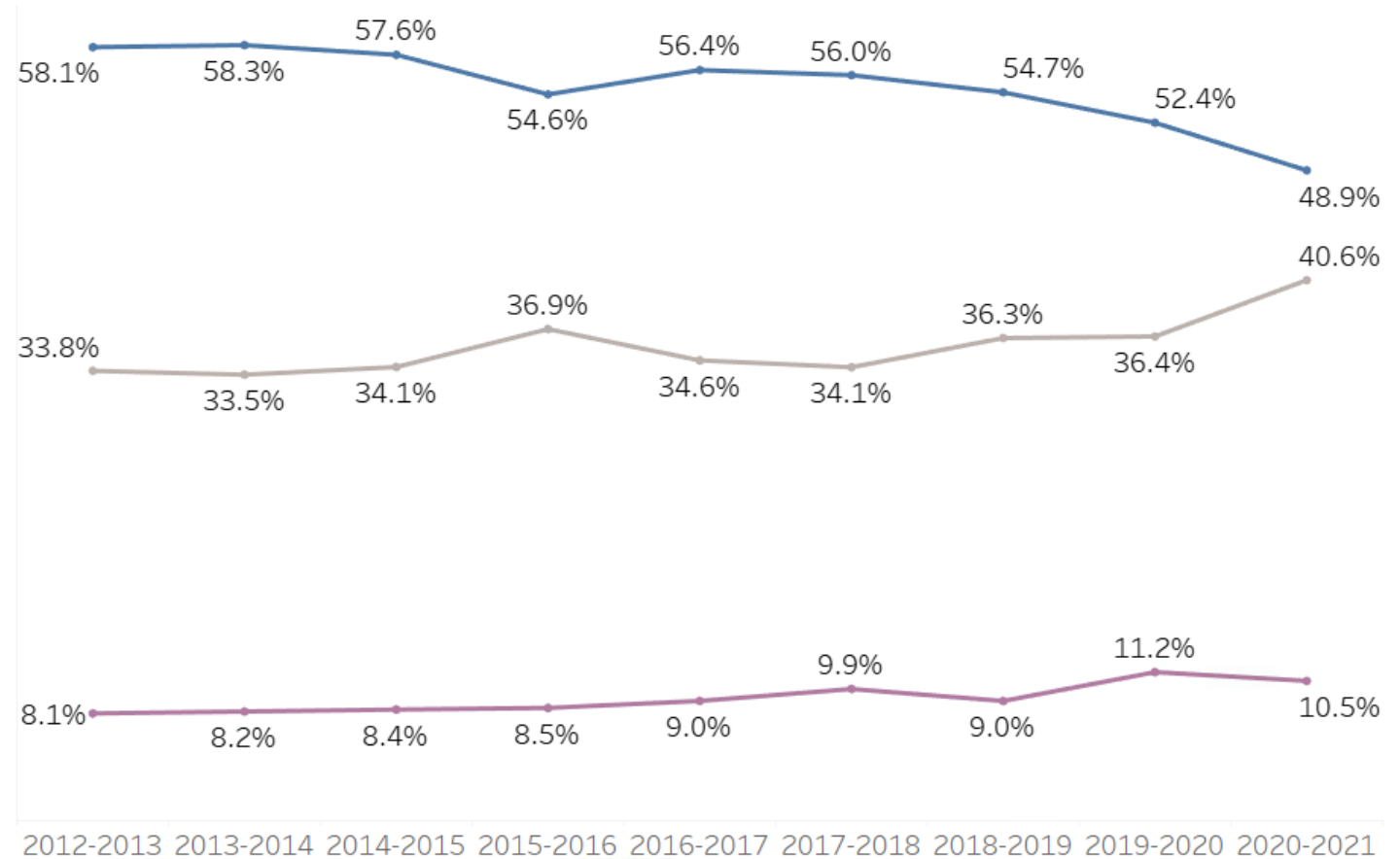
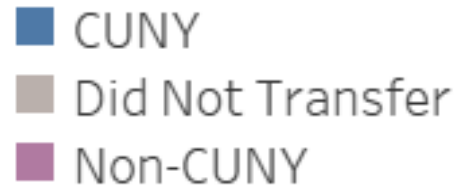
KCC Graduates 2012-2021

- 75% of KCC Graduates 2012-2021 have transferred at some point
- 66.5% in the same or next academic year



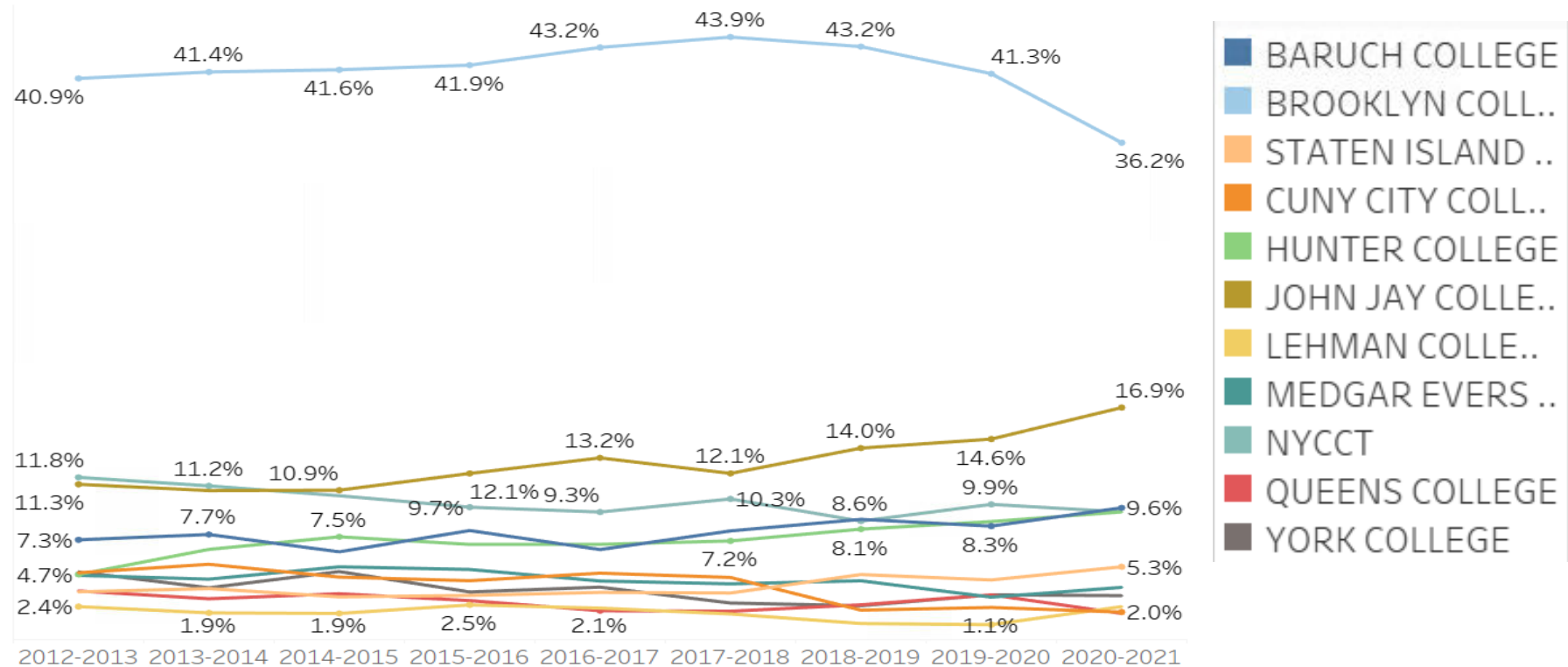
CUNY vs. non-CUNY transfers

- Most grads transfer to CUNY schools
- The transfer rate has decreased since 2017
- The percent of students going outside CUNY has slightly increased



CUNY Schools

- Most students go to Brooklyn College
- John Jay has had the biggest increase in KCC grads

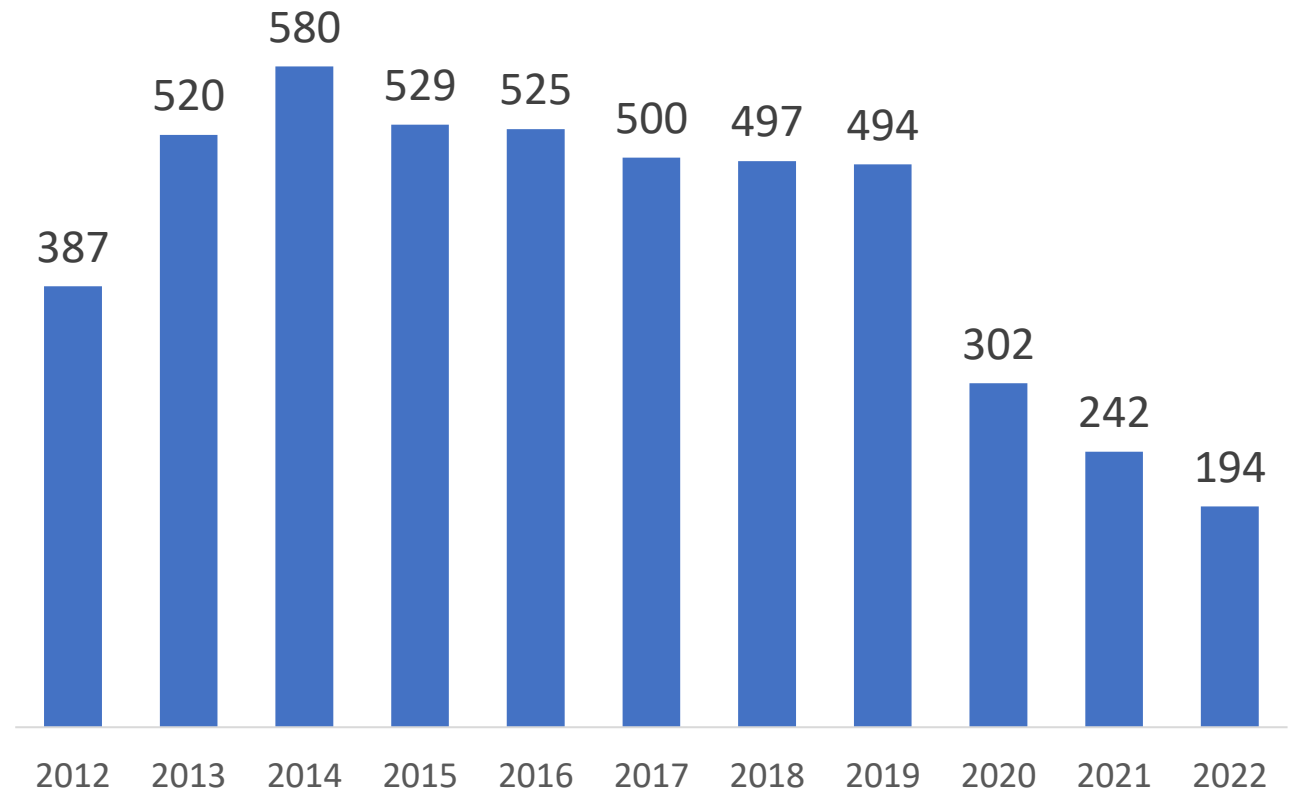


Disaggregated Outcomes- KCC Grads

- Younger students are more likely to transfer than older students (70% of students under 25 compared to 52% over 25)
- Asian/Pacific Islander students are most likely to transfer (70%); Black students are least likely to transfer (61%)
- Women are more likely to transfer (65%) than Men (61%)
- Students who earn their degree in under 3 years are more likely to transfer than those who earn their degree in over 3 years (72% compared to 55%)

Post-Grad Outcomes: Brooklyn College

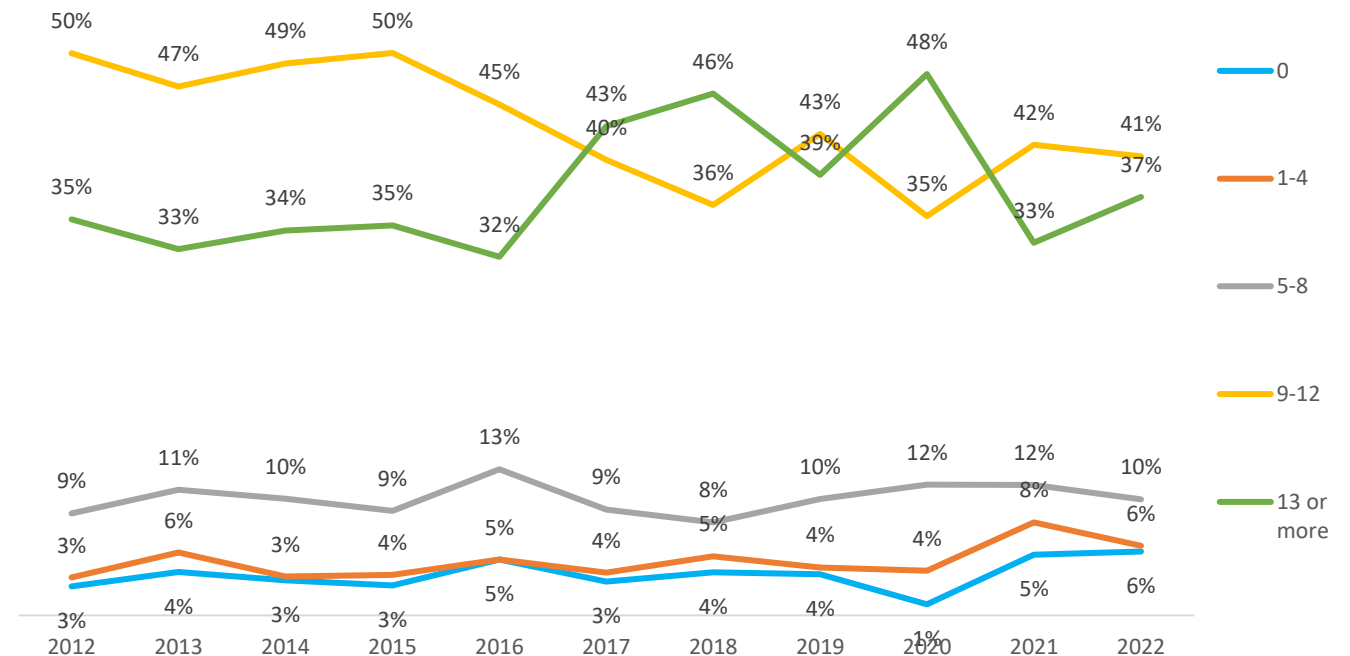
- First-semester outcomes for KCC students who transferred to Brooklyn College in the Fall semester
- Number has decreased significantly since 2018



Post-Transfer Outcomes: Brooklyn College Transfers (First Semester Fall) Part 1 of 2

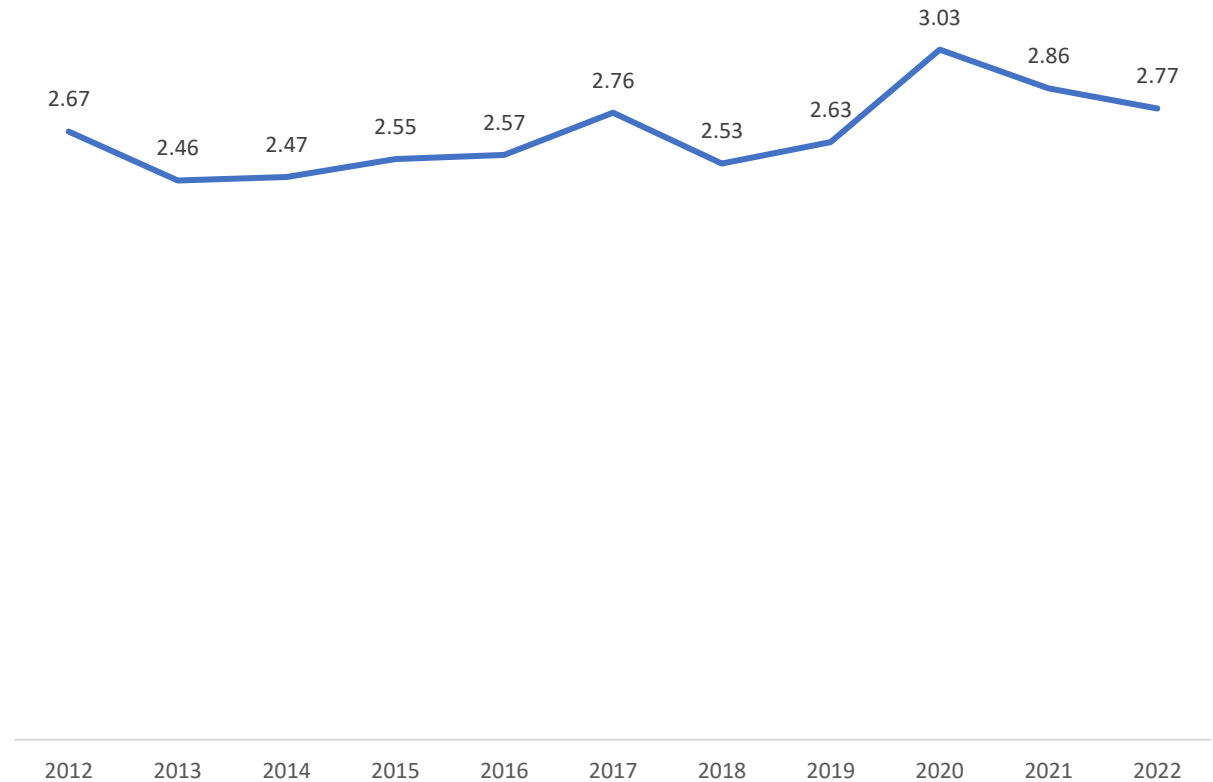
- In their first semester at Brooklyn College:

- Most students earn 9 or more credits
- In Fall 2022, 37% of students earned 12 or more credits



Post-Transfer Outcomes: Brooklyn College Transfers (First Semester Fall) Part 2 of 2

- In their first semester at Brooklyn College:
 - The mean GPA has increased since 2018
 - Average first-semester GPA in Fall 2022 was 2.77



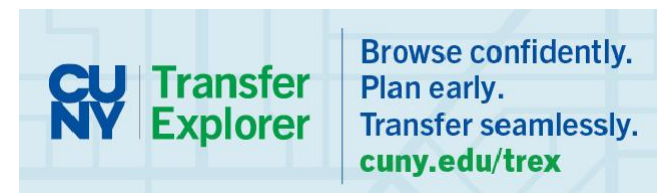
Transfer Tools and Strategies

Role of Transfer Planning on Student Success



T-REX – The Transfer Explorer Tool

- Developed to provide transparency of credit transfer between CUNY campuses it is growing to do more
 - Allows students, staff and faculty to explore equivalencies and requirements
 - CUNY to CUNY by course
 - CUNY to CUNY by subject
 - CUNY to CUNY by transcript (CUNY login required)
 - Non-CUNY courses, trainings and exams
 - Map Credits to CUNY Major Requirements
 - Create transfer plans (coming soon)



T-REX

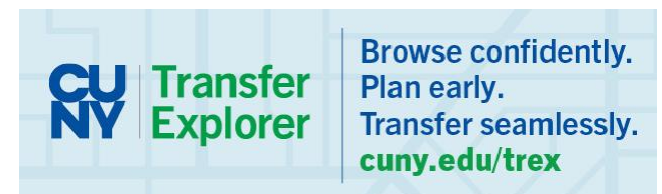
- As CUNY expands the functionality of its Transfer Exploration Tool - the campus T-Rex ambassadors have offered trainings to support the advising staff and students
- The college has a goal to train 2500 students this academic year on the basics of T-Rex navigation and ways to explore how their KCC credits will transfer to a 4-year school.
- We have trained more than 1000 students thus far (ASAP, CD, FLEX, and Academy students)



Browse confidently.
Plan early.
Transfer seamlessly.
cuny.edu/trex

T-REX – Course Transferability

- Course equivalency information is uploaded from CUNYFirst to T-REX
- Fall 2022 faculty from each academic department were trained to use T-REX to review course equivalency at our top receiving campuses
 - Brooklyn, Baruch, John Jay, Hunter and City Tech
 - Recommendations were shared with Academic Affairs to encourage connection with receiving institutions for further consideration
- Changes in how our courses transfer to other schools are shared via T-REX with the campus T-REX Ambassadors



Transfer Information Sharing

- Regular communication via email, text and hallway signage
- Presentations through collaboration with programs/offices
- Webpage including Transfer planning timeline
- Events webpage
 - Workshop listings
 - Recruitment visits
 - Transfer Week events
 - Brooklyn College Transfer Evaluator Appointments

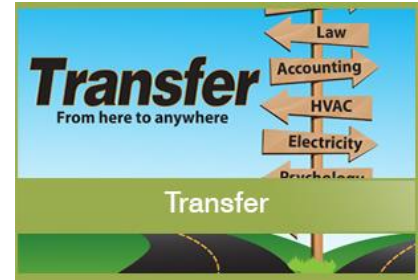


Transfer Kudos



- Introduced Transfer kudos in Starfish to promote early transfer planning and exploration.
 - Students are encouraged to attend KCC transfer basics workshops and to work closely with their academic advisors to develop a post-KCC graduation plan
- We launch transfer kudos later this month for students who have applied for graduation.
 - The kudos will guide graduating students through next steps to ensure a successful transfer to the college of their choice.

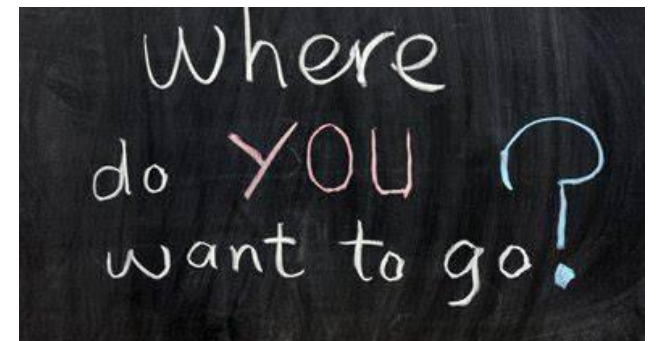
Advisement and Transfer



- Students are encouraged to complete a Transfer Interest Survey at point of first advisement session.
 - Student noted interests are incorporated into advisement conversations to ensure adjustment to plans/interests as needed
 - Course selection, with advisors, take transfer plans into consideration to ensure best transfer possibilities
- KCC Transfer Manager conducts training each semester with the full advisement team to update their tool box of transfer information and build their understanding of the process to support our graduating students
- Students are strongly encouraged to attend a large variety of transfer events coordinated by our Transfer Manager to engage and learn about CUNY, SUNY and Private school opportunities

Transfer Support Workshop series

- Transfer Planning Workshops
 - Both in-person and virtual
- Applying for graduation
- Application process support
- Now that you have been accepted – next steps



Collaboration with Brooklyn College

Brooklyn College is the largest transfer destination of our students

- Working closely with Brooklyn College including:
 - In-person and Zoom meetings for students with BC Admissions staff
 - Expedited transcript evaluation upon applying to BC
 - For fall 2023 a special transfer evaluator has been hired by BC to meet with students planning/considering transfer to BC to explore their transcript evaluation and plan ahead.
- October 19, 2023 – KCC students were invited to attend BC's major fair
- Future Plans – Direct Admit and transcript evaluation at KCC



CUNY Seamless Transfer Initiative

Seamless Transfer Credit Policy

CUNY BOT February 2023

- Established a requirement for seamless transfer credit for students who transfer between an associate and bachelor's degree program within the same major by no later than Dec. 31, 2024

Action Plan to respond to BOT Resolution

- **Policy and Practice** - Identify issues and gaps with existing transfer policies/practices and assess technology/systems needed.
 - E-permit policy
 - Variations in residency requirements
 - Creation of a transfer course evaluation effective date (e.g., course equivalency effective date based on date of matriculation within CUNY
- **Program Alignment**: Establish seamless program alignment in same majors across the full associate/baccalaureate continuum.

Top Majors

Top transfer majors – EXCLUDES AAS (Associate of Applied Science)

Sending Major	% of transfers
Liberal Arts & Sciences	42.8%
Business	14%
Criminal Justice	13%
Science	5.5%
Computer Science	4.2%
Education	3.8%

Sending Major	% of transfers
Public Health/Health Services	3.8%
Psychology	3.6%
Accounting	2.6%
Human Services	2.3%
Engineering	2.1%

UFS Discipline Groups

FACULTY DISCIPLINE GROUPS FOR SPRING 2023

Business

Psychology

Education

Computer Science

Accounting

Engineering

Program Alignment Committee Membership

KCC was well represented

Discipline	Co-chairs	Additional College Members
Business	MC. Binz-Scharf, CCNY Thomas Tellefsen, CSI	BAR, BCC, BMCC, GUTT, HOS, KBCC , LAG, LEH, MEC, NYCCT, QCC, QNS, SPS, YRK
Psychology	Janise Walters, BMCC Concettina Pagano, Queens	BAR, BKLN, CCNY, CSI, HTR, JJ, KBCC , LAG, LEH, MEC, QCC, SPS, YRK
Education	Kenneth Gold, CSI Xia (Lisa) Li, Brooklyn	BCC, BMCC, CCNY, HTR, KBCC , LAG, LEH, MEC, QCC, QNS, YRK
Computer Science	Aftab Ahmad, John Jay Daniel Garbin, QCC	BAR, BCC, BMCC, BKLN, CCNY, CSI, HOS, HTR, KBCC , LAG, LEH, NYCCT, QNS
Accounting	Michelle Davidowitz, KBCC Tara Foley, Lehman	BAR, BKLN, BMCC, CSI, HOS, HTR, LAG, NYCCT, QNS, YRK
Engineering	Masato Nakamura, NYCCT Yves Ngabonziza, LaGuardia	BCC, BMCC, CCNY, CSI, HOS, KBCC , QCC

Achieving Program Alignment



- Spring 2023: Faculty groups identified the knowledge and skills (core competencies) students must learn in the first 2 years of the majors
- Fall 2023: Community colleges and senior colleges will identify courses that meet the competencies
 - On average the number of courses/credits should be approximately $\frac{1}{2}$ of the major at the 4 year schools (e.g., 18 credits for a 36 credit major).
- When students transfer into the same major at a 4-year school – they will be eligible to complete the remaining $\frac{1}{2}$ of the major (e.g., junior standing in the major).

Sample of deliverable (hypothetical information)

CREDITS IN THE BIOLOGY MAJOR

A. ASSOCIATE DEGREE-GRANTING COLLEGES

COLLEGE	TOTAL # OF CREDITS IN THE MAJOR	# OF CREDITS SATISFYING CORE COMPETENCIES*
QCC	24	19
KCC	20-21	19
BMCC	28	19
LAG	21	19
CSI	24	19

*The # in this column should be the same across all colleges and should be determined by the committee

IN PROGRESS

- Develop "major maps" at the baccalaureate degree granting colleges laying out the last 2 years of the major
- Engage in faculty governance and BOT approval for revised programs
- New majors begin process in continuous cycle

